



2022 Summer Learning

Informational Hearing
Senate Education Committee
January 24, 2023





FACT Oregon empowers families and youth with disabilities to pursue a whole life and transforms how people think about disability.

We are the federal and state designated **Parent Training & Information Center (PTI) for Oregon.**



Special Education and Disability Primer

Special Education: Determined through the IEP Process

- **Specially designed instruction [SDI]:** (3) Specially designed instruction [SDI] means adapting, as appropriate to the needs of an eligible child under this part, the content, methodology, or delivery of instruction—
 - (i) To address the unique needs of the child that result from the child's disability;
 - (ii) To ensure access of the child to the general curriculum, so that the child can meet the educational standards within the jurisdiction of the public agency that apply to all children. [§300.39(b)(3)]
- **Extended School Year Services [ESY]:** Specialized instruction or related services that are part of your child's IEP, provided when school's not typically in session
- **Recovery Services** for learning loss from the pandemic
- **Accommodations:** Changes how a student learns the same content as everyone else, or how the student participates in activities.

Defining Ableism?

Ableism is the discrimination of and social prejudice against people with disabilities based on the belief that typical abilities are superior.

At its heart, ableism is rooted in the assumption that disabled people require 'fixing' and defines people by their disability. Like racism and sexism, ableism classifies entire groups of people as 'less than,' and includes harmful stereotypes, misconceptions, and generalizations of people with disabilities.

<https://www.accessliving.org/newsroom/blog/ableism-101/>





Oregon Community Summer Grant (OCSG) Initiative

From OregonASK - Initiative Priority:

To leverage state funds in an attempt to build mutually strengthening partnerships between community organizations and education entities to close the gap for youth who are underserved by our social systems.

This was not for Extended School Year [ESY] services or Recovery Services identified through an Individual Education Program [IEP] for students receiving special education services.

Support - June 1st-August 31st 2022



Supported 206 unique families



25 counties



Connected with each families an average of 12 times



These families didn't call about summer learning opportunities

We asked families...they shared...

“No communication at all”

“Received emails but no indication support was available”

“Met with team several times and still no support provided”

“My kids couldn't access”

“School stated they could not meet my child's needs”

“Didn't know they meant our family could join”

“It was different from school to school in the same district”

“My kids tried...and were put in a corner by themselves”

Participation

ODE shares that 12% of students with disabilities participated...

Disability Type	K-8	HS	Statewide Total	
Intellectual Disability	215	78	3692	8%
Deaf and Hard of Hearing	102	23	1247	10%
Visual Impairment including Blindness	31	0	372	8%
Deaf-blindness	0	0	41	0%
Speech/Language Impairment	2934	157	19424	16%
Emotional Behavior Disability	280	230	5036	10%
Orthopedic Impairment	58	0	743	8%
TBI	32	0	323	10%
OHI	1331	627	14819	13%
Autism	1113	231	11426	12%
Specific Learning Disability	1624	1127	22573	12%
Developmental Delay	842	0	6790	12%

Participation

What does it look like for youth with disabilities?

Is it sitting in the corner?

Opportunity Going Forward

If students with disabilities are one of our priority populations AND there is a commitment to ALL students for quality summer and after-school programs, then moving ahead:

- **Funding:** Sustainable funding that allows for planning
- **Time:** Allow enough time to plan, build capacity and provide training
- **Grant Process:** A clear grant process that ensures priority populations are being served, including students with disabilities, and builds in accountability
- **Community Based Organizations:** Leverage CBO's who are doing this work.





FACT OREGON
Empowering families - Transforming disability

Thank you

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