# HB 2189 STAFF MEASURE SUMMARY

# **House Committee On Education**

**Prepared By:** Ellen O'Brien, LPRO Analyst **Meeting Dates:** 2/20

# WHAT THE MEASURE DOES:

Requires Teacher Standards and Practices Commission (TSPC) to ensure nontraditional pathways to licensure are available for prospective career and technical education (CTE) teachers with trade or industry experience. Requires TSPC to accommodate or reduce licensure requirements for licensed and prospective CTE teachers who live in rural areas.

REVENUE: May have revenue impact, but no statement yet issued.

FISCAL: May have fiscal impact, but no statement yet issued.

### **ISSUES DISCUSSED:**

### **EFFECT OF AMENDMENT:**

No amendment.

### BACKGROUND:

Career and technical education (CTE) programs are high school and postsecondary courses of study designed to align with business and industry skills and to provide a pathway to a postsecondary degree or certificate. High schools' career and technical education programs of study (CTE POS) must be approved by the Oregon Department of Education (ODE) to be eligible for federal grant funding. According to <u>Oregon's CTE State Plan</u>, last updated by ODE in May 2022, over 150,000 K-12 students in Oregon participate in CTE annually.

House Bill 2189 requires the Teacher Standards and Practices Commission to ensure that nontraditional pathways to licensure are available to prospective career and technical education (CTE) teachers with industry experience, and to reduce licensure requirements for licensed and prospective CTE teachers in rural areas.