

A Vision for Oregon Postsecondary Education

*“The Higher Education Coordinating Commission (HECC) envisions a future in which **all Oregonians** -- and especially those whom our systems have underserved and marginalized – **benefit from the transformational power of high-quality postsecondary education and training.**”*

From the HECC Strategic Framework, December 2017

HECC Goals

AFFORDABILITY



EQUITY



STUDENT SUCCESS



ECONOMIC & COMMUNITY IMPACT



Oregon's Future Calls for More Education and Training After High School

97%

of all Oregon jobs with above-average earnings will call for a postsecondary credential or degree, 2019-2029.

Source: *Oregon Employment Department. (2020). [Oregon Occupational Employment Projections 2019-21 and Occupational Employment Projections 2019-29](#)

Typical Oregon adults need to earn above-average annual wages to make ends meet.

Average annual earnings in

Oregon: \$55,349*

Living wage required to meet expenses in Oregon for single adult with two kids:

\$84,414**

*Source: Payton, Jason. 2020. "2020 Oregon Wage Data," Oregon Employment Department, <https://www.qualityinfo.org/-/2020-oregon-wage-data?inheritRedirect=true>

**Source: Glasmeier, Amy K. Living Wage Calculator. 2020. Massachusetts Institute of Technology. livingwage.mit.edu.

Among occupations with above-average earnings, occupations with higher levels of education are projected to grow faster.

Projected Job Growth in Occupations with Above Average Earnings by Preferred Education Level

2019-2029	Growth rate	Openings
Doctoral or prof. degree	10.1%	44,594
Master's degree	13.5%	132,409
Bachelor's degree	11.3%	331,638
Associate degree or postsecondary training	7.8%	220,845
High school or equivalent	6.1%	16,048

Source: Oregon Employment Department (2020). 2019-2029 Projected Job Growth by Typical Entry-Level Education. <https://www.qualityinfo.org/projections#13>
Oregon Employment Department (2020) *Statewide 2020 Oregon Wage Information*. <https://www.qualityinfo.org/>



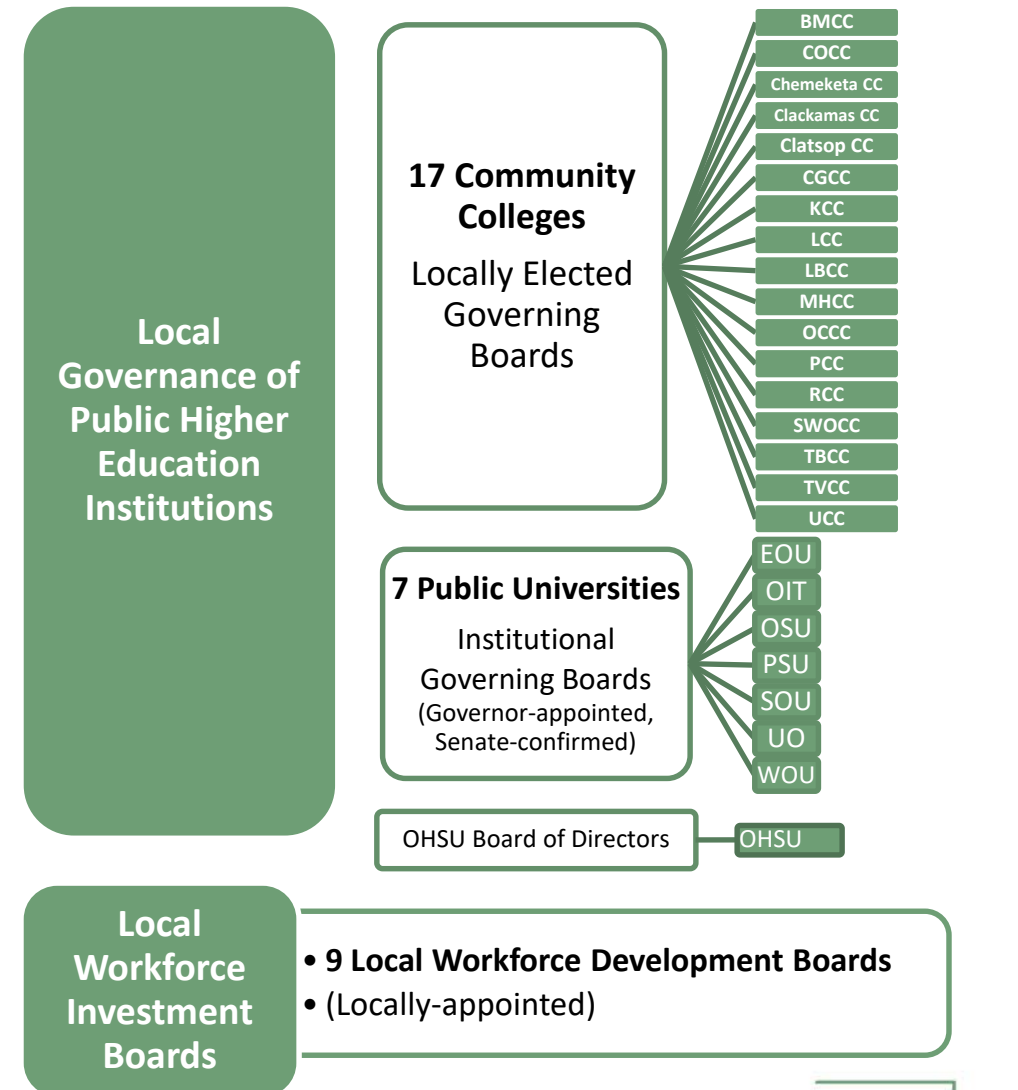
State Postsecondary Education Structure and HECC's Coordinating Role

HECC

- Statewide coordination of postsecondary education policy and funding:
 - Responsibility across all sectors of higher education and workforce, public and private
 - A clearly-defined focus on coordination, not governance
 - The agency's work is guided by the HECC's 15-member Commission (*Governor-appointed, Senate-confirmed*).
 - The Agency is organized in 8 offices.
 - In addition to the HECC Commission, the HECC Office of Workforce Development is guided by the following state boards:
 - Oregon Volunteers Commission
 - STEM Investment Council
 - Workforce and Talent Development Board
 - Oregon Youth Corps

State of Oregon Partners

- Oregon Governor
- Oregon Legislature
- State Agencies and Boards/Commissions
 - Early Learning Council
 - Youth Development Council
 - Oregon Department of Education, Oregon State Board of Education
 - Teachers' Standards and Practices Commission
 - Employment Department



Major Areas of HECC Responsibility

Setting a strategic vision

- Strategic planning to achieve state goals, and advising state leaders
- Postsecondary budgetary recommendations
- Support for five leadership/advisory boards

Administering state funding

- Within statutory parameters, determining how to allocate \$1.4B/year in postsecondary education funding to community colleges, public universities, and students

Authorizing postsecondary programs and degrees

- Approval of new academic degree programs
- Authorization of private degree-granting colleges and universities
- Licensing of private career schools

Administering financial aid, workforce, and other programs

- State financial aid and outreach programs (OOG, Oregon Promise, Oregon Tribal Student Grant, ASPIRE, etc.)
- With partners, workforce programs/strategies supported by federal Workforce Investment and Opportunity Act (WIOA)
- Support for Adult Basic Skills, GED, OYC, and more

Evaluating and reporting

- Statewide data collection, analysis, research, and reporting
- Legislative reports and research as directed

Reaching Us

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