

House Bill 2132

Sponsored by Representative MANNIX (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Requires school districts with more than one high school to offer honors courses in specified subjects to students in each grade of high school.

First applies to 2024-2025 school year.

Takes effect July 1, 2024.

A BILL FOR AN ACT

1
2 Relating to public school course offerings; creating new provisions; amending ORS 329.045; and
3 prescribing an effective date.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 329.045 is amended to read:

6 329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Edu-
7 cation shall regularly and periodically review and revise its Common Curriculum Goals, performance
8 indicators and diploma requirements.

9 (b) The review and revision conducted under this section shall:

10 (A) Include Essential Learning Skills and rigorous academic content standards in mathematics,
11 science, language arts, history, geography, economics, civics, physical education, health, the arts and
12 world languages.

13 (B) Involve teachers and other educators, parents of students and other citizens and shall pro-
14 vide ample opportunity for public comment.

15 (C) Encourage increased learning time. As used in this subparagraph, "increased learning
16 time" means a schedule that encompasses a longer school day, week or year for the purpose of in-
17 creasing the total number of school hours available to provide:

18 (i) Students with instruction in core academic subjects, including mathematics, science, language
19 arts, history, geography, economics, civics, the arts and world languages;

20 (ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph
21 (i) of this subparagraph, including health and physical education;

22 (iii) Students with the opportunity to participate in enrichment activities that contribute to a
23 well-rounded education, including learning opportunities that may be based on service, experience
24 or work and that may be provided through partnerships with other organizations; and

25 (iv) Teachers with the opportunity to collaborate, plan and engage in professional development
26 within and across grades and subjects.

27 (c) Nothing in this subsection prevents a school district or public charter school from main-
28 taining control over course content, format, materials and teaching methods.

29 (2) The State Board of Education shall continually review and revise all adopted academic con-
30 tent standards necessary for students to successfully transition to the next phase of their education.

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.
New sections are in **boldfaced** type.

1 (3)(a) School districts and public charter schools must offer students instruction in mathematics,
 2 science, language arts, history, geography, economics, civics, physical education, health, the arts and
 3 world languages.

4 (b) Instruction required under paragraph (a) of this subsection must:

5 (A) Meet the academic content standards adopted by the State Board of Education; and

6 (B) Meet the requirements adopted by the State Board of Education and the board of the school
 7 district or public charter school.

8 **(4)(a) As part of the instruction described in subsection (3) of this section, school dis-**
 9 **tricts with more than one high school must offer students in each grade from grade 9**
 10 **through 12 in each high school of the school district access to at least one honors course in**
 11 **each of the following subjects:**

12 **(A) Mathematics;**

13 **(B) Science;**

14 **(C) Language arts; and**

15 **(D) History, geography, economics or civics.**

16 **(b) As used in this section, “honors course” includes a course offered as part of an ac-**
 17 **celerated college credit program, as defined in ORS 340.300.**

18 [(4)] (5) School districts and public charter schools are encouraged to offer students courses or
 19 other educational opportunities in civics and financial literacy to allow every student who wants to
 20 receive instruction in civics and financial literacy to be able to receive the instruction.

21 **SECTION 2.** ORS 329.045, as amended by section 1, chapter 202, Oregon Laws 2019, and section
 22 6, chapter 178, Oregon Laws 2021, is amended to read:

23 329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Edu-
 24 cation shall regularly and periodically review and revise its Common Curriculum Goals, performance
 25 indicators and diploma requirements.

26 (b) The review and revision conducted under this section shall:

27 (A) Include Essential Learning Skills and rigorous academic content standards in mathematics,
 28 science, language arts, history, geography, economics, civics, physical education, health, the arts and
 29 world languages.

30 (B) Ensure that the academic content standards for history, geography, economics and civics
 31 include sufficient instruction on the histories, contributions and perspectives of individuals who:

32 (i) Are Native American;

33 (ii) Are of African, Asian, Pacific Island, Chicano, Latino or Middle Eastern descent;

34 (iii) Are women;

35 (iv) Have disabilities;

36 (v) Are immigrants or refugees; or

37 (vi) Are lesbian, gay, bisexual or transgender.

38 (C) Involve teachers and other educators, parents of students and other citizens and shall pro-
 39 vide ample opportunity for public comment.

40 (D) Encourage increased learning time. As used in this subparagraph, “increased learning
 41 time” means a schedule that encompasses a longer school day, week or year for the purpose of in-
 42 creasing the total number of school hours available to provide:

43 (i) Students with instruction in core academic subjects, including mathematics, science, language
 44 arts, history, geography, economics, civics, the arts and world languages;

45 (ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph

1 (i) of this subparagraph, including health and physical education;

2 (iii) Students with the opportunity to participate in enrichment activities that contribute to a
3 well-rounded education, including learning opportunities that may be based on service, experience
4 or work and that may be provided through partnerships with other organizations; and

5 (iv) Teachers with the opportunity to collaborate, plan and engage in professional development
6 within and across grades and subjects.

7 (c) Nothing in this subsection prevents a school district or public charter school from main-
8 taining control over course content, format, materials and teaching methods.

9 (2) The State Board of Education shall continually review and revise all adopted academic con-
10 tent standards necessary for students to successfully transition to the next phase of their education.

11 (3)(a) School districts and public charter schools must offer students instruction in mathematics,
12 science, language arts, history, geography, economics, civics, physical education, health, the arts and
13 world languages.

14 (b) Instruction required under paragraph (a) of this subsection must:

15 (A) Meet the academic content standards adopted by the State Board of Education; and

16 (B) Meet the requirements adopted by the State Board of Education and the board of the school
17 district or public charter school.

18 **(4)(a) As part of the instruction described in subsection (3) of this section, school dis-**
19 **tricts with more than one high school must offer students in each grade from grade 9**
20 **through 12 in each high school of the school district access to at least one honors course in**
21 **each of the following subjects:**

22 **(A) Mathematics;**

23 **(B) Science;**

24 **(C) Language arts; and**

25 **(D) History, geography, economics or civics.**

26 **(b) As used in this section, “honors course” includes a course offered as part of an ac-**
27 **celerated college credit program, as defined in ORS 340.300.**

28 [(4)] (5) School districts and public charter schools are encouraged to offer students courses or
29 other educational opportunities in civics and financial literacy to allow every student who wants to
30 receive instruction in civics and financial literacy to be able to receive the instruction.

31 **SECTION 3. The amendments to ORS 329.045 by sections 1 and 2 of this 2023 Act first**
32 **apply to the 2024-2025 school year.**

33 **SECTION 4. This 2023 Act takes effect on July 1, 2024.**

34