

House Bill 2637

Sponsored by Representative LEVY B, Senator HANSELL; Representative HIEB, Senator WEBER (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Requires school districts and public charter schools to offer instruction on basic adult skills and local history and politics.

Sunsets July 1, 2034.

A BILL FOR AN ACT

1
2 Relating to offered school courses; creating new provisions; and amending ORS 329.045.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1.** ORS 329.045 is amended to read:

5 329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Edu-
6 cation shall regularly and periodically review and revise its Common Curriculum Goals, performance
7 indicators and diploma requirements.

8 (b) The review and revision conducted under this section shall:

9 (A) Include Essential Learning Skills and rigorous academic content standards in mathematics,
10 science, language arts, history, geography, economics, civics, physical education, health, the arts and
11 world languages.

12 (B) Involve teachers and other educators, parents of students and other citizens and shall pro-
13 vide ample opportunity for public comment.

14 (C) Encourage increased learning time. As used in this subparagraph, "increased learning
15 time" means a schedule that encompasses a longer school day, week or year for the purpose of in-
16 creasing the total number of school hours available to provide:

17 (i) Students with instruction in core academic subjects, including mathematics, science, language
18 arts, history, geography, economics, civics, the arts and world languages;

19 (ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph
20 (i) of this subparagraph, including health and physical education;

21 (iii) Students with the opportunity to participate in enrichment activities that contribute to a
22 well-rounded education, including learning opportunities that may be based on service, experience
23 or work and that may be provided through partnerships with other organizations; and

24 (iv) Teachers with the opportunity to collaborate, plan and engage in professional development
25 within and across grades and subjects.

26 (c) Nothing in this subsection prevents a school district or public charter school from main-
27 taining control over course content, format, materials and teaching methods.

28 (2) The State Board of Education shall continually review and revise all adopted academic con-
29 tent standards necessary for students to successfully transition to the next phase of their education.

30 (3)(a) School districts and public charter schools must offer students instruction in mathematics,
31 science, language arts, history, geography, economics, civics, physical education, health, the arts and

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted.
New sections are in **boldfaced** type.

1 world languages.

2 (b) Instruction required under paragraph (a) of this subsection must:

3 (A) Meet the academic content standards adopted by the State Board of Education; and

4 (B) Meet the requirements adopted by the State Board of Education and the board of the school
5 district or public charter school.

6 **(4) In addition to the requirements prescribed by subsection (3) of this section, school
7 districts and public charter schools must offer students in grades 11 and 12 instruction in:**

8 **(a) Adult basic skills, including guidance on filing income tax returns, registering to vote,
9 creating a budget, understanding bank and credit card statements, performing basic car
10 maintenance, owning and maintaining a home, and applying for post-secondary education
11 admission and scholarships.**

12 **(b) State, county and city history and politics, which may be provided as part of an
13 Oregon Studies course.**

14 [(4)] (5) School districts and public charter schools are encouraged to offer students courses or
15 other educational opportunities in civics and financial literacy to allow every student who wants to
16 receive instruction in civics and financial literacy to be able to receive the instruction.

17 **SECTION 2.** ORS 329.045, as amended by section 1, chapter 202, Oregon Laws 2019, and section
18 6, chapter 178, Oregon Laws 2021, is amended to read:

19 329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Edu-
20 cation shall regularly and periodically review and revise its Common Curriculum Goals, performance
21 indicators and diploma requirements.

22 (b) The review and revision conducted under this section shall:

23 (A) Include Essential Learning Skills and rigorous academic content standards in mathematics,
24 science, language arts, history, geography, economics, civics, physical education, health, the arts and
25 world languages.

26 (B) Ensure that the academic content standards for history, geography, economics and civics
27 include sufficient instruction on the histories, contributions and perspectives of individuals who:

28 (i) Are Native American;

29 (ii) Are of African, Asian, Pacific Island, Chicano, Latino or Middle Eastern descent;

30 (iii) Are women;

31 (iv) Have disabilities;

32 (v) Are immigrants or refugees; or

33 (vi) Are lesbian, gay, bisexual or transgender.

34 (C) Involve teachers and other educators, parents of students and other citizens and shall pro-
35 vide ample opportunity for public comment.

36 (D) Encourage increased learning time. As used in this subparagraph, “increased learning
37 time” means a schedule that encompasses a longer school day, week or year for the purpose of in-
38 creasing the total number of school hours available to provide:

39 (i) Students with instruction in core academic subjects, including mathematics, science, language
40 arts, history, geography, economics, civics, the arts and world languages;

41 (ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph
42 (i) of this subparagraph, including health and physical education;

43 (iii) Students with the opportunity to participate in enrichment activities that contribute to a
44 well-rounded education, including learning opportunities that may be based on service, experience
45 or work and that may be provided through partnerships with other organizations; and

1 (iv) Teachers with the opportunity to collaborate, plan and engage in professional development
 2 within and across grades and subjects.

3 (c) Nothing in this subsection prevents a school district or public charter school from main-
 4 taining control over course content, format, materials and teaching methods.

5 (2) The State Board of Education shall continually review and revise all adopted academic con-
 6 tent standards necessary for students to successfully transition to the next phase of their education.

7 (3)(a) School districts and public charter schools must offer students instruction in mathematics,
 8 science, language arts, history, geography, economics, civics, physical education, health, the arts and
 9 world languages.

10 (b) Instruction required under paragraph (a) of this subsection must:

11 (A) Meet the academic content standards adopted by the State Board of Education; and

12 (B) Meet the requirements adopted by the State Board of Education and the board of the school
 13 district or public charter school.

14 **(4) In addition to the requirements prescribed by subsection (3) of this section, school**
 15 **districts and public charter schools must offer students in grades 11 and 12 instruction in:**

16 **(a) Adult basic skills, including guidance on filing income tax returns, registering to vote,**
 17 **creating a budget, understanding bank and credit card statements, performing basic car**
 18 **maintenance, owning and maintaining a home, and applying for post-secondary education**
 19 **admission and scholarships.**

20 **(b) State, county and city history and politics, which may be provided as part of an**
 21 **Oregon Studies course.**

22 ~~[(4)]~~ (5) School districts and public charter schools are encouraged to offer students courses or
 23 other educational opportunities in civics and financial literacy to allow every student who wants to
 24 receive instruction in civics and financial literacy to be able to receive the instruction.

25 **SECTION 3. The amendments to ORS 329.045 by sections 1 and 2 of this 2023 Act first**
 26 **apply to the 2024-2025 school year.**

27 **SECTION 4.** ORS 329.045, as amended by section 1, chapter 202, Oregon Laws 2019, section 6,
 28 chapter 178, Oregon Laws 2021, and section 2 of this 2023 Act, is amended to read:

29 329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Edu-
 30 cation shall regularly and periodically review and revise its Common Curriculum Goals, performance
 31 indicators and diploma requirements.

32 (b) The review and revision conducted under this section shall:

33 (A) Include Essential Learning Skills and rigorous academic content standards in mathematics,
 34 science, language arts, history, geography, economics, civics, physical education, health, the arts and
 35 world languages.

36 (B) Ensure that the academic content standards for history, geography, economics and civics
 37 include sufficient instruction on the histories, contributions and perspectives of individuals who:

38 (i) Are Native American;

39 (ii) Are of African, Asian, Pacific Island, Chicano, Latino or Middle Eastern descent;

40 (iii) Are women;

41 (iv) Have disabilities;

42 (v) Are immigrants or refugees; or

43 (vi) Are lesbian, gay, bisexual or transgender.

44 (C) Involve teachers and other educators, parents of students and other citizens and shall pro-
 45 vide ample opportunity for public comment.

1 (D) Encourage increased learning time. As used in this subparagraph, “increased learning
2 time” means a schedule that encompasses a longer school day, week or year for the purpose of in-
3 creasing the total number of school hours available to provide:

4 (i) Students with instruction in core academic subjects, including mathematics, science, language
5 arts, history, geography, economics, civics, the arts and world languages;

6 (ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph
7 (i) of this subparagraph, including health and physical education;

8 (iii) Students with the opportunity to participate in enrichment activities that contribute to a
9 well-rounded education, including learning opportunities that may be based on service, experience
10 or work and that may be provided through partnerships with other organizations; and

11 (iv) Teachers with the opportunity to collaborate, plan and engage in professional development
12 within and across grades and subjects.

13 (c) Nothing in this subsection prevents a school district or public charter school from main-
14 taining control over course content, format, materials and teaching methods.

15 (2) The State Board of Education shall continually review and revise all adopted academic con-
16 tent standards necessary for students to successfully transition to the next phase of their education.

17 (3)(a) School districts and public charter schools must offer students instruction in mathematics,
18 science, language arts, history, geography, economics, civics, physical education, health, the arts and
19 world languages.

20 (b) Instruction required under paragraph (a) of this subsection must:

21 (A) Meet the academic content standards adopted by the State Board of Education; and

22 (B) Meet the requirements adopted by the State Board of Education and the board of the school
23 district or public charter school.

24 *[(4) In addition to the requirements prescribed by subsection (3) of this section, school districts and
25 public charter schools must offer students in grades 11 and 12 instruction in:]*

26 *[(a) Adult basic skills, including guidance on filing income tax returns, registering to vote, creating
27 a budget, understanding bank and credit card statements, performing basic car maintenance, owning
28 and maintaining a home, and applying for post-secondary education admission and scholarships.]*

29 *[(b) State, county and city history and politics, which may be provided as part of an Oregon
30 Studies course.]*

31 [(5)] (4) School districts and public charter schools are encouraged to offer students courses or
32 other educational opportunities in civics and financial literacy to allow every student who wants to
33 receive instruction in civics and financial literacy to be able to receive the instruction.

34 **SECTION 5. The amendments to ORS 329.045 by section 4 of this 2023 Act become oper-**
35 **ative July 1, 2034.**

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