

SB 215 B -B7 STAFF MEASURE SUMMARY

House Committee On Rules

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Meeting Dates: 6/21

WHAT THE MEASURE DOES:

Modifies statutory provisions relating to school nutrition, speech-language pathology program, investigations, sexual conduct, education service districts' role in the Student Success Act, and Oregon's intensive program for school districts. Declares emergency, effective on passage.

Allows Oregon Department of Education (ODE) to adjust amounts charged for agricultural products. Renames School Lunch Revolving Account to School Foods Revolving Account.

Changes speech-language pathology program established in ORS 348.398 from a grant program to a funds-distribution program that provides stipends to licensed or certified participants and their mentors. Repeals grants to students studying to become licensed speech-language pathologists. Establishes new requirements for program participants.

Allows ODE to conduct investigations and issue subpoenas for the purposes of fulfilling the requirements of the following statutes:

- ORS 327.103 (standard districts);
- ORS 327.109 (districts or charter schools involved in religious activity);
- ORS 339.285 (restraint and seclusion) to ORS 339.303 (complaints regarding restraint and seclusion); and
- ORS 659.850 and 659.852 (discrimination in education).

Modifies provisions relating to investigations of sexual conduct, including notification provisions. Allows disclosure of confidential materials to specific entities, but requires those entities to maintain confidentiality. Modifies reporting, investigation, and notification requirements for investigations of child abuse if alleged abuse was subject to the provisions of ORS 339.370 to 339.400.

Modifies provisions of Student Success Act (SSA) to allow education service districts (ESDs) to use moneys to support the meeting of performance growth targets established for all recipients of SSA funds within the ESD, including school districts, charter schools, and youth corrections or juvenile detention education program sites.

Establishes that student success teams under intensive program are not public bodies.

ISSUES DISCUSSED:

EFFECT OF AMENDMENT:

-B7 Requires districts to accept recommendations of intensive program team.

BACKGROUND:

The Oregon Department of Education requested the changes to current law included in Senate Bill 215 B. According to testimony provided by agency personnel, the changes were requested to align with existing state law, facilitate rules adoption, facilitate ODE investigations, align statute with current practice, or clarify the role of intervention teams.

Senate Bill 215 B modifies statutory provisions relating to school nutrition, speech-language pathology program, investigations, sexual conduct, education service districts' role in the Student Success Act, and Oregon's intensive program for school districts.