

## HB 2275 -2 STAFF MEASURE SUMMARY

### Senate Committee On Education

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**Meeting Dates:** 4/27

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#### WHAT THE MEASURE DOES:

Requires applicants for Student Investment Account funds to consider recommendations from student success plan advisory groups. Gives each Youth Corrections Education Program and Juvenile Detention Education Program site a Student Investment Account grant that is no less than the minimum amount awarded to school districts. Changes American Indian/Alaska Native statewide education plan to a funds distribution model rather than a grant-based model. Repeals legislative declaration relating to Expanded Options Program and consolidates program statutes. Allows Oregon Department of Education (ODE), in collaboration with Higher Education Coordinating Commission, to determine the amount to be distributed from the Accelerated College Credit Account. Changes report date from November 1 of odd-numbered years to February 1 of each year for reports to legislature about public charter schools that received grants from the Statewide Education Initiatives Account. Declares emergency, effective on passage.

**REVENUE:** *No revenue impact*

**FISCAL:** *Fiscal impact issued*

**HOUSE VOTE:** *Passed. Ayes, 36; Nays, 20; Excused, 4.*

#### ISSUES DISCUSSED:

- ODE grants
- Statute consolidation

#### EFFECT OF AMENDMENT:

-2 Requires school districts to document reasonable efforts to provide meaningful access to same number of school hours provided to the majority of students before considering or recommending a student for an abbreviated day program. Prohibits school districts from implementing abbreviated day programs due to staffing concerns. Provides examples of abbreviated day programs. Prohibits districts from establishing programs or schools for students with disabilities that results in placement of all students on abbreviated day program. Establishes calculation requirements for determining abbreviated day status of multi-district schools or programs. Prohibits school districts from unilaterally placing students with disabilities on abbreviated school day programs, regardless of age. Prohibits school districts from providing abbreviated day programs unless specific conditions are met, including informed and written consent from parent or foster parent. Establishes requirements for school districts when student is placed on an abbreviated day program, beginning July 1, 2023. Allows parent or foster parent to revoke consent at any time for placement of a student with a disability on an abbreviated day program. Requires school district superintendents to return student to full days within five school days of receiving revocation of consent, or on first day of next school year if revocation of consent is received 10 calendar days prior to start of school year. Requires Oregon Department of Education (ODE) to investigate upon receipt of a complaint or whenever it has cause to believe a school district is not in compliance. Requires Superintendent of Public Instruction (SPI) to order school districts to provide students with full school days within two business days of receipt of complaint, and to find school district is not in compliance if district fails to comply with order. Requires SPI to enter order that students named in complaint or identified in course of investigation be provided with full school days. Requires SPI to find district nonstandard if district fails to comply. If district continues

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noncompliance for 10 days, requires SPI to immediately withhold State School Fund money that would be distributed to the school district for the amount attributable to the student and to require school district to provide compensatory education to student. Allows TSPC to discipline district superintendents for failing to restore access to full school days. Establishes exceptions for abbreviated school days implemented as discipline; for exclusions based on immunization status; for school closures under a public health emergency; for students who have fulfilled all state requirements for a high school diploma when parent agrees; for students who are enrolled in correctional facilities, in hospital education programs, eligible residential treatment programs, or in the Oregon School for the Deaf; for students who are homeschooled, for students who are under court order; for high school students voluntarily enrolled in alternative education programs if the majority of students in the program are not students with disabilities, the student receives the same number of hours as students who do not have disabilities, and the parent can return the child to a school with a full day. Repeals current abbreviated day statute. Establishes limits on TSPC action related to students with disabilities placed on abbreviated school days prior to February 1, 2023.

### **BACKGROUND:**

The statutory changes in House Bill 2275 were requested by the Oregon Department of Education (ODE) in response to a budget note in 2019. The budget note directed ODE to identify opportunities for grant consolidation. House Bill 2275 requires grantees to consider recommendations from student success plan advisory groups, gives minimum grant funding to youth corrections and juvenile detention education sites, changes the fund distribution model under the American Indian/Alaska Native Student Success Plan, repeals the legislative declaration relating to the Expanded Options Program, allows ODE, in collaboration with the Higher Education Coordinating Commission, to determine the amounts distributed from the Accelerated College Credit Account, and changes the legislative report requirement relating to grants to public charter schools from the Statewide Education Initiatives Account. HB 2275 modifies provisions relating to grants.