Oregon Child Integrated Dataset Website Overview



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The <u>OCID website</u> provides a variety of publicly available policy resources that are timely, relevant and specific to Oregon.

Child Well-being Dashboard -

Investigate a selection of health, educational, and social service indicators on child well-being using geographic, demographic and cross-program attributes on the <u>OCID Child Well-being Dashboard</u>.



Health Indicators

- Birth Weight
- Medicaid Well-Child Visits, Ages 3-6

Child Welfare Indicators

- Foster Care Participation: Early Childhood
- Child Maltreatment Early Childhood

Education Indicators

- <u>Kindergarten Assessment: Approaches to</u> <u>Learning & Early Literacy</u>
- <u>3rd Grade Assessment: Reading & Math</u>
- 9th Grade On-track to Graduate
- <u>Student Houselessness</u>
- <u>School Attendance</u>

Analysis Reports

Original analyses aim to address policy research questions critical for improving health and well-being of all Oregon children. OCID fact sheets, infographics, and briefs provide a foundational understanding of previously unstudied groups as well as rigorous statistical analysis to illuminate relationships between characteristics and outcomes. Recent analyses include:

- Oregon's High School Class of 2020
 - Foundational Analyses
 - <u>Midyear School Transitions</u>
 - Juvenile Justice Contact
 - Severe Chronic Absenteeism (coming soon)
- Students Enrolled In Oregon's Public Alternative Education Schools
- Early Childhood
 - Program Participation
 - <u>Risk and Protective Factors</u>
 - <u>Associations Between Program Participation</u> <u>and Outcomes</u>



Interactive Data Visualizations

Interactive displays are companions to OCID analyses and provide thematic exploration of specific populations and outcomes to identify interactions, patterns, and trends with state programs and services data.



Visualizing Oregon's High School Class of 2020

Visit OCID's <u>interactive display on</u> <u>Oregon's high school Class of 2020</u> to explore the lifespan of students and education outcomes by equity characteristics and indicators of income insecurity and family or housing instability.

Interactive Displays of Early-childhood Program Participation

Use OCID's <u>interactive display of early-</u> <u>childhood program participation</u> to examine relationships between participation in select public childhood programs and subsequent early educational outcomes for children born in Oregon.



