

## HB 2768 STAFF MEASURE SUMMARY

### House Committee On Education

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**Prepared By:** Ellen O'Brien, LPRO Analyst

**Sub-Referral To:** Joint Committee On Ways and Means

**Meeting Dates:** 2/1, 2/22

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#### WHAT THE MEASURE DOES:

Directs Oregon Department of Education (ODE) to establish program to assist student inventors in developing concepts or designs, and to assist education service districts (ESDs) in entering intellectual property rights agreements with student inventors. Directs ODE to convene advisory board to implement program. Establishes Oregon Invents Partnership Fund to deposit funds received for use of students' concepts or designs under intellectual property agreements.

#### ISSUES DISCUSSED:

- Cost of patent process in Oregon

#### EFFECT OF AMENDMENT:

No amendment.

#### BACKGROUND:

Few innovation or intellectual property rights programs are directed toward K-12 students. One program for high school students is the Georgia Patent Assistance for STEM Students (PASS) program, launched in 2019 by the Georgia Intellectual Property Alliance and the Georgia Science and Engineering Fair (GSEF) at the University of Georgia, which offers 10 hours of legal assistance with patent application to the winner of the Young Inventor's Award at the GSEF.

Programs for student inventors in Oregon are primarily aimed at college students. InventOR, an annual competition sponsored by Portland State University's Center for Entrepreneurship, Business Oregon, the Oregon Lottery, and nonprofit partners, offers collegiate student teams \$2,500 grants to develop a prototype and compete for \$30,000 in prize money.

HB 2768 directs the Oregon Department of Education to establish a program to assist students and education service districts in entering into intellectual property rights agreements and to establish a fund to deposit revenue from the use of such rights.