

FACT Oregon Response to Information Request Dated July 1, 2021

To: Joel Greenberg, Disability Rights Oregon
Jake Hogue, Assistant Attorney General
Seth Galanter, National Center for Youth Law
Lewis Bossing, Bazelon Center for Mental Health Law
Tom Stenson, Disability Rights Oregon
Selene Almazan, Council of Parent Attorneys and Advocates, Inc.
Nina Englander, Assistant Attorney General
Darsee Staley, Assistant Attorney General
Carla Scott, Assistant Attorney General

From: Christy Reese, FACT Oregon

Information Requested

1. Please provide the number of calls/contacts received by FACT Oregon about shortened school days and, if available, a description of the inquiry regarding shortened school days, from 2016-present. It would be helpful if you could present those numbers based on the quarter or year the calls/contacts were received and if those numbers could be deduplicated (i.e., a family that had multiple contacts about shorted school days would only be counted the first time they contacted FACT Oregon).
2. Without providing any personally identifiable information, for each call/contact about shortened school days, please provide any of the following information that is readily available about the student or family: county, school district, disability, age, gender, race, number of contacts.
3. If shortened school day inquiries are a searchable element in FACT Oregon's database, please explain when and why FACT Oregon introduced it into that database.
4. If you know, please provide, in whatever form is most convenient, any additional existing information in your possession regarding any common fact patterns that FACT Oregon's Family Resource Specialists have noted in the use of shortened school days.
5. Please provide, in whatever form is most convenient, any further existing information you think would be useful in determining the magnitude and scope of shortened school days in Oregon.

Information Provided

FACT Oregon has compiled the information provided below in response to the request for information dated July 1, 2021.

Background

FACT Oregon began collecting information on shortened school days in or around the summer of 2015 when our support team anecdotally reported a perceived increase of requests for support regarding this topic. Initially only able to capture the information in a “note”, a “checkbox” within our database was created around fall of 2015, for a staff member to select if shortened day was part of the support request with a family and/or a community partner. This checkbox addition has since made it easier to capture and pull trend data.

The information is being provided with data as of June 30, 2021, and it is important to note that our database has undergone significant work to ensure data integrity, including removing duplicate entries or duplicate accounts, but it is an ongoing process.

Any demographic data is self-reported by the person requesting support. Because it is not always reported or captured, and because of the varying size of student populations across counties/districts, we are not providing disaggregated data that could compromise individual privacy issues. The information below includes overall demographic representations for requests captured within a specific year, without aligning demographics to individuals. (i.e., Primary Language in 2016-2016 includes “English” and “Spanish” – but we are not providing a count of families who speak English or Spanish.)

The process

- FACT Oregon used the 6-month period of January 1-June 30, 2016, and annual periods thereafter through June 30, 2021, to pull reports that included:
 - Selection of Shortened School Day
 - Notes that included the phrases of:
 - Shortened day
 - Short day
 - Reduced school day
 - Notes that suggested resources of:
 - <https://www2.ed.gov/policy/gen/guid/school-discipline/files/dcl-summary-for-stakeholders.pdf>

- http://www.ndrn.org/images/webcasts/2016/1-27-16Executive_Numbered_Memorandum_009-2015-16_-_Reduced_School_Days.pdf
- <https://www.droregon.org/childrens-rights-and-special-education>
- DRO Short School Day Parent Tool Kit
- Selection of any behavior topic
 - Then searched and cross referenced with the Shortened Day Report
 - Used to determine the number of all behavior support requests
- Selection of all support requests
 - Then searched and cross referenced with the Shortened Day Report
 - Used to determine the number of all support requests
- All reports were then deduplicated, and the first contact regarding shortened day is what is used for the data.

The Data

January 1, 2016 – June 30, 2016

Total Unduplicated Support Requests:	629	
Total Unduplicated Behavior Related Support Requests:	150	(24% of all support requests)
Total Unduplicated Shortened Day Support Requests:	46	(31% of all behavior related support)

Shortened Day Support Requests by County (Unduplicated): 46

Baker	1	Curry	1	Jefferson	2	Marion	2	Wasco	1
Clackamas	6	Deschutes	1	Josephine	3	Multnomah	5	Washington	6
Clatsop	1	Douglas	1	Lake	1	Polk	1	Yamhill	1
Columbia	2	Jackson	5	Lincoln	1	Umatilla	1	Unknown	4

Primary Languages Spoken Included:

English

Spanish

Ethnic / Racial Identities included:

African American/Black	Latinx
Asian	White

School Districts included:

Ashland	Jefferson County 509J (Jefferson Co)	Three Rivers/Josephine CU
David Douglas	Lake County	Tigard-Tualatin
Grants Pass	Oregon Trail	
Hillsboro	Sherwood	

Primary Disability Diagnosis included:

ADD/ADHD	Down syndrome	Medical Conditions/Special Health Needs
Autism	Emotional - Behavioral Disabilities	Rare Disorders
Developmental Disability	Intellectual Disability	

School Eligibilities Included:

Autism	Intellectual Disability
Emotional Behavior Disability	Other Health Impairment (OHI)

Year of Births included:

2000	2002	2004	2006	2008	2010
2001	2003	2005	2007	2009	2011

July 1, 2016 – June 30, 2017

Total Unduplicated Support Requests: 1058
 Total Unduplicated Behavior Related Support Requests: 376 (36% of all support requests)
 Total Unduplicated Shortened Day Support Requests: 116 (31% of all behavior related support)

Shortened Day Support Requests by County (Unduplicated): 116

Baker	1	Douglas	3	Lane	1	Multnomah	18	Yamhill	2
Clackamas	19	Hood River	1	Lincoln	2	Polk	1	Unknown	1
Coos	2	Jackson	13	Linn	2	Umatilla	6		
Clatsop	1	Josephine	2	Marion	8	Wasco	5		
Deschutes	8	Klamath	3	Morrow	1	Washington	16		

Primary Languages Spoken Included:

English

Spanish

Ethnic / Racial Identities included:

American Indian / Alaskan Native Multiracial

Hawaiian/Pacific Islander White

Latinx

School Districts included:

Ashland	Gresham-Barlow	North Wasco County	Three Rivers/Josephine CU
Baker	Hermiston	Oregon City	Tigard-Tualatin
Beaverton	Hillsboro	Parkrose	Umatilla
Bend-La Pine	Hood River County	Pendleton	Winston-Dillard
Canby	Jefferson 14J (Marion Co)	Portland	

Cascade	Klamath Falls City Schools	Rainier
Corbett	Lincoln County Schools	Redmond
David Douglas	Medford	Reynolds
Eagle Point	Morrow	Sherwood
Gladstone	North Clackamas	Springfield

Primary Disability Diagnosis included:

ADD/ADHD	Down syndrome	Sensory Processing Disorder
Autism	Emotional - Behavioral Disabilities	Unknown
Communication Disorders	Fetal Alcohol Syndrome/Effects	
Developmental Disability	Learning Disabilities	

School Eligibilities Included:

Autism	Developmental Delay	No Special Education Eligibility
Communication Disorder	Emotional Behavior Disability	Other Health Impairment (OHI)
Currently Being Evaluated	Intellectual Disability	Specific Learning Disability

Year of Births included:

1997	2002	2006	2010
1999	2003	2007	2010
2000	2004	2008	2011
2001	2005	2009	2012

July 1, 2017 – June 30, 2018

Total Unduplicated Support Requests: 1036
 Total Unduplicated Behavior Related Support Requests: 414 (40% of all support requests)
 Total Unduplicated Shortened Day Support Requests: 79 (19% of all behavior related support)

Shortened Day Support Requests by County (Unduplicated): 79

Baker	1	Deschutes	3	Lane	1	Sherman	1	Washington	10
Benton	1	Harney	1	Linn	3	Tillamook	2	Yamhill	4
Clackamas	6	Jackson	5	Marion	6	Umatilla	4	Other	1
Columbia	1	Josephine	3	Multnomah	19	Wasco	2		
Coos	2	Klamath	1	Polk	2	Sherman	1		

Primary Languages Spoken Included:

English

Spanish

Ethnic / Racial Identities included:

American Indian / Alaskan Native

Latinx

White

School Districts included:

Baker	Fossil	Medford	Sherman
Beaverton	Gladstone	Molalla River	Silver Falls
Bend-La Pine	Grants Pass	None - Not in school	Sisters
Bethel	Greater Albany	North Wasco County	Springfield

Canby	Gresham-Barlow	Oregon City	Three Rivers/Josephine CU
Cascade	Harney County	Parkrose	Tigard-Tualatin
Coos Bay	Hermiston	Pendleton	Tillamook
Dallas	Hillsboro	Portland	
Eagle Point	Klamath County	Reynolds	
Forest Grove	McMinnville	Salem-Keizer	

Primary Disability Diagnosis included:

ADD/ADHD	Emotional - Behavioral Disabilities	Sensory Processing Disorder
Autism	Fetal Alcohol Syndrome/Effects	Traumatic Brain Injury
Cerebral Palsy	Intellectual Disability	Unknown
Communication Disorders	Learning Disabilities	
Down syndrome	Medical Conditions/Special Health Needs	

School Eligibilities Included:

Autism	Developmental Delay	Other Health Impairment (OHI)
Communication Disorder	Emotional Behavior Disability	Specific Learning Disability
Currently Being Evaluated	Intellectual Disability	Traumatic Brain Injury
Deafness or being hard of hearing	No Special Education Eligibility	Unknown

Year of Births included:

2000	2003	2002	2006	2008	2010	2012	2014
2001	2004	2005	2007	2009	2011	2013	2018

July 1, 2018 – June 30, 2019

Total Unduplicated Support Requests: 1242
 Total Unduplicated Behavior Related Support Requests: 482 (39% of all support requests)
 Total Unduplicated Shortened Day Support Requests: 120 (25% of all behavior related support)

Shortened Day Support Requests by County (Unduplicated):

Baker	1	Deschutes	8	Lane	4	Multnomah	24	Washington	7
Benton	1	Douglas	1	Lincoln	2	Other	3	Yamhill	1
Clackamas	14	Hood River	2	Linn	4	Polk	1		
Columbia	1	Jackson	25	Marion	14	Tillamook	2		
Coos	1	Jefferson	1	Morrow	2	Umatilla	1		

Primary Languages Spoken Included:

- English
- Russian
- Spanish

Ethnic / Racial Identities included:

- American Indian / Alaskan Native
- Multiracial
- Asian
- Asian
- Latinx

School Districts included:

Ashland	Eagle Point	Lake Oswego	Prospect
Baker	Estacada	Lincoln County Schools	Redmond
Beaverton	Eugene	McMinnville	Reynolds
Bend-La Pine	Gaston	Medford	Salem-Keizer

Brookings-Harbor	Gladstone	None - Not in school	Scappoose
Canby	Gresham-Barlow	North Clackamas	Seaside
Cascade	Hermiston	North Marion	Springfield
Central Linn	Hillsboro	North Santiam	West Linn-Wilsonville
Central Point	Hood River County	Parkrose	Winston-Dillard
Corvallis	Ione	Phoenix-Talent	Woodburn
David Douglas	Jefferson County 509J	Portland	Prospect

Primary Disability Diagnosis included:

ADD/ADHD	Dyslexia	Rare Disorders
Autism	Emotional - Behavioral Disabilities	Seizure Disorder/Epilepsy
Communication Disorders	Medical Conditions/Special Health Needs	Tourette Syndrome
Down syndrome	Post-Traumatic Stress Disorder	Unknown

School Eligibilities Included:

Autism	Developmental Delay	Specific Learning Disability
Communication Disorder	Emotional Behavior Disability	Unknown
Currently Being Evaluated	Other Health Impairment (OHI)	

Year of Births included:

1999	2002	2006	2009	2012
2000	2004	2007	2010	2013
2001	2005	2008	2011	2014

July 1, 2019 – June 30, 2020

Total Unduplicated Support Requests: 1051
 Total Unduplicated Behavior Related Support Requests: 362 (34% of all support requests)
 Total Unduplicated Shortened Day Support Requests: 92 (25% of all behavior related support)

Shortened Day Support Requests by County (Unduplicated): 92

Benton	2	Deschutes	7	Klamath	1	Multnomah	19	Unknown	1
Clackamas	7	Douglas	3	Lane	4	Umatilla	2		
Columbia	3	Harney	1	Lincoln	1	Wasco	3		
Coos	2	Jackson	9	Linn	1	Washington	13		
Curry	1	Josephine	3	Marion	7	Yamhill	2		

Primary Languages Spoken Included:

- English
- Spanish

Ethnic / Racial Identities included:

- African American/Black
- Multiracial
- Latinx
- White

School Districts included:

Ashland	Corvallis	McMinnville	Reynolds
Bandon	David Douglas	Medford	Rogue River
Beaverton	Douglas County SD 4	Molalla River	Roseburg
Bend-La Pine	Grants Pass	North Clackamas	Salem-Keizer
Brookings-Harbor	Gresham-Barlow	North Santiam	Santiam Canyon
Cascade	Harney County	North Wasco County	Sisters

Centennial	Hillsboro	Oregon Trail	Tigard-Tualatin
Central Point	Klamath County	Portland	Umatilla
Colton	Lebanon Community Schools	Rainier	Vernonia
Coquille	Lincoln County Schools	Redmond	Yamhill-Carlton

Primary Disability Diagnosis included:

ADD/ADHD	Down syndrome
Autism	Learning Disabilities
Autism / Down syndrome	Medical Conditions/Special Health Needs
Autism / Emotional - Behavioral Disabilities	Mental Health Conditions
Communication Disorders	Sensory Processing Disorder
Developmental Disability	Traumatic Brain Injury
Emotional - Behavioral Disabilities	Unknown
Intellectual Disability / Emotional - Behavioral Disabilities	

School Eligibilities Included:

Autism	Developmental Delay	No Special Education Eligibility
Communication Disorder	Emotional Behavior Disability	Other Health Impairment (OHI)
Currently Being Evaluated	Intellectual Disability	Unknown

Year of Births included:

2001	2003	2005	2007	2009	2011	2013
2002	2004	2006	2008	2010	2012	

July 1, 2020 – June 30, 2021

Important Data Note:

- Support requests were dramatically decreased during the 2020-2021 because of the pandemic.
- The data below is not complete as a tragedy experienced by staff during May 2021 has delayed data entry.

Total Unduplicated Support Requests: 649
 Total Unduplicated Behavior Related Support Requests: 133 (20% of all support requests)
 Total Unduplicated Shortened Day Support Requests: 14 (11% of all behavior related support)

Shortened Day Support Requests by County (Unduplicated): 14

Clackamas	3	Klamath	1	Yamhill	1
Crook	1	Lane	1		
Deschutes	2	Multnomah	2		
Jackson	2	Umatilla	1		

Primary Languages Spoken Included:

English

Vietnamese

Ethnic / Racial Identities included:

Asian Prefer Not to Answer

White

School Districts included:

Athena-Weston	Estacada	Medford
Bend-La Pine	Klamath County	Molalla River
Colton	Lake Oswego	Portland
Crook County	McMinnville	

Primary Disability Diagnosis included:

ADD/ADHD	Mental Health Conditions
Autism	Multiple Disabilities
Developmental Disability	Rare Disorders
Down syndrome	

School Eligibilities Included:

Autism	No Special Education Eligibility
Intellectual Disability	Other Health Impairment (OHI)

Year of Births included:

2005	2008	2014
2006	2009	2015
2007	2012	2016