

Legislative Fiscal Office

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Joint Committee on Ways and Means

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To: Education Subcommittee

From: Michael Graham, Legislative Fiscal Office

Date: May 28, 2023

Subject: SB 3 A – Relating to diploma requirements
Work Session Recommendations

Senate Bill 3 A requires students to complete one half-credit of higher education and career path skills and one half-credit of personal financial education to obtain their high school diplomas. The measure defines “higher education and career path skills” and “personal financial education” for the purpose of establishing academic content standards. The State Board of Education must adopt academic content standards for higher education and career path skills and for personal financial education, which school districts, public charter schools, and education service districts must incorporate into their curricula. The measure also repeals a statutory provision that encourages school districts and public charter schools to offer courses in civics and financial literacy.

The measure takes effect on January 1, 2024, and it applies to high school diplomas awarded on or after January 1, 2027, when the new academic content standards become operative. School districts, public charter schools, and education service districts may request a waiver of the new credit requirements if they are unable to provide the necessary courses due to a lack of qualified educators. A waiver is valid for one school year only, after which the new academic content standards apply to high school diplomas awarded on or after January 1, 2028.

Recommended Changes

The -A5 amendment appropriates \$426,367 General Fund to the Oregon Department of Education in the 2023-25 biennium for developing academic content standards in higher education and career path skills and in personal financial education. To that end, the department plans to form a 20-member content panel; convene a 10-member instructional materials panel; enter a professional services contract with a contractor to further develop and design the instructional materials; and hire one permanent, full-time Program Analyst 3 position (0.92 FTE) to facilitate the content panels, conduct community and stakeholder

outreach, support the instructional materials review process, and provide technical assistance and training to schools and school districts.

LFO recommends adoption of the –A5 amendment.

MOTION: I move adoption of the –A5 amendment to SB 3 A. (VOTE)

Final Subcommittee Action

LFO recommends that SB 3 A, as amended by the –A5 amendment, be moved to the Ways and Means Full Committee.

MOTION: I move SB 3 A, as amended, to the Full Committee with a do pass recommendation. (VOTE)

Carriers

Full Committee: _____

House Floor: _____

Senate Floor: _____