



January 25, 2023

Dear Lisa Gezelter,

Please find responses to the House Education Committee's questions, sent to the Educator Advancement Council via email on January 20, 2023.

1. Do you believe that our grade level standards need to be re-evaluated to bring our kids up to grade level academic success?

The Common Core State Standards are designed with rigor and relevance for meeting the demands of an ever changing world economy. They have four levels of defined depth of knowledge and skill described as depth of knowledge levels 1, 2, 3 and 4. Ensuring that classroom instruction is aligned to the Common Core State Standards is critical. While the Common Core State Standards demonstrate the cognitive and skill depth and complexity to meet the demands of our ever changing economy, educators have not had sufficient and adequate training on how to teach these standards with instructional quality to meet the high levels of rigor and relevance called for by the standards. Educators need ongoing professional learning and development to effectively implement grade level standards. Access to this type of quality adult learning is not currently accessible to all educators.

2. Do you believe that our state's sole focus on equity is what is best practice to meet the needs of all underserved kids, including kids in poverty, rural areas, single parent homes, etc.?

Equity is about meeting the needs of underserved students, including students in poverty, rural areas, single parent homes, etc. Wherever there is an unmet need that prohibits high quality teaching and learning, we must be responsive to those needs. The Educator Advancement Council supports meeting the needs of educators so that each educator is experiencing the conditions that lead to improved student achievement outcomes for academic success and well-being.

3. How are you planning on tracking and monitoring your success?

The Educator Advancement Council is establishing a set of success criteria aligned to research and evidence based practices for improved results. These indicators of success will be monitored through quarterly check-ins with our education partners as well as program assessments and tracked in the development of our proposed professional learning data dashboard. This data dashboard will allow us to visually track by region evidence of how well educators are learning and achieving improved outcomes.

4. What is the timeline you believe is needed to see the tide of educational achievement with your support increase in Oregon?

The Educator Advancement Council works to apply research and evidence-based practices to develop a seamless system of educator support for producing high quality school systems. Research demonstrates that it takes 3-5 years to begin to see evidence of improved results and 5-7 years to have tangible evidence of systemic change



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for lasting results. Given the opportunity, the EAC can help facilitate the development of this type of growth in 3-5 years with the support of the legislature, education agencies and our local education partners across all of our Regional Educator Networks, Grow Your Own Programs and other state initiatives.

On behalf of Dr. Kimberly Matier
Executive Director
Educator Advancement Council