

Requested by Senator TAYLOR

**PROPOSED AMENDMENTS TO
SENATE BILL 1545**

1 On page 1 of the printed bill, delete lines 5 through 16 and delete pages
2 2 through 11 and insert:

3 **“SECTION 1.** ORS 660.300 is amended to read:

4 “660.300. As used in ORS 660.300 to 660.364:

5 “(1) ‘Chief elected official’ means a county commissioner, a county judge
6 or the mayor of the City of Portland.

7 “(2) ‘Federal Act’ or ‘federal Workforce Innovation and Opportunity Act’
8 means the federal Workforce Innovation and Opportunity Act (29 U.S.C. 3101
9 et seq.).

10 “(3) ‘Local workforce development area’ means the City of Portland or a
11 county when the city or county has been designated as a local workforce
12 development area under ORS 660.324. ‘Local workforce development area’
13 may include two or more counties that have joined together to form a local
14 workforce development area and that have been designated as a local
15 workforce development area under ORS 660.324.

16 “(4) ‘Local workforce development board’ means a board established pur-
17 suant to section 3122 of the federal Workforce Innovation and Opportunity
18 Act.

19 “(5) ‘Maritime sector’ includes but is not limited to:

20 “(a) Enterprises engaged in the design, construction, manufacture, acqui-
21 sition, operation, supply, repair or maintenance of marine vessels or compo-

1 nent parts of marine vessels;

2 “(b) Enterprises engaged in managing or operating shipping lines;

3 “(c) Customs brokerage services, shipyards, shipping and freight forward-
4 ing services, dry docks, marine railways and marine repair shops;

5 “(d) Enterprises engaged in commercial or recreational fishing;

6 “(e) Enterprises and academic institutions engaged in scientific research
7 of ocean processes, marine life or other ocean resources; and

8 “(f) Enterprises engaged in marine tours or travel, water sports or other
9 marine leisure activities.

10 “(6) ‘Participant’ means a person receiving services under the federal
11 Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.).

12 “(7) ‘Participant records’ means records relating to matters such as
13 grades, conduct, personal and academic evaluations, results of psychometric
14 testing, counseling, disciplinary actions, if any, and other personal matters.

15 “(8) **‘Priority populations’ means:**

16 “(a) **Communities of color;**

17 “(b) **Women;**

18 “(c) **Low-income communities;**

19 “(d) **Rural and frontier communities;**

20 “(e) **Veterans;**

21 “(f) **Persons with disabilities;**

22 “(g) **Incarcerated and formerly incarcerated individuals;**

23 “(h) **Members of Oregon’s nine federally recognized Indian tribes;**

24 **and**

25 “(i) **Individuals who disproportionately experience discrimination in**
26 **employment on the basis of age.**

27 “[8] (9) ‘State workforce agencies’ means state agencies that administer
28 workforce programs.

29 “[9] (10) ‘Workforce development’ means services designed to help indi-
30 viduals attain employment and progress along career pathways and to help

1 businesses better achieve business goals by more easily finding skilled em-
2 ployees. ‘Workforce development’ includes:

3 “(a) Education[,] **and** training [*and apprenticeship*] services;

4 “(b) **Apprenticeship and preapprenticeship training programs regis-**
5 **tered with the State Apprenticeship and Training Council;**

6 “[*b*] (c) Labor market analysis;

7 “[*c*] (d) Employment and reemployment services;

8 “[*d*] (e) Employee recruitment and retention services; and

9 “[*e*] (f) Convening, coordinating, oversight and evaluation services for
10 business and state workforce agencies.

11 “[*10*] (11) ‘Workforce programs’ means programs that have a primary
12 mission of helping individuals become employed, retain employment, increase
13 wages and progress along career pathways and that are responsible for out-
14 comes related to the primary mission.

15 **“SECTION 2. Sections 3, 18, 21, 23 and 25 of this 2022 Act are added**
16 **to and made a part of ORS 660.300 to 660.364.**

17 **“SECTION 3. Local workforce development boards. (1) The Pros-**
18 **perity 10,000 Program is established in the Higher Education Coordi-**
19 **nating Commission for the following purposes:**

20 **“(a) To provide career coaching, occupational training and job**
21 **placement services;**

22 **“(b) To provide wraparound supports and services that are neces-**
23 **sary to facilitate reengagement in the workforce, including, but not**
24 **limited to, transportation, child care and rental assistance;**

25 **“(c) To provide paid work experiences, including stipends and wages**
26 **and other income supports for individuals from priority populations;**
27 **and**

28 **“(d) To support targeted recruitment and engagement efforts.**

29 **“(2) The goals of the Prosperity 10,000 Program are to:**

30 **“(a) Include at least 10,000 total participants;**

1 **“(b) Improve the capacity and responsiveness of the public**
2 **workforce system in this state by providing assistance for workforce**
3 **development program navigation, expanding access to community-**
4 **based career counseling and wraparound supports and services, and**
5 **providing opportunities to earn industry-recognized certificates and**
6 **credentials through work-based learning experiences;**

7 **“(c) Ensure that services and benefits available through workforce**
8 **programs are provided to individuals from priority populations;**

9 **“(d) Provide increased access for priority populations to services**
10 **and benefits available through workforce programs;**

11 **“(e) Ensure that at least 50 percent of the participants are women;**

12 **“(f) Ensure that at least 80 percent of the participants successfully**
13 **complete the program;**

14 **“(g) Ensure that at least 75 percent of the participants successfully**
15 **obtain employment; and**

16 **“(h) Ensure that at least 75 percent of the participants who suc-**
17 **cessfully obtain employment earn at least \$17 per hour.**

18 **“(3)(a) The Prosperity 10,000 Program shall be administered by local**
19 **workforce development boards. The local workforce development**
20 **boards shall:**

21 **“(A) Distribute resources and available funds to nonprofit**
22 **community-based organizations, educational institutions, labor or-**
23 **ganizations and other workforce service providers to facilitate the**
24 **provision of workforce development services and wraparound supports**
25 **to program participants;**

26 **“(B) Coordinate with state workforce agencies and other workforce**
27 **partners to expand regional community-based partnerships that work**
28 **to support and sustain workforce development services and**
29 **wraparound supports; and**

30 **“(C) Connect with businesses and organizations in targeted industry**

1 sectors to identify training needs and ensure that business needs re-
2 lating to a skilled workforce are met.

3 “(b) An entity that collaborates with a local workforce development
4 board to accomplish the workforce development activities described
5 under this subsection shall, in accordance with ORS 660.327, partic-
6 ipate with local workforce development boards in developing a pro-
7 posed local plan.

8 “(4)(a) As used in this subsection, ‘SNAP Employment and Training
9 Program’ means the employment and training component of the fed-
10 eral Supplemental Nutrition Assistance Program under 7 U.S.C.
11 2015(d)(4).

12 “(b) To the extent possible, the Department of Human Services
13 shall:

14 “(A) Incorporate the Prosperity 10,000 Program into the statewide
15 plan for the SNAP Employment and Training Program;

16 “(B) Seek federal reimbursement for 50 percent of the Prosperity
17 10,000 Program’s costs and for other eligible activities as reported by
18 the local workforce development boards;

19 “(C) Refer individuals who receive supplemental nutrition assist-
20 ance under ORS 411.806 to 411.845 to participate in the Prosperity 10,000
21 Program; and

22 “(D) Distribute moneys received as reimbursement under subpara-
23 graph (B) of this paragraph to local workforce development boards,
24 not later than 60 days after the department receives the moneys, for
25 reinvestment in workforce development and wraparound supports and
26 services provided under the Prosperity 10,000 Program.

27 “(5) The State Workforce and Talent Development Board, in con-
28 sultation with the Committee for Continuous Improvement, shall:

29 “(a) Oversee the progress of the Prosperity 10,000 Program;

30 “(b) Ensure that program goals are met; and

1 “(c) Identify areas for program improvement.

2 “SECTION 3a. Distribution of funds and reporting. (1)(a) Not later
3 than 60 days following the effective date of this 2022 Act, the Higher
4 Education Coordinating Commission shall distribute the funds specif-
5 ically appropriated to the commission under section 4 of this 2022 Act
6 to local workforce development boards to administer the Prosperity
7 10,000 Program.

8 “(b) The commission shall distribute all moneys received from
9 moneys made available under sections 4 and 5 of this 2022 Act to local
10 workforce development boards using the same formula as required
11 under the federal Workforce Innovation and Opportunity Act (29
12 U.S.C. 3101 et seq.) for the allocation of funds to local workforce de-
13 velopment boards.

14 “(2) Each local workforce development board shall compile data on
15 the progress made toward carrying out the Prosperity 10,000 Program.
16 The boards shall prepare and submit a joint report that includes data,
17 disaggregated by race, gender and geography, to the commission and
18 the State Workforce and Talent Development Board no later than
19 December 31 of each year, in the manner provided in ORS 192.245.

20 “SECTION 4. General Fund appropriation. In addition to and not in
21 lieu of any other appropriation, there is appropriated to the Higher
22 Education Coordinating Commission, for the biennium ending June 30,
23 2023, out of the General Fund, the amount of \$15,000,000 for carrying
24 out the provisions of section 3 of this 2022 Act.

25 “SECTION 5. ARPA expenditures. Notwithstanding any other law
26 limiting expenditures, the amount of \$20,000,000 is established for the
27 biennium ending June 30, 2023, as the maximum limit for payment of
28 expenses by the Higher Education Coordinating Commission from
29 American Rescue Plan Act Coronavirus State Fiscal Recovery Fund
30 moneys received by the Oregon Department of Administrative Services

1 and transferred to the commission, for carrying out the provisions of
2 section 3 of this 2022 Act.

3 **“SECTION 6. Post-secondary career pathways. (1) As used in this**
4 **section:**

5 **“(a) ‘Community-based organization’ includes:**

6 **“(A) Nonprofit organizations that are representative of a particular**
7 **community or specific segments of a community and that are located**
8 **within or in close proximity to the community served by the organ-**
9 **ization; and**

10 **“(B) Culturally specific organizations.**

11 **“(b) ‘Community college’ has the meaning given that term in ORS**
12 **341.005.**

13 **“(c) ‘Culturally specific organization’ means an organization that**
14 **serves a particular cultural community, that is primarily staffed and**
15 **led by members of that community and that demonstrates intimate**
16 **knowledge of the lived experience of that community, including, but**
17 **not limited to:**

18 **“(A) The impact of racism or discrimination on the community;**

19 **“(B) Specific disparities in access to services and resources experi-**
20 **enced by the community; and**

21 **“(C) Community strengths, cultural practices, beliefs and tradi-**
22 **tions.**

23 **“(d) ‘Local workforce development board’ has the meaning given**
24 **that term in ORS 660.300.**

25 **“(e) ‘Priority populations’ has the meaning given that term in ORS**
26 **660.300.**

27 **“(f) ‘Self-sufficiency standard’ means a measure of income ade-**
28 **quacy, calculated for each county in this state, that is based on the**
29 **costs of basic needs of working families of various sizes and compos-**
30 **itions, including, but not limited to, food, housing, child care, trans-**

1 portation and health care, plus taxes and tax credits, and that
2 describes the amount of income that is needed for a family to cover
3 such costs without public or private assistance.

4 “(2) There is created a program in the Higher Education Coordi-
5 nating Commission for the purpose of making grants to community
6 colleges for the development of post-secondary career pathway train-
7 ing programs that provide individuals from priority populations with
8 opportunities to obtain the necessary skills for securing a job or career
9 advancement in high-wage, high-demand industries and occupations.

10 “(3) At a minimum, a post-secondary career pathway training pro-
11 gram developed under this section must:

12 “(a) Provide support for program participants to:

13 “(A) Successfully complete the program;

14 “(B) Earn a certificate or credential recognized by a targeted in-
15 dustry sector; and

16 “(C) Successfully obtain employment and receive income that is on
17 a clearly defined pathway to meet the self-sufficiency standard for the
18 particular county within which the program participant is employed;
19 and

20 “(b) Reduce disparities experienced by priority populations in se-
21 curing gainful employment or obtaining career advancement.

22 “(4) A recipient of grant moneys under this section may use the
23 funds to:

24 “(a) Connect with priority populations to provide meaningful access
25 to the post-secondary career pathway training programs developed
26 under this section;

27 “(b) Collaborate with community-based organizations, kindergarten
28 through grade 12 schools, local workforce development boards, em-
29 ployers, workforce education and training providers and other
30 workforce development organizations to achieve the fullest possible

1 participation in the post-secondary career pathway training programs;

2 “(c) Employ a rigorous assessment strategy to determine the effi-
3 cacy of the programs;

4 “(d) Procure up-to-date training equipment, technology and other
5 supplies to provide a modernized training experience for program par-
6 ticipants; and

7 “(e) Identify opportunities to leverage the use of other funding
8 sources, including opportunities to leverage matching federal funds.

9 “(5) The commission shall determine the process for applying for
10 grants under this section, the standards and criteria for awarding
11 grants and the general terms and conditions of the grants.

12 “(6) To be eligible to receive a grant award under this section, a
13 community college must demonstrate, in an application to the com-
14 mission, that the community college has the ability to effectively en-
15 gage with and respond to the needs of individuals from priority
16 populations.

17 “(7) The commission may adopt rules necessary to implement the
18 provisions of this section.

19 “SECTION 7. General Fund appropriation. In addition to and not in
20 lieu of any other appropriation, there is appropriated to the Higher
21 Education Coordinating Commission, for the biennium ending June 30,
22 2023, out of the General Fund, the amount of \$17,000,000 for carrying
23 out the provisions of section 6 of this 2022 Act.

24 “SECTION 8. Section 9 of this 2022 Act is added to and made a part
25 of ORS 660.002 to 660.210.

26 “SECTION 9. Registered apprenticeships. (1) As used in this section:

27 “(a) ‘Community-based organization’ has the meaning given that
28 term in section 6 of this 2022 Act.

29 “(b) ‘Local workforce development board’ has the meaning given
30 that term in ORS 660.300.

1 “(c) ‘Priority populations’ has the meaning given that term in ORS
2 **660.300.**

3 “(2) The Bureau of Labor and Industries shall establish and ad-
4 minister a grant program to provide financial support for the devel-
5 opment, expansion and implementation of registered apprenticeship
6 and preapprenticeship training programs in health care and manufac-
7 turing, and for the development and implementation of preappren-
8 ticeship training programs in construction.

9 “(3) The State Apprenticeship and Training Council, under the di-
10 rection of the Apprenticeship and Training Division of the Bureau of
11 Labor and Industries, may award grants to community-based organ-
12 izations, labor organizations, local workforce development boards and
13 other entities that develop apprenticeship and preapprenticeship
14 training programs described under subsection (2) of this section and
15 that prioritize program participation by apprentices from priority
16 populations.

17 “(4) The Apprenticeship and Training Division of the Bureau of
18 Labor and Industries shall, in collaboration with the Higher Education
19 Coordinating Commission, recommend for approval by the council:

20 “(a) The criteria and standards by which the entities described un-
21 der subsection (3) of this section may submit proposals to receive a
22 grant under this section.

23 “(b) The grant proposals to consider in awarding grants.

24 “(5) The council shall award grants under this section on a com-
25 petitive basis and may give priority to grant proposals that demon-
26 strate effective strategies for engaging with priority populations.

27 “(6) A recipient of a grant under this section may use the moneys:

28 “(a) To pay the costs of convening employers in health care and
29 manufacturing;

30 “(b) To recruit and conduct outreach for apprentices;

1 “(c) To provide tuition and fee assistance to program participants;

2 “(d) To pay the costs of tools, supplies and equipment and other
3 training-related costs;

4 “(e) To pay for technology supports, including broadband services;

5 “(f) To provide apprentices with supports and services that are
6 equivalent to the supports and services available to apprentices who
7 perform work on a bridge or highway project;

8 “(g) To develop uniform standards for new registered apprenticeship
9 and preapprenticeship training programs described under subsection
10 (2) of this section;

11 “(h) To develop a curriculum and standard courses of study for the
12 instruction of apprentices; and

13 “(i) For any other activities that the bureau deems necessary to
14 support the expansion of registered apprenticeship and preapprentice-
15 ship training programs and to support overall increased program par-
16 ticipation, with an emphasis on increased participation by women and
17 individuals from communities of color.

18 “(7) The bureau may adopt rules necessary to implement the pro-
19 visions of this section.

20 “(8) Each grant recipient shall track and report to the council in-
21 formation regarding the status of each apprenticeship and preappren-
22 ticeship program developed, expanded and implemented under this
23 section and the use of grant funds.

24 “SECTION 10. General Fund appropriation. In addition to and not
25 in lieu of any other appropriation, there is appropriated to the Bureau
26 of Labor and Industries, for the biennium ending June 30, 2023, out
27 of the General Fund, the amount of \$18,900,000 for carrying out the
28 provisions of section 9 of this 2022 Act. ‘NQNOTE’

29 “NOTE: Section 11 was deleted by amendment. Subsequent sections were
30 not renumbered.

1 **“SECTION 12. ARPA expenditures. Notwithstanding any other law**
2 **limiting expenditures, the amount of \$1,100,000 is established for the**
3 **biennium ending June 30, 2023, as the maximum limit for payment of**
4 **expenses by the Bureau of Labor and Industries from American Rescue**
5 **Plan Act Coronavirus State Fiscal Recovery Fund moneys received by**
6 **the Oregon Department of Administrative Services and transferred to**
7 **the bureau, for carrying out the provisions of section 9 of this 2022**
8 **Act.**

9 **“SECTION 13. Youth programs. (1) As used in this section:**

10 **“(a) ‘Priority populations’ has the meaning given that term in ORS**
11 **660.300.**

12 **“(b) ‘Youth workforce program’ includes:**

13 **“(A) A youth reengagement program described under ORS 417.859.**

14 **“(B) A program administered or funded by the Youth Development**
15 **Division that delivers workforce readiness services to out-of-school or**
16 **unemployed youth and young adults between 14 years of age and 24**
17 **years of age who are from priority populations.**

18 **“(2) The division shall develop and administer a grant program to**
19 **award grants to entities that provide youth and young adults from**
20 **priority populations with increased access to youth workforce pro-**
21 **grams.**

22 **“(3) The division may award grants, in addition to and not in lieu**
23 **of any other grants, to entities to provide:**

24 **“(a) Paid work experiences for program participants.**

25 **“(b) Workforce readiness training.**

26 **“(c) Job placement services.**

27 **“(4) The division shall establish criteria and standards by which an**
28 **entity may submit a proposal to receive a grant under this section.**
29 **The division shall award grants under this section using an evaluation**
30 **process that may give priority to proposals that demonstrate effective**

1 strategies for outreach and increased participation in youth workforce
2 programs by youth and young adults from priority populations.

3 **“SECTION 14. General Fund appropriation.** In addition to and not
4 in lieu of any other appropriation, there is appropriated to the Youth
5 Development Division, for the biennium ending June 30, 2023, out of
6 the General Fund, the amount of \$3,500,000 for carrying out the pro-
7 visions of section 13 of this 2022 Act.

8 **“SECTION 15. ARPA expenditures.** Notwithstanding any other law
9 limiting expenditures, the amount of \$7,000,000 is established for the
10 biennium ending June 30, 2023, as the maximum limit for payment of
11 expenses by the Youth Development Division from American Rescue
12 Plan Act Coronavirus State Fiscal Recovery Fund moneys received by
13 the Oregon Department of Administrative Services and transferred to
14 the division, for carrying out the provisions of section 13 of this 2022
15 Act.

16 **“SECTION 16. Prior learning credit.** (1) As used in this section:

17 **“(a) ‘Community college’ has the meaning given that term in ORS**
18 **341.005.**

19 **“(b) ‘Priority populations’ has the meaning given that term in ORS**
20 **660.300.**

21 **“(c) ‘University’ means:**

22 **“(A) A public university listed in ORS 352.002.**

23 **“(B) Oregon Health and Science University.**

24 **“(2) The Higher Education Coordinating Commission shall establish**
25 **a grant program to award grants to community colleges and univer-**
26 **sities that work toward increasing opportunities for students from**
27 **priority populations to receive academic credit for prior experience or**
28 **skills gained outside of traditional higher education institutions, with**
29 **such academic credit counting toward a certificate or credential that**
30 **provides a pathway to employment or career advancement.**

1 “(3) In administering the grant program under this section, the
2 commission shall consult with employers and targeted industry
3 consortia to develop uniform standards that may be used to certify
4 whether a student’s technical competency, qualifications, knowledge
5 or skills are sufficient to earn a certificate or credential recognized
6 by a targeted industry sector.

7 “(4) A recipient of grant moneys under this section may use the
8 funds:

9 “(a) To develop assessment criteria and practices that may be used
10 to evaluate whether a student’s prior experience or skills may count
11 toward earning a certificate or credential recognized by a targeted in-
12 dustry sector;

13 “(b) To train staff on how to apply the assessment criteria and
14 practices in awarding credit for prior experience and skills; and

15 “(c) For recruitment of and outreach to priority populations.

16 “(5) The commission shall establish criteria and standards by which
17 a community college or university may submit a proposal to receive
18 a grant under this section. The commission shall award grants under
19 this section on a competitive basis, and may give priority to proposals
20 that demonstrate effective strategies for engaging with individuals
21 from priority populations.

22 “(6) The commission may adopt any rules necessary for the imple-
23 mentation of the provisions of this section.

24 “SECTION 17. General Fund appropriation. In addition to and not
25 in lieu of any other appropriation, there is appropriated to the Higher
26 Education Coordinating Commission, for the biennium ending June 30,
27 2023, out of the General Fund, the amount of \$10,000,000 for providing
28 grants as described in section 16 of this 2022 Act.

29 “SECTION 18. Workforce ready grants. (1) As used in this section:

30 “(a) ‘Community-based organization’ has the meaning given that

1 term in section 6 of this 2022 Act.

2 “(b) ‘Community college’ has the meaning given that term in sec-
3 tion 6 of this 2022 Act.

4 “(c) ‘Workforce service provider’ includes:

5 “(A) Nonprofit and public workforce education, training and career
6 services providers.

7 “(B) Governmental entities that are providers of workforce devel-
8 opment services.

9 “(2) There is created in the Higher Education Coordinating Com-
10 mission a program to award grants to workforce service providers and
11 community-based organizations that administer workforce programs
12 in the health care, manufacturing and technology industry sectors and
13 that prioritize equitable program participation by individuals from
14 priority populations.

15 “(3) The commission shall establish criteria and standards by which
16 a workforce service provider or a community-based organization may
17 submit a proposal to receive a grant under this section. The commis-
18 sion shall award grants on a competitive basis, taking into consider-
19 ation proposals that:

20 “(a) Describe how the workforce service provider or the
21 community-based organization intends to engage with employers in
22 the targeted industry sectors to provide workforce development op-
23 portunities to individuals from priority populations.

24 “(b) Demonstrate the workforce service provider’s or the
25 community-based organization’s experience serving individuals from
26 priority populations.

27 “(c) Describe how the workforce service provider or the
28 community-based organization intends to collaborate with one or more
29 of the following entities to increase accessibility for priority popu-
30 lations to workforce programs and opportunities:

1 **“(A) Other workforce service providers or community-based organ-**
2 **izations;**

3 **“(B) Kindergarten through grade 12 schools;**

4 **“(C) Community colleges;**

5 **“(D) Education and training partners;**

6 **“(E) Local workforce development boards; and**

7 **“(F) Economic development organizations.**

8 **“(d) Demonstrate that a workforce partner with which a workforce**
9 **service provider or a community-based organization intends to partner**
10 **possesses specific qualifications, including the organizational and**
11 **technical capacity, necessary to carry out the purposes described un-**
12 **der subsection (5)(a) to (d) of this section.**

13 **“(4) In awarding grants under this section, the commission shall**
14 **consult with the State Workforce and Talent Development Board and**
15 **shall incorporate input from local workforce development boards and**
16 **industry consortia convened under section 21 of this 2022 Act.**

17 **“(5) Grant moneys awarded under this section shall be expended for**
18 **one or more of the following purposes:**

19 **“(a) To provide paid work experience, including stipends and wages;**

20 **“(b) To offer tuition and fee assistance for workforce programs;**

21 **“(c) To provide wraparound workforce development services;**

22 **“(d) To develop culturally and linguistically specific career path-**
23 **ways for obtaining certificates or credentials recognized by targeted**
24 **industry sectors; and**

25 **“(e) To fund organizational investments, including, but not limited**
26 **to:**

27 **“(A) Hiring staff;**

28 **“(B) Developing organizational development strategies;**

29 **“(C) Purchasing equipment, technology or other training-related**
30 **supplies;**

1 “(D) Covering administrative costs; and

2 “(E) Any other activities identified in a grant proposal as necessary
3 to administer workforce programs described under this section.

4 “(6) The commission shall compile information from each recipient
5 of a grant under this section regarding the status and use of grant
6 funds to ensure funding is expended for permissible purposes. At a
7 minimum, the information must include, where applicable:

8 “(a) The number of individuals who have registered for or com-
9 pleted a workforce program in health care, manufacturing or tech-
10 nology;

11 “(b) The number of workforce programs developed and administered
12 by a workforce service provider or a community-based organization;

13 “(c) The job placement rate for and income earnings by individuals
14 participating in a workforce program described under this section;

15 “(d) The number of individuals from priority populations who re-
16 ceive services or benefits from workforce programs administered by a
17 workforce service provider or a community-based organization; and

18 “(e) A description of the types and amount of wraparound
19 workforce development services provided by a workforce service pro-
20 vider or a community-based organization.

21 “(7) The commission may adopt any rules necessary for carrying
22 out the provisions of this section.

23 “SECTION 19. General Fund appropriation. In addition to and not
24 in lieu of any other appropriation, there is appropriated to the Higher
25 Education Coordinating Commission, to be distributed in consultation
26 with the State Workforce and Talent Development Board, for the
27 biennium ending June 30, 2023, out of the General Fund, the amount
28 of \$10,000,000 for providing grants as described in section 18 of this 2022
29 Act.

30 “SECTION 20. ARPA expenditures. Notwithstanding any other law

1 limiting expenditures, the amount of \$85,000,000 is established for the
2 biennium ending June 30, 2023, as the maximum limit for payment of
3 expenses by the Higher Education Coordinating Commission from
4 American Rescue Plan Act Coronavirus State Fiscal Recovery Fund
5 moneys received by the Oregon Department of Administrative Services
6 and transferred to the commission, for carrying out the provisions of
7 section 18 of this 2022 Act.

8 **“SECTION 21. Industry consortia.** (1) As used in this section,
9 ‘community-based organization’ has the meaning given that term in
10 section 6 of this 2022 Act.

11 **“(2)(a) The Higher Education Coordinating Commission, in consul-**
12 **tation with the State Workforce and Talent Development Board, shall**
13 **establish a program to convene statewide industry consortia that rep-**
14 **resent the health care, manufacturing and technology industry sec-**
15 **tors. Each individual consortium established under this section shall**
16 **represent a single targeted industry sector.**

17 **“(b) The purpose of the program is to:**

18 **“(A) Establish strategic partnerships to align workforce develop-**
19 **ment activities that aim to increase participation in workforce pro-**
20 **grams by individuals from priority populations;**

21 **“(B) Develop structured processes to address mutual goals and**
22 **promote consensus in decision-making;**

23 **“(C) Identify industry-specific workforce needs in this state, in-**
24 **cluding the need for high-value credentials, to inform the development**
25 **and implementation of culturally and linguistically diverse workforce**
26 **education and training curricula;**

27 **“(D) Develop targeted recruitment strategies to increase equitable**
28 **participation by individuals from priority populations in statewide**
29 **workforce programs; and**

30 **“(E) Promote workforce development programs and activities in the**

1 targeted industry sectors.

2 “(3)(a) An industry consortium established under this section shall
3 operate under the direction of a leadership team composed of the fol-
4 lowing representatives from the consortium’s targeted industry sector:

5 “(A) A representative who is a business leader.

6 “(B) A representative of a community-based organization that ad-
7 ministers one or more workforce programs.

8 “(C) One or more representatives of workforce education and
9 training providers.

10 “(b) To the extent practicable, members of the leadership team shall
11 include individuals who are representative of priority populations.

12 “(c) The membership of an industry consortium established under
13 this section must include, in addition to the members of the leadership
14 team, the following:

15 “(A) One or more representatives from the State Workforce and
16 Talent Development Board.

17 “(B) One or more representatives of the Racial Justice Council
18 within the Office of the Governor.

19 “(C) One or more representatives of employers.

20 “(D) One or more representatives of an industry association.

21 “(E) One or more representatives of labor organizations.

22 “(F) One or more representatives of local workforce development
23 boards.

24 “(G) One or more representatives of economic developers.

25 “(4) The State Workforce and Talent Development Board, or any
26 other neutral entity designated by the board, shall serve as the inter-
27 mediary between the industry consortia members.

28 “(5) The commission may adopt any rules necessary to carry out the
29 provisions of this section.

30 **SECTION 22. General Fund appropriation.** In addition to and not

1 in lieu of any other appropriation, there is appropriated to the Higher
2 Education Coordinating Commission, for the biennium ending June 30,
3 2023, out of the General Fund, the amount of \$1,000,000 for carrying
4 out the provisions of section 21 of this 2022 Act.

5 **“SECTION 23. Workforce benefits navigators.** (1) As used in this
6 section:

7 **“(a) ‘Community-based organization’ has the meaning given that**
8 **term in section 6 of this 2022 Act.**

9 **“(b) ‘Comprehensive one-stop center’ has the meaning given that**
10 **term in 34 C.F.R. 361.305.**

11 **“(c) ‘Workforce benefits navigator’ means an individual who:**

12 **“(A) Is employed at a comprehensive one-stop center or a**
13 **community-based organization to advise and assist individuals from**
14 **priority populations in accessing workforce programs and applying for**
15 **benefits and services that are available under the programs;**

16 **“(B) Has comprehensive knowledge and understanding of workforce**
17 **programs and the benefits and services that are available under those**
18 **programs;**

19 **“(C) Is aware of the cultural and linguistic differences of individuals**
20 **from priority populations, including knowledge of the lived experiences**
21 **of such individuals; and**

22 **“(D) Is trained in trauma-informed practices.**

23 **“(2) The Higher Education Coordinating Commission, in consulta-**
24 **tion with the State Workforce and Talent Development Board, shall**
25 **establish and administer a program to award grants for pilot projects**
26 **implemented by local workforce development boards that partner with**
27 **comprehensive one-stop centers or community-based organizations to**
28 **employ a workforce benefits navigator to connect individuals from**
29 **priority populations to workforce programs and to increase access for**
30 **such individuals to services and benefits made available under those**

1 workforce programs.

2 “(3) The commission shall establish criteria and standards by which
3 local workforce development boards may submit proposals to receive
4 a grant under this section.

5 “(4) The commission may adopt any rules necessary for carrying
6 out the provisions of this section.

7 “SECTION 24. ARPA expenditures. Notwithstanding any other law
8 limiting expenditures, the amount of \$10,000,000 is established for the
9 biennium ending June 30, 2023, as the maximum limit for payment of
10 expenses by the Higher Education Coordinating Commission from
11 American Rescue Plan Act Coronavirus State Fiscal Recovery Fund
12 moneys received by the Oregon Department of Administrative Services
13 and transferred to the commission, for carrying out the provisions of
14 section 23 of this 2022 Act.

15 “SECTION 25. Assessment and accountability. (1) The Higher Edu-
16 cation Coordinating Commission, in collaboration with the State
17 Workforce and Talent Development Board, the Bureau of Labor and
18 Industries and the Youth Development Council, shall review each of
19 the programs established under sections 3, 6, 9, 13, 16, 18, 21 and 23 of
20 this 2022 Act to assess performance and expenditure outcomes of the
21 programs. In evaluating the programs, the commission shall compile
22 the following information:

23 “(a) For the programs established under sections 3, 6, 9, 16, 18, 21
24 and 23 of this 2022 Act:

25 “(A) The number of individuals from priority populations who have
26 registered for or completed a workforce program, including appren-
27 ticeship and preapprenticeship training programs;

28 “(B) Data on job placement rates for individuals who participated
29 in an established program;

30 “(C) A description of any new or expanded workforce programs,

1 including training programs, career pathway programs and appren-
2 ticeship and preapprenticeship training programs, established as a re-
3 sult of the programs described under sections 3, 6, 9, 16, 18, 21 and 23
4 of this 2022 Act; and

5 “(D) The types and amounts of any wraparound supports and ser-
6 vices provided to individuals from priority populations.

7 “(b) For the program established under section 13 of this 2022 Act:

8 “(A) The number of youth or young adults from priority populations
9 who have registered for or completed a youth workforce program;

10 “(B) Data on job placement rates for youth or young adults from
11 priority populations who have completed a youth workforce program;
12 and

13 “(C) A description of any new or expanded paid work experiences,
14 workforce readiness training or job placement services created as a
15 result of grants awarded under section 13 of this 2022 Act.

16 “(2) In carrying out the duties described under subsection (1) of this
17 section, the commission shall coordinate its activities with relevant
18 state agencies and other workforce partners to:

19 “(a) Identify opportunities for leveraging existing partnerships to
20 align data collection standards and practices and to integrate data
21 with any common data system among those partnerships;

22 “(b) Support the commission’s assessment efforts and identify areas
23 for future workforce development investments; and

24 “(c) Facilitate communication with workforce stakeholders, includ-
25 ing but not limited to job seekers, employers, community-based or-
26 ganizations and workforce service providers, in an inclusive manner
27 and, when appropriate, provide stakeholders with access to the results
28 and findings resulting from the commission’s review.

29 “(3) By December 31 of each year, the commission shall prepare and
30 submit a report that includes the information described in subsection

1 (1) of this section, disaggregated by race, gender and geographical
2 area, including any recommendations for future investments, to the
3 Governor and to the interim committees of the Legislative Assembly
4 related to workforce development, in the manner provided in ORS
5 192.245.

6 “(4) As used in this section:

7 “(a) ‘Community-based organization’ has the meaning given that
8 term in section 6 of this 2022 Act.

9 “(b) ‘Workforce service provider’ has the meaning given that term
10 in section 18 of this 2022 Act.

11 “(c) ‘Youth workforce program’ has the meaning given that term
12 in section 13 of this 2022 Act.

13 **“SECTION 26. General Fund appropriation.** In addition to and not
14 in lieu of any other appropriation, there is appropriated to the Higher
15 Education Coordinating Commission, for the biennium ending June 30,
16 2023, out of the General Fund, the amount of \$1,500,000 for carrying
17 out the provisions of section 25 of this 2022 Act.

18 **“SECTION 27. Captions.** The section captions used in this 2022 Act
19 are provided only for the convenience of the reader and do not become
20 part of the statutory law of this state or express any legislative intent
21 in the enactment of this 2022 Act.

22 **“SECTION 28. Effective date.** This 2022 Act being necessary for the
23 immediate preservation of the public peace, health and safety, an
24 emergency is declared to exist, and this 2022 Act takes effect on its
25 passage.”.

26