

SB 572 A STAFF MEASURE SUMMARY

Senate Committee On Education

Action Date: 04/04/23

Action: Do pass with amendments. Refer to Ways and Means by prior reference. (Printed A-Eng).

Vote: 6-1-0-0

Yeas: 6 - Anderson, Dembrow, Frederick, Gelsner Blouin, President Wagner, Weber

Nays: 1 - Robinson

Fiscal: Fiscal impact issued

Revenue: No revenue impact

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Meeting Dates: 3/14, 4/4

WHAT THE MEASURE DOES:

Requires Higher Education Coordinating Commission to work with Portland State University and community colleges to establish program that provides full post-secondary educational experience for youth with intellectual and developmental disabilities. Establishes required elements of program. Defines youth with intellectual and developmental disabilities. Appropriates \$600,000 General Fund to Higher Education Coordinating Commission for allocation to Portland State University to support Career & Community Services program. Appropriates \$900,000 General Fund to Higher Education Coordinating Commission for allocation to community colleges that participate in program established by bill. Establishes Task Force on Ensuring Post-Secondary Educational Opportunities for Individuals with Intellectual and Developmental Disabilities. Establishes task force membership. Requires task force to investigate whether statutory changes, institutional policy changes, or financial investments would improve experience and outcomes of students with intellectual and developmental disabilities. Requires task force to submit report and possible recommendations to Legislative Assembly by September 15, 2024. Requires Higher Education Coordinating Commission to provide staff support to task force. Directs all agencies of state government to assist task force in performance of its duties. Defines disability community and neurodivergent individuals. Repeals task force and reporting requirement on January 2, 2026. Declares emergency, effective July 1, 2023.

ISSUES DISCUSSED:

- Impact on students with intellectual and developmental disabilities
- Ability to expand program to community colleges across state

EFFECT OF AMENDMENT:

Establishes Task Force on Ensuring Post-Secondary Educational Opportunities for Individuals with Intellectual and Developmental Disabilities. Establishes task force membership. Requires task force to investigate whether statutory changes, institutional policy changes, or financial investments would improve experience and outcomes of students with intellectual and developmental disabilities. Requires task force to submit report and possible recommendations to Legislative Assembly by September 15, 2024. Requires Higher Education Coordinating Commission to provide staff support to task force. Directs all agencies of state government to assist task force in performance of its duties. Defines disability community and neurodivergent individuals. Repeals task forces and reporting requirements on January 2, 2026.

BACKGROUND:

Portland State University (PSU)'s [Career & Community Studies](#) (CCS) program is a pre-baccalaureate, non-degree certificate program that offers students with intellectual and developmental disabilities a four-year college experience with inclusive courses, campus housing, and campus events and activities, as well as integrated

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employment opportunities. The program has been operating since 2015.

The Joint Task Force on Student Success for Underrepresented Students in Higher Education (JTUSHE) was a bicameral legislative task force established by House Bill 2590 (2021). The measure charged the task force with visiting public post-secondary institutions of education in order to meet with current, former, and prospective students from underrepresented backgrounds, and with developing policy and funding proposals that focus on increasing the likelihood of student success for underrepresented students in the areas of access, retention, graduation, and entry into the workforce. The task force approved its [Report on Findings and Recommendations for 2023 Legislative Session](#) on December 13, 2022. Among its findings and recommendations related to student support and wraparound services was the recommendation to form a work group to investigate whether statutory changes, policy changes, or investments would improve the experience and outcomes of students with disabilities in higher education.

Senate Bill 572 A establishes a program that provides a full post-secondary educational experience for youth with intellectual and developmental disabilities at community colleges, in coordination with the Higher Education Coordinating Commission and Portland State University. The measure also establishes the Task Force on Ensuring Post-Secondary Educational Opportunities for Individuals with Intellectual and Developmental Disabilities and requires the task force to submit a report to the Legislative Assembly by September 15, 2024.