

Sen. Kathleen Taylor
Senate Committee on Labor and Business
900 Court St. NE
Salem, OR 97301

January 27, 2022

SUBJECT: Support for 1562, the Oregon Sign Language Interpreter Licensure Bill

To the Chair Taylor, Vice-Chair Knopp, and members of the Committee:
I am writing to urge this Committee to support SB 1562.

My name is Melanie DeLeon, MS and I am a Nationally certified Sign Language Interpreter and hiring entity, and I am writing to urge the Committee's support of SB1562.

SB1562 will protect the more than 180,000 Deaf, DeafBlind, and Hard of Hearing Oregonians in our state by establishing a licensure requirement for Sign Language interpreters. Currently in Oregon, anyone can legally represent themselves as a Sign Language interpreter whether or not they are qualified and provide services in settings such as emergency press-conferences, drug treatment facilities, or attorney-client meetings. This results in unqualified or unethical interpreting services, violating the rights of Deaf, Deafblind, and Hard of Hearing Oregonians and potentially causing great harm to consumers. Along with the risk to the consumers, hiring entities including government agencies are at risk of lawsuits if they hire interpreters who are unqualified.

SB1562 will create a State Board of Sign Language Interpreters within Oregon Health Authority, outline requirements for interpreter licensure and establish standards for the profession. It will also protect consumers and hiring entities by requiring licensure to work as a Sign Language interpreter in Oregon. Over 30 states have established such requirements for Sign Language interpreters and the passing of this bill would ensure Oregon is in line with national best practices.

I personally have witnessed how poor interpreting services can result in grave misunderstanding impacting a Deaf person's relationships in the workplace and in court. More urgent is what I have seen in educational outcomes for Deaf children. When you pair a poorly skilled interpreter with a young Deaf child depending on them for acquiring and developing language, it is the Deaf child who suffers lifelong impacts in the areas of language and cognition-brain functioning such as attention, memory,

processing skills and executive functioning. This has the potential to impact the Deaf student's future as a contributing Oregonian versus one dependent on State services.

I respectfully ask for the Committee's support of SB1562 the Oregon Sign Language Interpreter Licensure Bill because this law will protect the rights of Oregon's Deaf, Deafblind, and Hard of Hearing citizens.

Sincerely,
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