

Corrected

HB 2504 A STAFF MEASURE SUMMARY

Carrier: Rep. Nathanson

House Committee On Early Childhood and Human Services**Action Date:** 03/29/23**Action:** Do pass with amendments. (Printed A-Eng.)**Vote:** 6-4-0-0**Yeas:** 6 - Andersen, Hartman, Nelson, Neron, Nguyen H, Reynolds**Nays:** 4 - Cramer, Elmer, Hieb, Scharf**Fiscal:** Has minimal fiscal impact**Revenue:** No revenue impact**Prepared By:** Matthew Perreault, LPRO Analyst**Meeting Dates:** 2/20, 2/22, 3/27, 3/29**WHAT THE MEASURE DOES:**

Directs Department of Early Learning and Care to adopt standards and processes to reduce barriers for international early childhood professionals to enter the early learning workforce. Requires that standards and processes simplify and eliminate administrative inefficiencies and identify and establish minimum professional qualifications.

ISSUES DISCUSSED:

- Services provided by relief nurseries
- Barriers faced by child care professionals with international credentials and experience
- Enhancing child care access, infrastructure, and workforce
- Efforts to work toward building a unified child care system
- Features of Oregon Registry Online
- Fiscal impact of measure
- Reciprocal agreements for approving credentials

EFFECT OF AMENDMENT:

Replaces the measure.

BACKGROUND:

Oregon law directs the Early Learning Division (after July 1, 2023, the Department of Early Learning and Care), in partnership with the Early Learning Council and the Educator Advancement Council, to develop and implement a system of professional development that provides early childhood professionals with career pathways, mentorship, and coaching opportunities. As part of this system, the Division maintains the [Oregon Registry](#), a centralized, statewide professional recognition database that provides educational guidelines and records individual progress on training, education, and professional development. The system is maintained by the [Oregon Center for Career Development in Childhood Care and Education](#) at Portland State University's College of Education.

According to a [2019 report](#) by Oregon State University's College of Public Health and Human Sciences, roughly one quarter of early childhood professionals in Oregon have some college education or hold a degree from a foreign higher education institution. That same report found that early childhood professionals whose first language is not English are less likely to participate in the Oregon Registry professional development system.

House Bill 2504 A directs the Department of Early Learning and Care to develop standards and processes that reduce barriers for international early childhood professionals to enter the workforce and prescribes minimum standards to streamline those standards and processes.

This summary has not been adopted or officially endorsed by action of the committee.