

**PRESENTATION TO HOUSE EDUCATION
COMMITTEE**

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PREPARATION

JANUARY 18, 2023

TSPC Mission



To ensure Oregon schools have access to well trained, effective and accountable education professionals so all students have the opportunity to reach their full potential.

From TSPC 2022-2027 Strategic Plan

TSPC Priorities



- *Develop a responsive, effective and sustainable Licensure process;*
- *Pursue stable and adequate sources of funding to support our full range of responsibilities;*
- *Broaden diversity of the educator community; and*
- *Adopt a more visible, connected, and advocacy-oriented posture to achieve our Mission and Vision.*

Historical Perspective



- *TSPC was established in 1965 and became a separate agency in 1973.*
- *There have been only five executive directors in the agency's history. (Appointed by the Commission)*
- *TSPC is the oldest of only eleven (11) existing Professional Educator Standards Boards in the United States. TSPC is independent of the Department of Education*

Historical Perspective



- *The statutory authority for the TSPC is in ORS 342.120 through 342.430; 342.455 through 342.495 and 342.530.*
- *The administrative rules supporting these statutes are in OAR Chapter 584.*
- *TSPC maintains over 60,000 licenses held by approximately 35,000 educators.*

The Commission



- Meets Quarterly (2 day meeting)
 - Additional meetings as necessary to review abuse and sexual conduct cases (SB 155)
- 17 Commissioners
 - Appointed by the Governor
 - May serve (2) three-year terms
 - Confirmed by the Senate

17 Commissioners



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- 4 elementary school teachers
 - 4 secondary school teachers
 - 1 elementary principal
 - 1 secondary principal
 - 1 city superintendent
 - 1 education service district superintendent
 - 1 public university faculty member
 - 1 independent university faculty member
 - 1 school board member
 - 2 general public members
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- ***Representation is geographically balanced***
 - ***Most ethnically and racially diverse in agency history***



Agency Organization

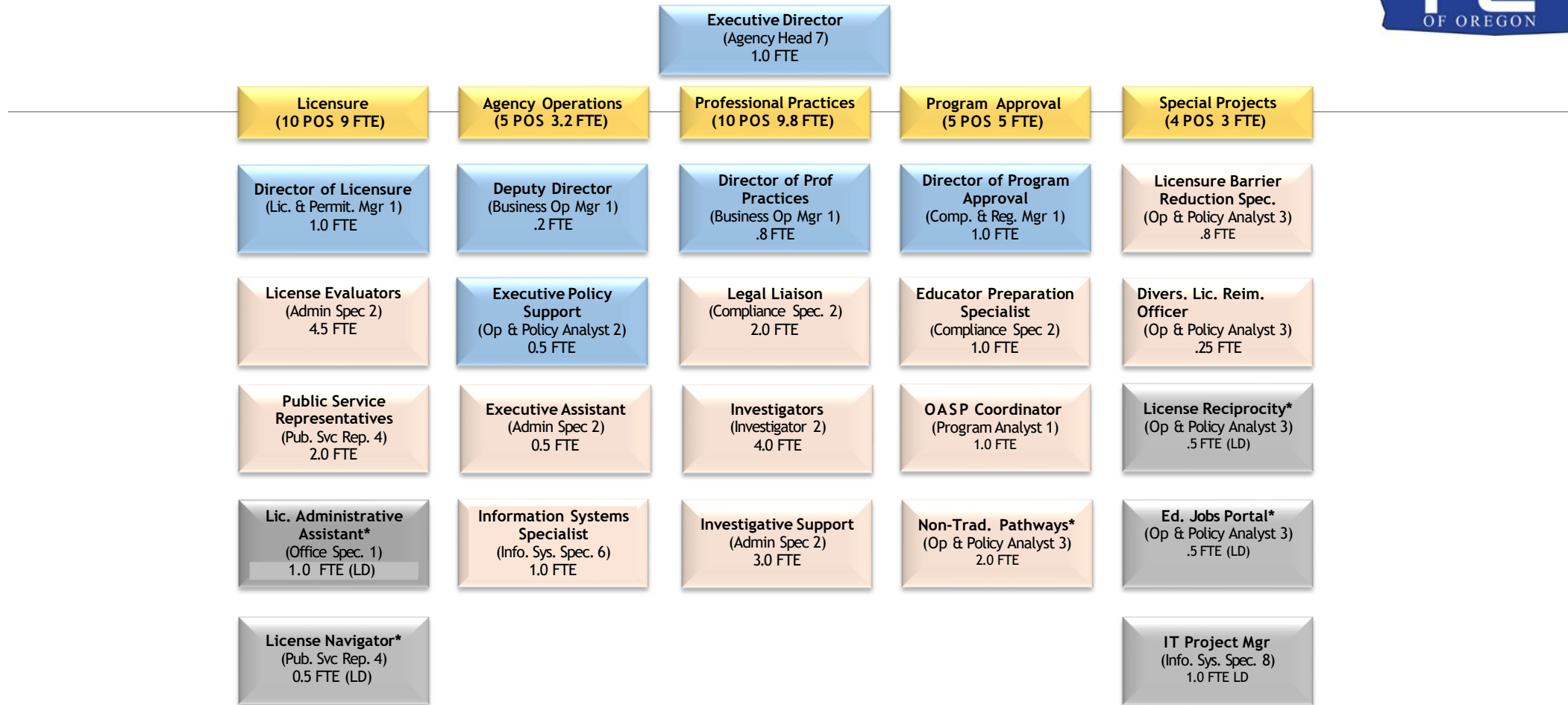
TSPC has three program areas:



- ❖ **Licensure:** Establish rules and standards for licensure and issuing licenses to public school teachers, administrators, school counselors, school psychologists and school social workers. Establish a registry of charter school teachers and administrators and certify school nurses.
- ❖ **Educator Preparation Program Approval:** Adopt standards for state educator preparation program approval for college and university educator preparation programs that lead to licensure in the state of Oregon.
- ❖ **Professional Practices (Investigations/Discipline):** Maintain professional standards of competent and ethical conduct of all licensed public school, registered charter school educators, and certified school nurses.

2021-23 Organizational Chart

Teacher Standards and Practices Commission



* = Non-LAB positions added to budget in 2022. Position color: Blue = Management; Peach = Staff; Grey = LD ending 7/2023



Licensure Program Summary



Licensure Program Summary

ORS Chapter 342.120 requires the Commission **to license** all public school educators:

- Who are employees in public schools or education service districts; and
- Who have direct responsibility for instruction, coordination of educational programs or supervision or evaluation of teachers; and
- Who are compensated for their services from public funds.

Licensure Program Summary



ORS Chapter 342 also requires the Commission **to register** all public charter school educators who are not already licensed by TSPC.

Licensure Program Summary



Licenses are renewed every three or five years, depending on the type of license. The licensure application and renewal process generally includes:

- Providing evidence of program completion (formal preparation as an educator);
- Fingerprinting;
- Criminal background checks; and
- Requirement to report required continuing professional development (CPD) currently suspended by HB 4030 (2022).



Educator Preparation Program Approval Summary

Educator Preparation Program Approval Policy Summary



ORS 342.147 requires the Commission to “establish by rule standards for approval of teacher education institutions and teacher education programs.”

All Oregon programs to be nationally accredited by no later than July 1, 2025. (Currently, the Council for the Accreditation of Educator Preparation and Association for Advancing Quality in Educator Preparation are the only approved accreditors.)

Educator Preparation Program Approval Policy Summary



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- The Commission has recognized educator preparation as a foundation of quality education.
 - 2018: 1.2 FTE
 - Current: 6.5 FTE (Includes HB 2166 (2021), HB 3040(2022))
 - Equity Focus:
 - Nontraditional Pathways to Licensure (including apprenticeship)
 - Multiple Measures assessments and reducing barriers to licensure
 - Over \$3 million in scholarships to diverse administrator candidates
 - Licensure tests review
 - Embedding social-emotional learning & culturally responsive practices in educator preparation



Professional Practices (Investigations/Discipline) Summary

Professional Practices (Investigation/Discipline) Summary



ORS Chapter 342 requires the Commission to “suspend or revoke the license or registration of a teacher or administrator, discipline a teacher or administrator or suspend or revoke the right of any person to apply for a license or registration” under proscribed circumstances.

Professional Practices (Investigation/Discipline) Summary



- Required to investigate all complaints or information received from educators or the public regarding possible licensed educator misconduct
- Approximately 250 complaints filed each year



Current Challenges & Opportunities

Meeting Critical Priorities of Today within a Financial Model of Yesterday



- Unprecedented educator shortage
- Increased license applications for much of 2022 due to emergency substitute licenses & critical district hiring
 - Pre-COVID: 3-4 weeks processing time
 - Current: 11 weeks
- New pathways to licensure
 - *Maintain educator quality*
 - *Diversify the workforce*
 - *Increase retention*

Meeting Critical Priorities of Today within a Financial Model of Yesterday



- Inefficient application processing system
- Yet, agency must survive on license application fees for general operations. Some of highest fees in the country (Base fee: \$186).
- The need: A comprehensive statewide plan targeting education within workforce development programs, including funding.

Let's Not Forget Accomplishments: TSPC a National Leader in Equity



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- First state to adopt latest administrator standards, including comprehensive focus on equity
 - Innovator of the Multiple Measures Framework for measuring teacher candidate competencies: now a growing trend across the country
 - Emergency provisions during COVID added over 1,000 jobs to economy and helped keep schools open and staffed
 - Dr. Rosilez honored as National Latino Teacher and Administrator Advocate of the Year in 2021 by the Association of Latino Administrators and Superintendents



Questions?

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