

Legislative Fiscal Office

Only Impacts on Original or Engrossed Versions are Considered Official

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Measure Description:

Directs the Department of Education to study the possibility of creating a high school equivalency diploma. Directs the department to submit a report to interim legislative committees related to education by December 31, 2024. Provides that a student, with the consent of a parent or legal guardian, may take a high school equivalency test.

Government Unit(s) Affected:

Department of Education, School Districts

Analysis:

The proposed legislation has been determined to have

MINIMAL EXPENDITURE IMPACT

on state or local government.

While this individual measure has a “Minimal” fiscal impact, an agency may incur a net fiscal impact greater than minimal depending on the cumulative impact of all measures enacted into law that affect the agency.