## SB 572 -1, -2 STAFF MEASURE SUMMARY

## **Senate Committee On Education**

**Prepared By:** Ellen O'Brien, LPRO Analyst

**Sub-Referral To:** Joint Committee On Ways and Means

**Meeting Dates:** 3/14, 3/30

#### WHAT THE MEASURE DOES:

Requires Higher Education Coordinating Commission to work with Portland State University and community colleges to establish program that provides full post-secondary educational experience for youth with intellectual and developmental disabilities. Establishes required elements of program. Defines youth with intellectual and developmental disabilities as individuals between 16 and 26 years of age with intellectual or developmental disability who require modifications to standard academic curriculum to successfully engage in coursework, supported employment, and social activities; and who enroll in Career and Community Studies Program at Portland State University or community college program established by bill. Appropriates \$600,000 General Fund to Higher Education Coordinating Commission for allocation to Portland State University to support Career and Community Services program. Appropriates \$900,000 General Fund to Higher Education Coordinating Commission for allocation to community colleges that participate in program established by bill. Declares emergency, effective July 1, 2023.

#### **ISSUES DISCUSSED:**

- Impact on students with intellectual and developmental disabilities
- Ability to expand program to community colleges across state

### **EFFECT OF AMENDMENT:**

- -1 Establishes Task Force on Ensuring Post-Secondary Educational Opportunities for Individuals with Intellectual and Developmental Disabilities. Establishes task force membership. Requires task force to investigate whether statutory changes, institutional policy changes, or financial investments would improve experience and outcomes of students with intellectual and developmental disabilities. Requires task force to submit report and possible recommendations to Legislative Assembly by September 15, 2024. Requires Higher Education Coordinating Commission to provide staff support to task force. Directs all agencies of state government to assist task force in performance of its duties.
- -2 Establishes Task Force on Ensuring Post-Secondary Educational Opportunities for Individuals with Intellectual and Developmental Disabilities. Establishes task force membership. Requires task force to investigate whether statutory changes, institutional policy changes, or financial investments would improve experience and outcomes of students with intellectual and developmental disabilities. Requires task force to submit report and possible recommendations to Legislative Assembly by September 15, 2024. Requires Higher Education Coordinating Commission to provide staff support to task force. Directs all agencies of state government to assist task force in performance of its duties. Defines disability community and neurodivergent individuals.

#### **BACKGROUND:**

Portland State University (PSU)'s <u>Career & Community Studies</u> (CCS) program is a pre-baccalaureate, non-degree certificate program that offers students with intellectual and developmental disabilities a four-year college experience with inclusive courses, campus housing, and campus events and activities, as well as integrated employment opportunities. The program has been operating since 2015.

# SB 572 -1, -2 STAFF MEASURE SUMMARY

Senate Bill 572 establishes a program that provides a full post-secondary educational experience for youth with intellectual and developmental disabilities at community colleges, in coordination with the Higher Education Coordinating Commission and Portland State University.