

# House Bill 2905

Sponsored by Representative GOMBERG; Representatives GRAYBER, LEVY E, REYNOLDS, Senators DEMBROW, GOLDEN, STEINER (Presession filed.)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Expands list of individuals whose histories, contributions and perspectives are required to be included in social studies academic content standards and in related textbooks and instructional materials.

## A BILL FOR AN ACT

1  
2 Relating to academic content standards for social studies; amending ORS 329.045 and 337.260.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1.** ORS 329.045, as amended by section 1, chapter 202, Oregon Laws 2019, and section  
5 6, chapter 178, Oregon Laws 2021, is amended to read:

6 329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Edu-  
7 cation shall regularly and periodically review and revise its Common Curriculum Goals, performance  
8 indicators and diploma requirements.

9 (b) The review and revision conducted under this section shall:

10 (A) Include Essential Learning Skills and rigorous academic content standards in mathematics,  
11 science, language arts, history, geography, economics, civics, physical education, health, the arts and  
12 world languages.

13 (B) Ensure that the academic content standards for history, geography, economics and civics  
14 include sufficient instruction on the histories, contributions and perspectives of individuals who:

15 (i) Are Native American;

16 (ii) Are of African, Asian, Pacific Island, Chicano, Latino, [or] Middle Eastern **or Jewish** de-  
17 scent;

18 (iii) Are women;

19 (iv) Have disabilities;

20 (v) Are immigrants or refugees; or

21 (vi) Are lesbian, gay, bisexual or transgender.

22 (C) Involve teachers and other educators, parents of students and other citizens and shall pro-  
23 vide ample opportunity for public comment.

24 (D) Encourage increased learning time. As used in this subparagraph, "increased learning  
25 time" means a schedule that encompasses a longer school day, week or year for the purpose of in-  
26 creasing the total number of school hours available to provide:

27 (i) Students with instruction in core academic subjects, including mathematics, science, language  
28 arts, history, geography, economics, civics, the arts and world languages;

29 (ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph  
30 (i) of this subparagraph, including health and physical education;

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.  
New sections are in **boldfaced** type.

1 (iii) Students with the opportunity to participate in enrichment activities that contribute to a  
 2 well-rounded education, including learning opportunities that may be based on service, experience  
 3 or work and that may be provided through partnerships with other organizations; and

4 (iv) Teachers with the opportunity to collaborate, plan and engage in professional development  
 5 within and across grades and subjects.

6 (c) Nothing in this subsection prevents a school district or public charter school from main-  
 7 taining control over course content, format, materials and teaching methods.

8 (2) The State Board of Education shall continually review and revise all adopted academic con-  
 9 tent standards necessary for students to successfully transition to the next phase of their education.

10 (3)(a) School districts and public charter schools must offer students instruction in mathematics,  
 11 science, language arts, history, geography, economics, civics, physical education, health, the arts and  
 12 world languages.

13 (b) Instruction required under paragraph (a) of this subsection must:

14 (A) Meet the academic content standards adopted by the State Board of Education; and

15 (B) Meet the requirements adopted by the State Board of Education and the board of the school  
 16 district or public charter school.

17 (4) School districts and public charter schools are encouraged to offer students courses or other  
 18 educational opportunities in civics and financial literacy to allow every student who wants to re-  
 19 ceive instruction in civics and financial literacy to be able to receive the instruction.

20 **SECTION 2.** ORS 337.260, as amended by section 3, chapter 202, Oregon Laws 2019, is amended  
 21 to read:

22 337.260. Every district school board, the State Board of Education and every committee or offi-  
 23 cer responsible for the adoption of textbooks and other instructional materials for use in the public  
 24 schools shall adopt textbooks and other instructional materials on American history and government  
 25 that adequately stress the services rendered by those who achieved our national independence, who  
 26 established our form of constitutional government and who preserved our federal union. Textbooks  
 27 and other instructional materials shall adequately address the roles in and contributions to the  
 28 economic, political and social development of Oregon and the United States by men and women who:

29 (1) Are Native American;

30 (2) Are of European, African, Asian, Pacific Island, Chicano, Latino, [*or*] Middle Eastern **or**  
 31 **Jewish** descent;

32 (3) Have disabilities;

33 (4) Are immigrants or refugees; or

34 (5) Are lesbian, gay, bisexual or transgender.  
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