A-Engrossed House Bill 2504

Ordered by the House March 31 Including House Amendments dated March 31

Sponsored by Representative NATHANSON; Representatives LEVY E, LIVELY, NGUYEN H (at the request of Oregon Association of Relief Nurseries) (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

[Directs Early Learning Council, in consultation with Office of Child Care and Oregon Center for Career Development in Childhood Care and Education, to adopt rules to address barriers impeding entry into early childhood workforce by international early childhood professionals. Requires rules to simplify and eliminate certain administrative inefficiencies that exist within early childhood workforce registry.]

Directs Department of Early Learning and Care to adopt standards and processes to reduce barriers that impede international early childhood professionals from entering early learning workforce in Oregon.

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- Relating to barriers that impede entry into the early childhood workforce by international early childhood professionals.
- Be It Enacted by the People of the State of Oregon:
 - <u>SECTION 1.</u> (1) As used in this section, "international early childhood professional" is an individual who has received professional training in early learning and care, or a college or university degree related to early learning and care, outside of the United States.
 - (2) The Department of Early Learning and Care shall adopt standards and processes to reduce barriers that impede an international early childhood professional from entering the early learning workforce in Oregon.
 - (3) At a minimum, the standards and processes must:
 - (a) Simplify and eliminate administrative inefficiencies that exist within the early learning system in Oregon;
 - (b) Identify a method to determine minimum qualifications for an international early childhood professional to participate in the early learning workforce in Oregon; and
 - (c) Establish minimum qualifications for an international early childhood professional to participate in the early learning workforce in Oregon, including requirements related to professional training and academic credentials.

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