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On Behalf Of:  
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Education must assume leadership and not be bound by tradition and status quo.

The pandemic ushered in an era of a new form of telecommunication. Some now work more hours from home. Music students now have access to professionals teaching online and technological advances have improved audio and real time parties playing together. Churches have had to be resourceful and offer video services which will most likely continue even as congregations gather, because of the inclusiveness this allows those who can no longer physically attend.

Online education is an alternative for some, though not many, as it requires a parent to supervise. My daughter was fortunate to apply for her 12 and 9 year old to an online public program just before the 'door got shut', last March 2020. As I have watched, it works well, because the student is accountable to the online teacher not the parent.

Public education should be proud of their online schools that are providing full offerings and have satisfied patrons.

Why wouldn't the Department of Education see this as an alternative to students who for physical, social or economic reasons could benefit from this and are also taxpayers?