## House Bill 2189

Sponsored by Representatives SMITH DB, WRIGHT (Presession filed.)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Directs Teacher Standards and Practices Commission to ensure nontraditional pathways to licensure are available for prospective career and technical education teachers and to provide accommodations or otherwise reduce licensure requirements for licensed career and technical education teachers, or prospective and technical education teachers, who live in rural areas.

## A BILL FOR AN ACT

2 Relating to career and technical education teachers; amending ORS 344.062.

3 Be It Enacted by the People of the State of Oregon:

SECTION 1. ORS 344.062 is amended to read: 4

 $\mathbf{5}$ 344.062. The Teacher Standards and Practices Commission shall advance the policy on career

6 and technical education described in ORS 344.055 by:

7 (1) Establishing and regularly updating the requirements for [a teacher] an educator preparation

8 program for prospective career and technical education teachers with trade or industry experience. 9 The requirements must:

10 (a) Identify a minimum number of required credit hours for a program; and

11 (b) Be established and regularly updated based on consultations with relevant trade or industry 12stakeholders, the Department of Education and the Higher Education Coordinating Commission.

13 (2) Ensuring nontraditional pathways to licensure are available for prospective career 14 and technical education teachers with trade or industry experience.

(3) Providing accommodations or otherwise reducing licensure requirements for licensed 15career and technical education teachers, or prospective career and technical education 16 17 teachers, who live in rural areas, as identified by the Teacher Standards and Practices 18 Commission by rule.

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[(2)] (4) Collaborating with the Department of Education to:

20 (a) Enable experts in trade or industry to become teachers of career and technical education,

21which may be accomplished through a limited license or alternative requirements for licensure;

22(b) Coordinate communications about career and technical education, as described in ORS 23344.059 (3)(b); and

24 (c) Review statutes and rules for necessary changes and to review and recommend alternative 25methods to increase available funding options.

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