

SENATE EDUCATION SUBCOMMITTEE



March 9, 2023

Ben Cannon, Executive Director, Higher Education
Coordinating Commission



When we work on transfer, we take note of these trends



Community colleges enroll more underserved student populations than their university partners.



The GAO estimated that students who transfer lose approximately 43% of their credits (2004-2009).



The 6-year graduation rate at Oregon public universities:

- 60.7% (2004)
- 67.2% (2014)



The pandemic disproportionately impacted transfer students of color and students from underserved populations.

Oregon Transfer Council

SB 233 (2021) established a Transfer Council to serve as the primary venue for colleges and universities to collaborate on transfer issues. The Transfer Council must advise the HECC on processes for:

- The development, establishment, coordination, and maintenance of common course numbering;
- Determining how well institutions are complying with common course numbering;
- Ensuring the coordination, establishment, alignment, effectiveness and maintenance of the core transfer map and major transfer maps;
- Student appeals of institutional decisions to refuse the transfer of academic credit.

Common Course Numbering (CCN)

In February 2023, the HECC approved the Transfer Council's recommendation for the first 10 commonly-numbered, aligned courses, to be implemented in 2023-24.

“CCN” courses always:

1. Have the same amount of academic credit;
2. Satisfy general education requirements; and
3. Satisfy major requirements for a bachelors or associate degree

CCN Course Alignment for 2023-2024

- Communication:
COMM 100Z, 111Z, 218Z
- Math:
MTH 105Z, 111Z, and 112Z
and STAT 243Z
- Writing:
WR 121Z, 122Z, WR 227Z

In 2023, 104 faculty and staff meet regularly to align courses.

All 24 public institutions helped inform the alignment work.



Core Transfer Map (CTM)

COURSE DISTRIBUTION REQUIREMENTS

| Subject | General | STEM |
|------------------|------------------------------------|------------------------------------|
| Writing | Writing 121 (4 credits) | Writing 121 (4 credits) |
| Arts & Letters | 2 courses (6-8 credits) | 2 courses (6-8 credits) |
| Social Sciences | 2 courses (6-8 credits) | 2 courses (6-8 credits) |
| Natural Sciences | 2 courses with labs (8-10 credits) | 2 courses with labs (8-10 credits) |
| Math | 1 course (4-5 credits) | 1 course (4-5 credits) |

Major Transfer Maps (MTM)

- MTMs build on years-long efforts in faculty affinity groups such as the Oregon Writing and English Advisory Committee (OWEAC)
- Established in the last three years; implementation is underway
- Intended to facilitate transfer from any Oregon community college to any Oregon public university in the major without loss of credit

Lessons Learned through Transfer Collaboration

- Institutions are stressed/at capacity due to significant reductions in staffing and faculty availability
- As a result, re-constituting subcommittees and scheduling meetings has been difficult for HECC staff, faculty, and administrators at public universities and community colleges

Points of Continuing Conversation

What is in the best interest of Oregonian students statewide?

- When is variance appropriate within an MTM?
- How long do institutions need implement changes curriculum?
- When is it appropriate for an institutions to “opt out”?
- How will we measure success?



Oregon
Transfer Compass

Thank you!