

# Senate Bill 1545

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## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes grant programs in Higher Education Coordinating Commission to provide funding for workforce development activities that aim to increase access for priority populations to training opportunities in construction, health care and manufacturing and to workforce development services and benefits.

Appropriates moneys from General Fund to Higher Education Coordinating Commission to support grant programs.

Requires Youth Development Division to develop grant program to award grants to entities that provide youth and young adults from priority populations with increased access to youth workforce programs that offer workforce readiness training and job placement services.

Appropriates moneys from General Fund to Youth Development Division to support grant program.

Requires Higher Education Coordinating Commission to establish program to convene industry consortia throughout state to increase training and career opportunities for priority populations.

Appropriates moneys from General Fund to Higher Education Coordinating Commission to support program activities.

Requires Higher Education Coordinating Commission to establish grant program to award grants to pilot projects brought by local workforce development boards that partner with comprehensive one-stop centers that hire workforce benefits navigator.

Appropriates moneys from General Fund to Higher Education Coordinating Commission to carry out program.

Requires Higher Education Coordinating Commission, in collaboration with State Workforce and Talent Development Board and Youth Development Council, to review programs established under Act and submit joint report to Governor and interim committees of Legislative Assembly related to workforce development on performance and expenditure outcomes of programs.

Declares emergency, effective on passage.

## A BILL FOR AN ACT

1  
2 Relating to workforce development; creating new provisions; amending ORS 660.300; and declaring  
3 an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 660.300 is amended to read:

6 660.300. As used in ORS 660.300 to 660.364:

7 (1) "Chief elected official" means a county commissioner, a county judge or the mayor of the  
8 City of Portland.

9 (2) "Federal Act" or "federal Workforce Innovation and Opportunity Act" means the federal  
10 Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.).

11 (3) "Local workforce development area" means the City of Portland or a county when the city  
12 or county has been designated as a local workforce development area under ORS 660.324. "Local  
13 workforce development area" may include two or more counties that have joined together to form  
14 a local workforce development area and that have been designated as a local workforce development  
15 area under ORS 660.324.

16 (4) "Local workforce development board" means a board established pursuant to section 3122

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 of the federal Workforce Innovation and Opportunity Act.

2 (5) “Maritime sector” includes but is not limited to:

3 (a) Enterprises engaged in the design, construction, manufacture, acquisition, operation, supply,  
4 repair or maintenance of marine vessels or component parts of marine vessels;

5 (b) Enterprises engaged in managing or operating shipping lines;

6 (c) Customs brokerage services, shipyards, shipping and freight forwarding services, dry docks,  
7 marine railways and marine repair shops;

8 (d) Enterprises engaged in commercial or recreational fishing;

9 (e) Enterprises and academic institutions engaged in scientific research of ocean processes, ma-  
10 rine life or other ocean resources; and

11 (f) Enterprises engaged in marine tours or travel, water sports or other marine leisure activities.

12 (6) “Participant” means a person receiving services under the federal Workforce Innovation and  
13 Opportunity Act (29 U.S.C. 3101 et seq.).

14 (7) “Participant records” means records relating to matters such as grades, conduct, personal  
15 and academic evaluations, results of psychometric testing, counseling, disciplinary actions, if any,  
16 and other personal matters.

17 (8) “Priority populations” means:

18 (a) Communities of color;

19 (b) Women;

20 (c) Low-income communities;

21 (d) Rural and frontier communities;

22 (e) Veterans; and

23 (f) Participants in offender reentry programs.

24 [(8)] (9) “State workforce agencies” means state agencies that administer workforce programs.

25 [(9)] (10) “Workforce development” means services designed to help individuals attain employ-  
26 ment and progress along career pathways and to help businesses better achieve business goals by  
27 more easily finding skilled employees. “Workforce development” includes:

28 (a) Education, training and apprenticeship services;

29 (b) Labor market analysis;

30 (c) Employment and reemployment services;

31 (d) Employee recruitment and retention services; and

32 (e) Convening, coordinating, oversight and evaluation services for business and state workforce  
33 agencies.

34 [(10)] (11) “Workforce programs” means programs that have a primary mission of helping indi-  
35 viduals become employed, retain employment, increase wages and progress along career pathways  
36 and that are responsible for outcomes related to the primary mission.

37 **SECTION 2. Sections 3, 13, 15 and 17 of this 2022 Act are added to and made a part of**  
38 **ORS 660.300 to 660.364.**

39 **SECTION 3. Local workforce development boards. (1) There is created in the Higher Ed-**  
40 **ucation Coordinating Commission a program to make grants to local workforce development**  
41 **boards to provide increased access for priority populations to services and benefits available**  
42 **through workforce programs and to provide priority populations with training opportunities**  
43 **in construction, health care and manufacturing.**

44 **(2) A recipient of grant moneys under this section may use the funds for the following**  
45 **purposes:**

1 (a) To provide career coaching, occupational training and job placement services;

2 (b) To provide wraparound support services that are necessary to facilitate reengagement  
3 in the workforce, including, but not limited to, transportation, child care and rental assist-  
4 ance;

5 (c) To provide paid work experiences, including stipends and wages and other income  
6 supports for individuals from priority populations; and

7 (d) To support targeted recruitment and engagement efforts.

8 (3) The commission may award grants to local workforce development boards that dem-  
9 onstrate experience in effectively engaging with and responding to the needs of priority  
10 populations.

11 (4) The commission shall disburse grant moneys to local workforce development board  
12 grant recipients using the same formula as required under the federal Workforce Innovation  
13 and Opportunity Act for the allocation of funds to local workforce development boards.

14 **SECTION 4. Appropriation.** In addition to and not in lieu of any other appropriation,  
15 there is appropriated to the Higher Education Coordinating Commission, for the biennium  
16 ending June 30, 2023, out of the General Fund, the amount of \$35,000,000 for the purpose of  
17 making grants under section 3 of this 2022 Act.

18 **SECTION 5. Career pathway training programs.** (1) As used in this section:

19 (a) "Community-based organization" includes:

20 (A) Nonprofit organizations that are representative of a particular community or specific  
21 segments of a community and that are located within or in close proximity to the community  
22 served by the organization; and

23 (B) Culturally specific organizations.

24 (b) "Community college" has the meaning given that term in ORS 341.005.

25 (c) "Culturally specific organization" means an organization that serves a particular  
26 cultural community, that is primarily staffed and led by members of that community and  
27 that demonstrates intimate knowledge of the lived experience of that community, including,  
28 but not limited to:

29 (A) The impact of racism or discrimination in the community;

30 (B) Specific disparities in access to services and resources experienced by the commu-  
31 nity; and

32 (C) Community strengths, cultural practices, beliefs and traditions.

33 (d) "Local workforce development board" has the meaning given that term in ORS  
34 660.300.

35 (e) "Priority populations" has the meaning given the term in ORS 660.300.

36 (f) "Self-sufficiency standard" is a measure of income adequacy, calculated for each  
37 county in this state, that is based on the costs of basic needs of working families of various  
38 sizes and compositions, including, but not limited to, food, housing, child care, transportation  
39 and health care, plus taxes and tax credits, and that describes the amount of income that is  
40 needed for a family to cover such costs without public or private assistance.

41 (2) There is created a program in the Office of Community Colleges and Workforce De-  
42 velopment within the Higher Education Coordinating Commission for the purpose of making  
43 grants to community colleges for the development of career pathway training programs that  
44 provide individuals in priority populations opportunities to obtain necessary skills for secur-  
45 ing a job or career advancement in the construction, health care or manufacturing indus-

1 tries.

2 (3) At a minimum, a career pathway training program developed under this section must:

3 (a) Ensure that at least 80 percent of program participants:

4 (A) Successfully complete the program;

5 (B) Earn a targeted industry-recognized occupational credential; and

6 (C) Successfully obtain employment and receive income that meets the self-sufficiency  
7 standard for the particular region within which the program participant is employed; and

8 (b) Reduce disparities experienced by priority populations in securing gainful employment  
9 or obtaining career advancement.

10 (4) A recipient of grant moneys under this section may use the funds to:

11 (a) Connect with priority populations to provide meaningful access to the career pathway  
12 training programs developed under this section;

13 (b) Collaborate with community-based organizations, kindergarten through grade 12  
14 schools, local workforce development boards and other workforce development organizations  
15 to achieve the fullest possible participation in the career pathway training programs;

16 (c) Employ a rigorous assessment strategy to determine the efficacy of the programs;

17 (d) Procure up-to-date training equipment, technology and other supplies to provide a  
18 modernized training experience for program participants; and

19 (e) Identify opportunities to leverage the use of other funding sources, including oppor-  
20 tunities to leverage matching federal funds.

21 (5) The commission shall determine the process for applying for grants under this sec-  
22 tion, the standards and criteria for awarding grants and the general terms and conditions  
23 of the grants.

24 (6) To be eligible to receive a grant award under this section, a community college must  
25 demonstrate, in an application to the commission, that the community college has the ability  
26 to effectively engage with and respond to the needs of individuals from priority populations.

27 (7) The Higher Education Coordinating Commission shall compile information from each  
28 recipient of a grant under this section regarding the status of each career pathway training  
29 program established under this section and the use of grant funds. The commission shall  
30 submit a report summarizing the information to the interim committees of the Legislative  
31 Assembly related to workforce development no later than December 31, 2022, in the manner  
32 provided in ORS 192.245.

33 (8) The commission may adopt rules necessary to implement the provisions of this sec-  
34 tion.

35 **SECTION 6. Appropriation.** In addition to and not in lieu of any other appropriation,  
36 there is appropriated to the Higher Education Coordinating Commission, for the biennium  
37 ending June 30, 2023, out of the General Fund, the amount of \$17,000,000, which may be ex-  
38 pended to carry out the provisions of section 5 of this 2022 Act.

39 **SECTION 7. Registered apprenticeships.** (1) As used in this section:

40 (a) "Community-based organization" has the meaning given that term in section 5 of this  
41 2022 Act.

42 (b) "Local workforce development board" has the meaning given that term in ORS  
43 660.300.

44 (c) "Priority populations" has the meaning given that term in ORS 660.300.

45 (2) The Higher Education Coordinating Commission, in coordination with the Bureau of

1 Labor and Industries, shall establish and administer a grant program to provide financial  
2 support for the development and implementation of new registered apprenticeship and pre-  
3 apprenticeship training programs in construction, health care and manufacturing.

4 (3) The commission may award grants to community-based organizations, labor organ-  
5 izations, local workforce development boards and other workforce development education and  
6 training providers that develop apprenticeship and preapprenticeship programs described  
7 under subsection (2) of this section and that prioritize program participation by individuals  
8 from priority populations.

9 (4) The commission shall establish criteria and standards by which the entities described  
10 under subsection (3) of this section may submit proposals to receive a grant under this sec-  
11 tion. The commission shall administer grant awards under this section on a competitive basis  
12 and may give priority to grant proposals that demonstrate effective strategies for engaging  
13 with priority populations.

14 (5) A recipient of a grant under this section may use the moneys for the following pur-  
15 poses:

16 (a) To pay for costs of convening employers in construction, health care and manufac-  
17 turing;

18 (b) To provide recruitment and outreach;

19 (c) To provide tuition and fee assistance to program participants;

20 (d) To pay the costs of tools, supplies and equipment and other training-related costs;

21 (e) To pay for technology supports, including broadband services;

22 (f) To provide wraparound supports and services;

23 (g) To provide paid work experiences, including stipends and wages, for program partic-  
24 ipants;

25 (h) To develop uniform standards for new registered apprenticeship and preapprentice-  
26 ship programs; and

27 (i) To develop a curriculum and standard courses of study for the instruction of program  
28 participants.

29 (6) The Bureau of Labor and Industries shall provide technical support staff to assist the  
30 commission in administering the grant program established under this section.

31 **SECTION 8. Appropriation.** In addition to and not in lieu of any other appropriation,  
32 there is appropriated to the Higher Education Coordinating Commission, for the biennium  
33 ending June 30, 2023, out of the General Fund, the amount of \$20,000,000, for carrying out the  
34 purposes of section 7 of this 2022 Act.

35 **SECTION 9. Youth programs.** (1) As used in this section:

36 (a) "Priority populations" has the meaning given that term in ORS 660.300.

37 (b) "Youth workforce program" includes:

38 (A) A youth reengagement program described under ORS 417.859.

39 (B) A program administered or funded by the Youth Development Division that delivers  
40 workforce readiness services to out-of-school or unemployed youth and young adults between  
41 the ages of 14 and 24 who are from priority populations.

42 (2) The Youth Development Division shall develop and administer a grant program to  
43 make grants to entities that provide youth and young adults from priority populations with  
44 increased access to youth workforce programs.

45 (3) The division may award grants, in addition to and not in lieu of any other grants, to

1 **entities to provide:**

2 (a) **Paid work experiences for program participants.**

3 (b) **Workforce readiness training.**

4 (c) **Job placement services.**

5 (4) **The division shall establish criteria and standards by which an entity may submit a**  
 6 **proposal to receive a grant under this section. The division shall administer grant awards**  
 7 **under this section on a competitive basis, and may give priority to proposals that demon-**  
 8 **strate effective strategies for outreach and increased participation in youth workforce pro-**  
 9 **grams by youth and young adults from priority populations.**

10 (5) **The division shall compile information from each recipient of grant moneys awarded**  
 11 **under this section about program outcomes and the use of grant funds and submit a report**  
 12 **that includes a summary of the performance and expenditure information to the interim**  
 13 **committees of the Legislative Assembly related to workforce development, in the manner**  
 14 **provided under ORS 192.245, no later than December 31, 2022.**

15 **SECTION 10. Appropriation. In addition to and not in lieu of any other appropriation,**  
 16 **there is appropriated to the Youth Development Division, for the biennium ending June 30,**  
 17 **2023, out of the General Fund, the amount of \$6,500,000, for carrying out the purposes of**  
 18 **section 9 of this 2022 Act.**

19 **SECTION 11. Prior learning credit. (1) As used in this section:**

20 (a) **“Community college” has the meaning given that term in ORS 341.005.**

21 (b) **“Priority populations” has the meaning given that term in ORS 660.300.**

22 (c) **“Public university” means a public university listed in ORS 352.002.**

23 (2) **The Higher Education Coordinating Commission shall establish a grant program**  
 24 **within the Office of Community Colleges and Workforce Development to make grants to**  
 25 **community colleges and public universities that work toward increasing opportunities for**  
 26 **students from priority populations to receive academic credit for prior experience or skills**  
 27 **gained outside of traditional higher education institutions that counts toward a certificate**  
 28 **or credential that provides a pathway to employment or career advancement in construction,**  
 29 **health care or manufacturing.**

30 (3) **In administering the grant program under this section, the commission shall consult**  
 31 **with employers and targeted industry consortia to develop uniform standards that may be**  
 32 **used to certify whether a student’s technical competency, qualifications, knowledge or skills**  
 33 **are sufficient to earn a certificate or credential in a targeted industry.**

34 (4) **A recipient of grant moneys under this section may use the funds for the following**  
 35 **purposes:**

36 (a) **Development of assessment criteria and practices that may be used to evaluate**  
 37 **whether the experience and skills may count toward earning an industry-recognized certifi-**  
 38 **cate or credential;**

39 (b) **Training staff on how to apply the assessment criteria in awarding credit for prior**  
 40 **skills and experience; and**

41 (c) **Recruitment and outreach to priority populations.**

42 (5) **The commission shall establish criteria and standards by which a community college**  
 43 **or public university may submit a proposal to receive a grant under this section. The com-**  
 44 **mission shall administer grant awards under this section on a competitive basis, and may**  
 45 **give priority to proposals that demonstrate effective strategies for engaging with individuals**

1 from priority populations.

2 (6) The commission may adopt any rules necessary for the implementation of the pro-  
3 visions of this section.

4 **SECTION 12. Appropriation.** In addition to and not in lieu of any other appropriation,  
5 there is appropriated to the Higher Education Coordinating Commission, for the biennium  
6 ending June 30, 2023, out of the General Fund, the amount of \$10,000,000, for purposes of  
7 providing grants as described in section 11 of this 2022 Act.

8 **SECTION 13. Workforce ready grants.** (1) As used in this section:

9 (a) "Community-based organization" has the meaning given that term in section 5 of this  
10 2022 Act.

11 (b) "Workforce service provider" includes community-based organizations and nonprofit  
12 workforce education and training providers.

13 (2) There is created in the Higher Education Coordinating Commission a program to  
14 award grants, in consultation with the State Workforce and Talent Development Board, to  
15 workforce service providers that administer workforce programs, including apprenticeship-  
16 related training, in the construction, health care and manufacturing industries and that  
17 prioritize equitable program participation by individuals from priority populations.

18 (3) The commission shall establish criteria and standards by which a workforce service  
19 provider may submit a proposal to receive a grant under this section. The commission shall  
20 award grants on a competitive basis, taking into consideration proposals that:

21 (a) Describe how the workforce service provider intends to engage with employers in the  
22 targeted industries to provide workforce development opportunities to individuals from pri-  
23 ority populations;

24 (b) Demonstrate experience in providing workforce program services and benefits to in-  
25 dividuals from priority populations; and

26 (c) Describe how the workforce service provider intends to collaborate with other  
27 workforce service providers to increase accessibility for priority populations to workforce  
28 programs and opportunities.

29 (4) Grant moneys awarded under this section shall be expended for one or more of the  
30 following purposes:

31 (a) To provide paid work experience, including stipends and wages;

32 (b) To offer tuition and fee assistance for workforce programs;

33 (c) To provide wraparound workforce development services;

34 (d) To develop culturally and linguistically specific career pathways for obtaining  
35 industry-recognized credentials in targeted sector industries; and

36 (e) To fund organizational investments, including, but not limited to:

37 (A) Hiring staff;

38 (B) Developing organizational development strategies;

39 (C) Purchasing equipment, technology or other training-related supplies;

40 (D) Covering administrative costs; and

41 (E) Any other activities identified in a grant proposal as necessary to administer  
42 workforce programs described under this section.

43 (5) The commission shall compile information from each recipient of a grant under this  
44 section regarding the status and use of grant funds to ensure funding is expended on the  
45 permissible purposes. At a minimum, the information must include:

1 (a) The number of participants who have registered for or completed a workforce pro-  
2 gram in construction, health care or manufacturing;

3 (b) The number of workforce programs, including apprenticeship-related training pro-  
4 grams, administered by a workforce service provider;

5 (c) The job placement rate and income earnings by program participants; and

6 (d) The number of individuals from priority populations that receive services or benefits  
7 from workforce programs administered by a workforce service provider.

8 (6) The Higher Education Coordinating Commission and the State Workforce and Talent  
9 Development Board shall jointly prepare a report on the program outcomes and the use of  
10 grant funds awarded under this section. The report shall include a summary of the infor-  
11 mation provided under subsection (5) of this section and shall be submitted to the interim  
12 committees of the Legislative Assembly related to workforce development, in the manner  
13 provided under ORS 192.245, no later than December 31, 2022.

14 (7) The commission may adopt any rules necessary for carrying out the provisions of this  
15 section.

16 **SECTION 14. Appropriation.** In addition to and not in lieu of any other appropriation,  
17 there is appropriated to the Higher Education Coordinating Commission, to be distributed in  
18 consultation with the State Workforce and Talent Development Board, for the biennium  
19 ending June 30, 2023, out of the General Fund, the amount of \$25,000,000, for purposes of  
20 providing grants as described in section 13 of this 2022 Act.

21 **SECTION 15. Industry consortia.** (1) As used in this section, “community-based organ-  
22 ization” has the meaning given that term in section 5 of this 2022 Act.

23 (2)(a) The Higher Education Coordinating Commission, in consultation with the State  
24 Workforce and Talent Development Board, shall establish a program to convene industry  
25 consortia throughout the state that represent the construction, health care and manufac-  
26 turing industry sectors. Each individual consortium that is established under this section  
27 shall represent a single targeted industry sector.

28 (b) The purpose of the program is to:

29 (A) Establish strategic partnerships to align workforce development activities that aim  
30 to increase participation in workforce programs by individuals from priority populations;

31 (B) Develop structured processes to address mutual goals and promote consensus in  
32 decision-making;

33 (C) Identify industry-specific workforce needs in this state, including the need for high-  
34 value credentials, to inform the development and implementation of culturally and linguis-  
35 tically diverse workforce education and training curricula;

36 (D) Develop targeted recruitment strategies to increase equitable participation by indi-  
37 viduals from priority populations in statewide workforce programs; and

38 (E) Promote workforce development programs and activities in the targeted industry  
39 sectors.

40 (3) Each industry consortium that is established under this section shall operate under  
41 the direction of a leadership team composed of the following representatives from each of  
42 the respective targeted industries:

43 (a) A representative who is a business leader.

44 (b) A representative of a community-based organization that administers one or more  
45 workforce programs.



1 (c) A representative of a workforce education and training provider.

2 (4) The State Workforce and Talent Development Board, or any other neutral entity  
3 designated by the board, shall serve as the intermediary between the industry consortia  
4 members.

5 (5) Not later than December 30, 2022, each industry consortium established under this  
6 section shall conduct a needs assessment to identify workforce needs and gaps in each re-  
7 spective targeted industry sector and submit a report to the State Workforce and Talent  
8 Development Board that includes recommendations for investing in and implementing  
9 industry-specific workforce programs to address those needs.

10 (6) Not later than December 30, 2022, the State Workforce and Talent Development Board  
11 shall submit a report to the interim committees of the Legislative Assembly related to  
12 workforce development on the status of the industry consortia program, including recom-  
13 mendations for any changes to the program.

14 (7) The commission may adopt any rules necessary to carry out the provisions of this  
15 section.

16 **SECTION 16. Appropriation.** In addition to and not in lieu of any other appropriation,  
17 there is appropriated to the Higher Education Coordinating Commission, for the biennium  
18 ending June 30, 2023, out of the General Fund, the amount of \$1,000,000, for purposes of  
19 carrying out the provisions of section 15 of this 2022 Act.

20 **SECTION 17. Benefits navigators.** (1) As used in this section:

21 (a) “Community-based organization” has the meaning given that term in section 5 of this  
22 2022 Act.

23 (b) “Comprehensive one-stop center” has the meaning given that term in 34 C.F.R.  
24 361.305.

25 (c) “Workforce benefits navigator” means an individual who:

26 (A) Is employed by a comprehensive one-stop center to advise and assist individuals from  
27 priority populations in accessing workforce programs and applying for benefits and services  
28 that are available under the programs;

29 (B) Has comprehensive knowledge and understanding of workforce programs and the  
30 benefits and services that are available under those programs; and

31 (C) Is aware of cultural and linguistic differences of individuals from priority populations,  
32 including knowledge of lived experiences of such individuals.

33 (2) The Higher Education Coordinating Commission, in consultation with the State  
34 Workforce and Talent Development Board, shall establish a program to make grants to pilot  
35 projects brought by local workforce development boards that partner with comprehensive  
36 one-stop centers to employ a workforce benefits navigator to connect individuals to  
37 workforce programs that provide training and career opportunities in construction, health  
38 care and manufacturing and to increase access for such individuals to services and benefits  
39 made available under those programs.

40 (3) The commission shall establish criteria and standards by which local workforce de-  
41 velopment boards may submit proposals to receive a grant under this section. The commis-  
42 sion shall administer grant awards under this section on a competitive basis to local  
43 workforce development boards that:

44 (a) Have identified a comprehensive one-stop center with which the board will partner  
45 to employ a workforce benefits navigator;

1 (b) Describe a plan for how the workforce benefits navigator intends to assist individuals  
2 from priority populations in applying for and accessing wraparound benefits and services; and

3 (c) Specify how the workforce benefits navigator will collaborate with community-based  
4 organizations to provide increased access to workforce training opportunities in targeted  
5 industry sectors and wraparound benefits and services.

6 (4) A recipient of grant moneys under this section may use the funds for the following  
7 purposes:

8 (a) To connect individuals from priority populations with workforce training opportu-  
9 nities in construction, health care and manufacturing;

10 (b) To provide funding to comprehensive one-stop centers to hire a workforce benefits  
11 navigator;

12 (c) To expand wraparound workforce development benefits and services; and

13 (d) To coordinate with comprehensive one-stop centers to identify and respond to the  
14 specific needs of individuals from priority populations.

15 (5) Not later than December 31, 2022, the Higher Education Coordinating Commission, in  
16 consultation with the State Workforce and Talent Development Board, shall evaluate the  
17 pilot projects established under this section and submit a report to the interim committees  
18 of the Legislative Assembly related to workforce development in the manner prescribed in  
19 ORS 192.245. The report shall include the status of the projects, expenditure information re-  
20 garding the use of grant funds and any recommendations for program changes or future in-  
21 vestments.

22 (6) The commission may adopt any rules necessary for carrying out the provisions of this  
23 section.

24 **SECTION 18. Appropriation.** In addition to and not in lieu of any other appropriation,  
25 there is appropriated to the Higher Education Coordinating Commission, for the biennium  
26 ending June 30, 2023, out of the General Fund, the amount of \$1,000,000, for purposes of  
27 carrying out the provisions of section 17 of this 2022 Act.

28 **SECTION 19. Assessment and accountability.** (1) The Higher Education Coordinating  
29 Commission, in collaboration with the State Workforce and Talent Development Board and  
30 the Youth Development Council, shall review each of the programs established under  
31 sections 3, 5, 7, 9, 11, 13, 15 and 17 of this 2022 Act to assess performance and expenditure  
32 outcomes of the programs. In evaluating the programs, the commission shall compile the  
33 following information:

34 (a) For the programs established under sections 3, 5, 7, 11, 13, 15 and 17 of this 2022 Act:

35 (A) The number of diverse participants who have registered for or completed a workforce  
36 program, including apprenticeship-related programs;

37 (B) Data on job placement rates for program participants;

38 (C) A description of any new workforce programs, including training programs, career  
39 pathway programs and apprenticeship-related programs, established as a result of the pro-  
40 grams described under sections 3, 5, 7, 11, 13, 15 and 17 of this 2022 Act; and

41 (D) The types and amounts of any wraparound benefits or services provided to individuals  
42 in priority populations.

43 (b) For the program established under section 9 of this 2022 Act:

44 (A) The number of youth or young adults from priority populations who have registered  
45 for or completed a youth workforce program;

1 (B) Data on job placement rates for participants who have completed a youth workforce  
2 program; and

3 (C) A description of any new paid work experiences, workforce readiness training or job  
4 placement services created as a result of grants awarded under section 9 of this 2022 Act.

5 (2) By December 31 of each year, the Higher Education Coordinating Commission, the  
6 State Workforce and Talent Development Board and the Youth Development Council shall  
7 prepare and submit a joint report that includes the information described in subsection (1)  
8 of this section, disaggregated by race, gender and geographical area, including any recom-  
9 mendations for future investments, to the Governor and to the interim committees of the  
10 Legislative Assembly related to workforce development, in the manner provided in ORS  
11 192.245.

12 SECTION 20. In addition to and not in lieu of any other appropriation, there is appro-  
13 priated to the Higher Education Coordinating Commission, for the biennium ending June 30,  
14 2023, out of the General Fund, the amount of \$1,500,000, for purposes of carrying out the  
15 provisions of section 19 of this 2022 Act.

16 SECTION 21. The section captions used in this 2022 Act are provided only for the con-  
17 venience of the reader and do not become part of the statutory law of this state or express  
18 any legislative intent in the enactment of this 2022 Act.

19 SECTION 22. This 2022 Act being necessary for the immediate preservation of the public  
20 peace, health and safety, an emergency is declared to exist, and this 2022 Act takes effect  
21 on its passage.

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