



**COALITION OF
OREGON SCHOOL
ADMINISTRATORS**

February 3, 2022

TO: Oregon House Education Committee
FR: Parasa Chanramy, on behalf of the Coalition of Oregon School Administrators
RE: HB 4091 Testimony

Dear Chair Alonso Leon, Vice Chairs Neron and Weber, and Members of the House Education Committee:

My name is Parasa Chanramy and on behalf of the Coalition of Oregon School Administrators and our 2,700 administrators across Oregon, we urge you to pass House Bill 4091, which would create a student success plan for Oregon’s Native Hawaiian and Pacific Islander students.

HB 4091 would provide Oregon’s Native Hawaiian and Pacific Islander students and communities the opportunity to co-develop – with the Oregon Department of Education (ODE) and other education stakeholders – the state’s first Native Hawaiian and Pacific Islander Student Success Plan. This collaborative partnership will be critical in helping develop a student success plan that is culturally-responsive and supportive of our Native Hawaiian and Pacific Islander students across our state.

[ODE’s latest report card](#) and [graduation cohort data](#) show us that the state must continue to partner with students, communities, and education stakeholders to improve educational outcomes for all students, especially for our American Indian and Alaska Native, Black and African American, Latino/a/x, and Native Hawaiian and Pacific Islander students.

Ninth Grade On Track Data		2016-17	2017-18	2018-19	2020-21
All Students	83.4%	84.5%	85.3%	73.6%	
American Indian/ Alaska Native	70.5%	76.0%	74.4%	57.6%	
Asian	>95%	>95%	>95%	89.1%	
Black/African American	75.7%	79.0%	79.0%	68.6%	
Hispanic	77.3%	78.9%	80.4%	65.1%	
Multiracial	83.7%	83.5%	84.5%	76.0%	
Native Hawaiian/ Pacific Islander	76.1%	77.8%	79.3%	57.4%	
White	85.4%	86.2%	86.9%	76.6%	

Note: 2019-20 Ninth Grade On-Track data are not available.

>95 indicates that the student group percentage is greater than 95 percent but the exact percentage is not displayed to protect student confidentiality.



COALITION OF OREGON SCHOOL ADMINISTRATORS

Four Year Cohort Graduation Trends

Demographic Characteristic	2010-11 Cohort	2011-12 Cohort	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort	2017-18 Cohort
All Students	72.0	73.8	74.8	76.7	78.7	80.0	82.6	80.6
Asian	85.9	87.5	88.0	88.9	90.6	92.3	92.2	91.9
Native Hawaiian/ Pacific Islander	68.8	63.2	70.1	69.4	75.4	77.6	76.6	69.8
American Indian/ Alaska Native	53.5	55.0	56.4	59.1	65.3	67.7	67.2	67.0
Black/ African American	60.2	62.6	66.1	67.6	68.0	70.4	76.3	73.5
Hispanic/ Latino	64.9	67.4	69.4	72.5	74.6	76.2	79.5	77.0
White	74.2	76.0	76.6	78.0	80.1	81.3	84.0	82.1
Multi-Racial	69.8	72.7	74.4	77.4	78.4	79.9	81.0	79.3

We believe that a Native Hawaiian and Pacific Islander Student Success plan would be an important – and much needed – step.

This plan will be valuable in helping identify the systemic challenges and barriers our Native Hawaiian and Pacific Islander students face, and most importantly, elevating promising practices and implementing a better system of support for our Native Hawaiian and Pacific Islander students throughout Oregon.

Thank you for your time today. We urge you to vote yes on HB 4091.