

**A-Engrossed**  
**House Bill 2618**

Ordered by the House February 27  
Including House Amendments dated February 27

Sponsored by Representative MCLAIN, Senator PATTERSON; Representatives EVANS, HARTMAN, HUDSON, NGUYEN H, Senators CAMPOS, KNOPP, SOLLMAN, WOODS (Pre-session filed.)

**SUMMARY**

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Requires Department of Education to conduct study to identify best methodology for determining appropriate number of students on [*caseload*] **workload** for certain school-based health practitioners.

Directs department to submit findings to interim committees of Legislative Assembly related to education not later than September 15, 2023.

Declares emergency, effective July 1, 2023.

**A BILL FOR AN ACT**

1  
2 Relating to school-based health practitioners; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) The Department of Education shall conduct a study to identify the best**  
5 **methodology for determining the appropriate number of students on a workload for a**  
6 **school-based health practitioner who is a speech-language pathologist, occupational therapist**  
7 **or physical therapist. The methodology must take into consideration:**

8 (a) **The number of students eligible for services provided by the school-based health**  
9 **practitioner;**

10 (b) **The level of need of the students eligible for services provided by the school-based**  
11 **health practitioner;**

12 (c) **The recommended frequency of visits for students eligible for services provided by the**  
13 **school-based health practitioner;**

14 (d) **The number of schools served by the school-based health practitioner;**

15 (e) **The amount of time spent by the school-based health practitioner preparing doc-**  
16 **umentation for an individualized education program or participating in meetings for an in-**  
17 **dividualized education program; and**

18 (f) **Any other workload metrics for a speech-language pathologist, occupational therapist**  
19 **or physical therapist that are identified by the department.**

20 (2) **For the purpose of conducting the study under this section, the department shall:**

21 (a) **Examine workload metrics for speech-language pathologists, occupational therapists**  
22 **and physical therapists used in other states; and**

23 (b) **Develop, or recommend the adoption of, a workload metric for speech-language**  
24 **pathologists, occupational therapists and physical therapists for use in this state.**

25 (3) **The department shall submit a report in the manner provided by ORS 192.245, and**  
26 **may include recommendations for legislation, to the interim committees of the Legislative**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 **Assembly related to education no later than September 15, 2023.**

2 **SECTION 2. Section 1 of this 2023 Act is repealed on January 2, 2024.**

3 **SECTION 3. This 2023 Act being necessary for the immediate preservation of the public**  
4 **peace, health and safety, an emergency is declared to exist, and this 2023 Act takes effect**  
5 **July 1, 2023.**

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