

Oregon Research Schools Network (ORSN)

*A Program within the Center for the Prevention of Abuse and Neglect in the
College of Education at the University of Oregon*

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www.ORSNpd.org

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Research and Evidence-Based Professional Development in k12 and Early Learning settings that support high quality environments for children and adults to learn and work.

- 8-15 minutes long 'MicroPD' video modules
- MicroPDs are developed by College of Education Faculty & Staff as well as Education Experts working in the field.
- Each module is accompanied by supplemental documents to enhance the learning.

The Origin of ORSN

ORSN was created to connect the College of Education's research expertise to schools statewide, and in turn provide valuable implementation experience to researchers, creating a feedback loop that results in better outcomes for students.

For ORSN Training to be impactful it must be

◆ Responsive ◆ Informed By Current Educators ◆ Flexible

◆ **RESPONSIVE** ◆ Informed By Current Educators ◆ Flexible

What we're hearing:

1. Educators are burned out.
2. Student Behavior feels out of control.
3. Inclusivity is paramount!
4. Educators have very little time to engage in training.
5. Districts help training new/midyear hires and Substitutes.

◆ Responsive ◆ INFORMED BY CURRENT EDUCATORS ◆ Flexible

Listen to the needs of
students, educators & schools

Develop new content with COE Faculty *and*
Current Educators as the experts

◆ Responsive ◆ Informed By Current Educators ◆ FLEXIBLE

Districts choose a delivery method that suits their needs.

Professional Learning Communities

- ORSN staff facilitates virtual training w Zoom (up to 60-70 at a time)
- Participants engage in breakout room discussions with ORSN facilitators (set discussion questions & scenarios)

Train the Trainer

- A district appointed team lead joins with ORSN to deliver MicroPD training content.
- They access ORSNPD.org for all resource needs.
- ORSN team offers technical assistance and support as needed

Asynchronous

- Supervisor access to ORSNPD.org data dashboard
- Participants complete lessons at their own pace or a pace determined by their supervisor
- Participants earn an automatic certificate upon completion.

◆ Responsive ◆ Informed By Current Educators ◆ FLEXIBLE

70 *MicroPDs
and counting!*

tinyurl.com/4a7xydps



Districts & Schools using ORSN training in 2023/24!

High Desert ESD

HDES Culture of Care
Substitute Teacher Essentials (60 schools)

Intermountain ESD

Baker School District
Echo School District
Hermiston School District
Ione School District
La Grande School District
Morrow School District
Milton Freewater School District
Pine Eagle School District
Pendleton School District
Stanfield School District
Umatilla School District

Lane ESD

Crow Applegate Lorane School District
Junction City School District
Pleasant Hill School District
Mapleton School District
South Lane School District
Springfield Public Schools
Creswell School District

Malheur ESD

Substitute Teacher Essentials

North Central ESD

Clackamas ESD

Early Learning

Columbia Gorge ESD

Dufur School District
Hood River School District
N Wasco School District
South Wasco School District

Northwest Regional ESD

Banks School District
Forest Grove School District
Sherwood School District
Tigard Tualatin School District

South Coast ESD

Bandon School District
Brookings School District
Central Curry School District
Coos Bay School District
Coquille School District
Myrtle Point School District
North Bend School District
Powers School District
Port Orford School District
Reedsport School District

AND...

Early Childhood CARES
Early Education Program
Eagle Point School District
Central Linn School District

Creative thinking &
problem solving
are highly encouraged!

Supporting Substitutes

Spring 2023

We Knew:

- The training had to be flexible
- We needed input from educators regarding the role of a Substitute Teacher.
- Subs are limited by time
- Districts/ESDs needed a system of tracking

Fully Asynchronous Substitute Essentials Certificate Course

8 Areas of Focus:

- Roles & Responsibilities of Substitutes
- Positive Behavior Support
- Classroom Management
- Relationships
- Supervision
- Trauma Informed School Systems
- Foundational Understanding of Special Education
- Instructional Support Strategies

Substitute Essentials: Your First Day!

Positive Behavior Support

- Understanding Student Behavior
- Intro to Positive Behavior Support
- Praise & Positive Interactions

Relationships with Students

- Building Relationships, Parts I & 2

Classroom Management

- Helping Students Regulate
- Power vs Influence
- Self Awareness & Regulation

Active Supervision

- Active Supervision, Parts I & 2

Trauma Informed Schools Systems

- Foundations of Trauma

Foundations of SPED

- Overview of IEPs and 504 Plans

Instructional Support Strategies

- Encouraging Student Engagement
- Small Groups 101
- Reinforcing a Growth Mindset
- Introduction to Pacing
- The Power of Wait Time

Participant Feedback

ORSN has trained **692 Substitutes** in HDESD as well as the La Grande SD.

- **83%** Agree or Strongly Agreed that the course helped **increase their educator knowledge** and made them feel more **prepared to work with students**. (12% were neutral)
- **76%** Agree or Strongly Agree that the course was **worth their time**. (15% were neutral)
- **83%** Agree or Strongly Agree that the course was relatively **easy to complete**. (13% were neutral)

Barriers

- Cost Prohibitive for some
- Determining who is responsible for Substitutes training.
- System to build connection and practice new skills

Questions?

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