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SENATE COMMITTEE ON **EDUCATION**

Oregon State Capitol 900 Court Street NE, Room, Salem, Oregon 97301 Phone: 503-986-1664 Email: sed.exhibits@oregonlegislature.gov

AGENDA

Posted: MAR 16 12:43 PM

THURSDAY

- Date: March 30, 2023
- Time: 3:00 P.M.

Room: HR B

Public Hearing and Possible Work Session

278 SB

Requires separate calculation of virtual public charter school ADMw if school district that sponsors virtual public charter school had decrease in ADMw as compared to previous school year.

SB 409

Prescribes information related to courses of study offered by school district that district school board must ensure is provided on school district's website.

SB 1050

Aligns implementation date of academic content standards for Holocaust and genocide studies with implementation date of academic content standards for ethnic studies.

1066 ** SB

**Subsequent Referral(s) to Ways and Means Establishes Task Force on For-Profit Providers of Educational Services in Virtual Public Charter Schools.

885 ** SB**Subsequent Referral(s) to Ways and Means Appropriates moneys from General Fund to State Library for biennium beginning July 1, 2023, for purpose of hiring consultant to assist libraries apply for federal moneys for purpose of providing broadband access.

SB 1075 **

**Subsequent Referral(s) to Ways and Means Directs Department of Education to establish school media program standards and provide technical assistance related to those standards.

Work Session

SB 421 **

Establishes youth advisory council.

SB273

> Requires Higher Education Coordinating Commission to conduct study to determine how to best coordinate post-secondary education in Oregon.

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**Subsequent Referral(s) to Ways and Means

AGENDA (cont.) March 30, 2023

SB 3

Requires students to complete one credit of future planning as requirement for high school diploma.

SB 854

Requires each school district board to develop written plan establishing climate change instructional program for kindergarten through grade 12 no later than June 1, 2026.

Please note:

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