



SB 819 will provide a clear legal framework that will eliminate the frequent use of long-term shortened school days for students with disabilities in an accountable way. In so doing, it will spare hundreds of Oregon children from an experience that robs them of the basic right to receive a full day of effective education at a public school where they live. It will change lives. three of SB 819's proposed provisions are particularly important:

- 1. Oregon School Districts will be clearly and accountably prohibited from reducing the school days of children because of a disability without written and revocable parental agreement. This will end any confusion about what constitutes a unilateral and unlawful district imposition of shortened school days (SSDs). As a result, it will also end the all-too-common situation in which a parent agrees to what they believe will be a short period of a reduced school day that turns into months or years during which the child is not allowed to be at school for more than a few hours a day.
- The revocation of parent consent will trigger a speedy and time-limited return to a full day of school. This will end another common scenario in which parents are repeatedly advised to not "make a fuss" because a longer school day is just around the corner, but the corner never comes.
- 3. School districts will have clarity around lawful and unlawful uses of SSDs, reducing exposure to lawsuits and ensuring greater equity for students with disabilities.

We believe that SB 819 will help the Oregon Department of Education (ODE) have a clear understanding of its role as the agency that is entrusted to oversee a comprehensive educational system which ensures that every Oregon child with a disability receives a free and appropriate education (FAPE) in the least restrictive environment without discrimination based on disability. This bill will help ensure that all children regardless of disability have access to a public education!



From the Desk of

Representative Courtney Neron

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