

Enrolled
Senate Bill 1545

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CHAPTER

AN ACT

Relating to workforce development; creating new provisions; amending ORS 660.300; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. ORS 660.300 is amended to read:

660.300. As used in ORS 660.300 to 660.364:

(1) "Chief elected official" means a county commissioner, a county judge or the mayor of the City of Portland.

(2) "Federal Act" or "federal Workforce Innovation and Opportunity Act" means the federal Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.).

(3) "Local workforce development area" means the City of Portland or a county when the city or county has been designated as a local workforce development area under ORS 660.324. "Local workforce development area" may include two or more counties that have joined together to form a local workforce development area and that have been designated as a local workforce development area under ORS 660.324.

(4) "Local workforce development board" means a board established pursuant to section 3122 of the federal Workforce Innovation and Opportunity Act.

(5) "Maritime sector" includes but is not limited to:

(a) Enterprises engaged in the design, construction, manufacture, acquisition, operation, supply, repair or maintenance of marine vessels or component parts of marine vessels;

(b) Enterprises engaged in managing or operating shipping lines;

(c) Customs brokerage services, shipyards, shipping and freight forwarding services, dry docks, marine railways and marine repair shops;

(d) Enterprises engaged in commercial or recreational fishing;

(e) Enterprises and academic institutions engaged in scientific research of ocean processes, marine life or other ocean resources; and

(f) Enterprises engaged in marine tours or travel, water sports or other marine leisure activities.

(6) "Participant" means a person receiving services under the federal Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.).

(7) "Participant records" means records relating to matters such as grades, conduct, personal and academic evaluations, results of psychometric testing, counseling, disciplinary actions, if any, and other personal matters.

(8) "**Priority populations**" means:

- (a) **Communities of color;**
- (b) **Women;**
- (c) **Low-income communities;**
- (d) **Rural and frontier communities;**
- (e) **Veterans;**
- (f) **Persons with disabilities;**
- (g) **Incarcerated and formerly incarcerated individuals;**
- (h) **Members of Oregon’s nine federally recognized Indian tribes;**
- (i) **Individuals who disproportionately experience discrimination in employment on the basis of age; and**
- (j) **Individuals who identify as members of the LGBTQ+ community.**

[(8)] (9) “State workforce agencies” means state agencies that administer workforce programs.

[(9)] (10) “Workforce development” means services designed to help individuals attain employment and progress along career pathways and to help businesses better achieve business goals by more easily finding skilled employees. “Workforce development” includes:

(a) Education[,] **and** training [*and apprenticeship*] services;

(b) **Apprenticeship and preapprenticeship training programs registered with the State Apprenticeship and Training Council;**

[(b)] (c) Labor market analysis;

[(c)] (d) Employment and reemployment services;

[(d)] (e) Employee recruitment and retention services; and

[(e)] (f) Convening, coordinating, oversight and evaluation services for business and state workforce agencies.

[(10)] (11) “Workforce programs” means programs that have a primary mission of helping individuals become employed, retain employment, increase wages and progress along career pathways and that are responsible for outcomes related to the primary mission.

SECTION 2. Sections 3, 9, 10, 11 and 12 of this 2022 Act are added to and made a part of ORS 660.300 to 660.364.

SECTION 3. Local workforce development boards. (1) The Prosperity 10,000 Program is established in the Higher Education Coordinating Commission for the following purposes:

(a) **To provide career coaching, occupational training and job placement services;**

(b) **To provide wraparound supports and services that are necessary to facilitate reengagement in the workforce, including, but not limited to, transportation, child care and rental assistance;**

(c) **To provide paid work experiences, including stipends and wages and other income supports for individuals from priority populations; and**

(d) **To support targeted recruitment and engagement efforts.**

(2) **The goals of the Prosperity 10,000 Program are to:**

(a) **Include at least 10,000 total individuals who participate in the program;**

(b) **Improve the capacity and responsiveness of the public workforce system in this state by providing assistance for workforce development program navigation, expanding access to community-based career counseling and wraparound supports and services, and providing opportunities to earn industry-recognized certificates, credentials and degrees through work-based learning experiences;**

(c) **Ensure that services and benefits available through workforce programs are provided to individuals from priority populations;**

(d) **Provide increased access for priority populations to services and benefits available through workforce programs;**

(e) **Ensure that at least 50 percent of the individuals who participate in the program are women;**

(f) **Ensure that at least 80 percent of the individuals who participate successfully complete the program;**

(g) Ensure that at least 75 percent of the individuals who participate in the program successfully obtain employment; and

(h) Ensure that at least 75 percent of the individuals who participate in the program earn at least \$17 per hour.

(3)(a) The Prosperity 10,000 Program shall be administered by local workforce development boards. The local workforce development boards shall:

(A) Distribute resources and available funds to nonprofit community-based organizations, educational institutions, labor organizations and other workforce service providers to facilitate the provision of workforce development services and wraparound supports to individuals who participate in the program;

(B) Coordinate with state workforce agencies and other workforce partners to expand regional community-based partnerships that work to support and sustain workforce development services and wraparound supports; and

(C) Connect with businesses and organizations in targeted industry sectors to identify training needs and ensure that business needs relating to a skilled workforce are met.

(b) An entity that collaborates with a local workforce development board to accomplish the workforce development activities described under this subsection shall, in accordance with ORS 660.327, participate with local workforce development boards in developing a proposed local plan.

(4)(a) As used in this subsection, “SNAP Employment and Training Program” means the employment and training component of the federal Supplemental Nutrition Assistance Program under 7 U.S.C. 2015(d)(4).

(b) To the extent possible, the Department of Human Services shall:

(A) Incorporate the Prosperity 10,000 Program into the statewide plan for the SNAP Employment and Training Program;

(B) Seek federal reimbursement for 50 percent of the Prosperity 10,000 Program’s costs and for other eligible activities as reported by the local workforce development boards;

(C) Refer individuals who receive supplemental nutrition assistance under ORS 411.806 to 411.845 to participate in the Prosperity 10,000 Program; and

(D) Distribute moneys received as reimbursement under subparagraph (B) of this paragraph to local workforce development boards, not later than 60 days after the department receives an invoice that is consistent with requirements under the SNAP Employment and Training Program, for reinvestment in workforce development and wraparound supports and services provided under the Prosperity 10,000 Program.

(5) The State Workforce and Talent Development Board, in consultation with the Committee for Continuous Improvement, shall:

(a) Oversee the progress of the Prosperity 10,000 Program;

(b) Ensure that program goals are met; and

(c) Identify areas for program improvement.

SECTION 3a. Distribution of funds and reporting. (1)(a) Not later than 60 days following the effective date of this 2022 Act, the Higher Education Coordinating Commission shall distribute the funds specifically appropriated to the commission under section 13 of this 2022 Act to local workforce development boards to administer the Prosperity 10,000 Program.

(b) The commission shall distribute all moneys received from moneys made available under sections 13 and 14 of this 2022 Act to local workforce development boards using the same formula as required under the federal Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.) for the allocation of funds to local workforce development boards.

(2) Each local workforce development board shall compile data on the progress made toward carrying out the Prosperity 10,000 Program. The boards shall prepare and submit a joint report that includes data, disaggregated by race, gender and geography, to the commission and the State Workforce and Talent Development Board no later than October 31 of each year, in the manner provided in ORS 192.245.

SECTION 4. Post-secondary career pathways. (1) As used in this section:

(a) "Community-based organization" includes:

(A) Nonprofit organizations that are representative of a particular community or specific segments of a community and that are located within or in close proximity to the community served by the organization; and

(B) Culturally specific organizations.

(b) "Community college" has the meaning given that term in ORS 341.005.

(c) "Culturally specific organization" means an organization that serves a particular cultural community, that is primarily staffed and led by members of that community and that demonstrates intimate knowledge of the lived experience of that community, including, but not limited to:

(A) The impact of racism or discrimination on the community;

(B) Specific disparities in access to services and resources experienced by the community; and

(C) Community strengths, cultural practices, beliefs and traditions.

(d) "Local workforce development board" has the meaning given that term in ORS 660.300.

(e) "Priority populations" has the meaning given that term in ORS 660.300.

(f) "Self-sufficiency standard" means a measure of income adequacy, calculated for each county in this state, that is based on the costs of basic needs of working families of various sizes and compositions, including, but not limited to, food, housing, child care, transportation and health care, plus taxes and tax credits, and that describes the amount of income that is needed for a family to cover such costs without public or private assistance.

(2) There is established a program in the Higher Education Coordinating Commission for the purpose of making grants to community colleges for the development of post-secondary career pathway training programs that provide individuals from priority populations with opportunities to obtain the necessary skills for securing a job or career advancement in high-wage, high-demand industries and occupations.

(3) At a minimum, a post-secondary career pathway training program developed under this section must:

(a) Provide support for program participants to:

(A) Successfully complete the program;

(B) Earn a certificate, credential or degree recognized by a targeted industry sector; and

(C) Successfully obtain employment and receive income that is on a clearly defined pathway to meet the self-sufficiency standard for the particular county within which the program participant is employed; and

(b) Reduce disparities experienced by priority populations in securing gainful employment or obtaining career advancement.

(4) A recipient of grant moneys under this section may use the funds to:

(a) Connect with priority populations to provide meaningful access to the post-secondary career pathway training programs developed under this section;

(b) Collaborate with community-based organizations, kindergarten through grade 12 schools, local workforce development boards, employers, workforce education and training providers and other workforce development organizations to achieve the fullest possible participation in the post-secondary career pathway training programs;

(c) Employ a rigorous assessment strategy to determine the efficacy of the programs;

(d) Procure up-to-date training equipment, technology and other supplies to provide a modernized training experience for program participants; and

(e) Identify opportunities to leverage the use of other funding sources, including opportunities to leverage matching federal funds.

(5) The commission shall determine the process for applying for grants under this section, the standards and criteria for awarding grants and the general terms and conditions of the grants.

(6) To be eligible to receive a grant award under this section, a community college must demonstrate, in an application to the commission, that the community college has the ability to effectively engage with and respond to the needs of individuals from priority populations.

(7) The commission may adopt rules necessary to implement the provisions of this section.

SECTION 5. Section 6 of this 2022 Act is added to and made a part of ORS 660.002 to 660.210.

SECTION 6. Registered apprenticeships. (1) As used in this section:

(a) “Community-based organization” has the meaning given that term in section 4 of this 2022 Act.

(b) “Local workforce development board” has the meaning given that term in ORS 660.300.

(c) “Priority populations” has the meaning given that term in ORS 660.300.

(2) The Bureau of Labor and Industries shall establish and administer a grant program to provide financial support for the development, expansion and implementation of registered apprenticeship and preapprenticeship training programs in health care and manufacturing, and for the development and implementation of preapprenticeship training programs in construction.

(3) The State Apprenticeship and Training Council, under the direction of the Apprenticeship and Training Division of the Bureau of Labor and Industries, may award grants to community-based organizations, labor organizations, local workforce development boards and other entities that develop apprenticeship and preapprenticeship training programs described under subsection (2) of this section and that prioritize program participation by apprentices from priority populations.

(4) The Apprenticeship and Training Division of the Bureau of Labor and Industries shall, in collaboration with the Higher Education Coordinating Commission, recommend for approval by the council:

(a) The criteria and standards by which the entities described under subsection (3) of this section may submit proposals to receive a grant under this section.

(b) The grant proposals to consider in awarding grants.

(5) The council shall award grants under this section on a competitive basis and may give priority to grant proposals that demonstrate effective strategies for engaging with priority populations.

(6) A recipient of a grant under this section may use the moneys:

(a) To pay the costs of convening employers in health care and manufacturing;

(b) To recruit and conduct outreach for apprentices;

(c) To provide tuition and fee assistance to program participants;

(d) To pay the costs of tools, supplies and equipment and other training-related costs;

(e) To pay for technology supports, including broadband services;

(f) To provide apprentices with supports and services that are equivalent to the supports and services available to apprentices who perform work on a bridge or highway project;

(g) To develop uniform standards for new registered apprenticeship and preapprenticeship training programs described under subsection (2) of this section;

(h) To develop a curriculum and standard courses of study for the instruction of apprentices; and

(i) For any other activities that the bureau deems necessary to support the expansion of registered apprenticeship and preapprenticeship training programs and to support overall increased program participation, with an emphasis on increased participation by women and individuals from communities of color.

(7) The bureau may adopt rules necessary to implement the provisions of this section.

(8) Each grant recipient shall track and report to the council information regarding the status of each apprenticeship and preapprenticeship program developed, expanded and implemented under this section and the use of grant funds.

SECTION 7. Youth programs. (1) As used in this section:

(a) "Priority populations" has the meaning given that term in ORS 660.300.

(b) "Youth workforce program" includes:

(A) A youth reengagement program described under ORS 417.859.

(B) A program administered by the Youth Development Division of the Department of Education that delivers workforce readiness services to out-of-school or unemployed youth and young adults between 14 years of age and 24 years of age who are from priority populations.

(2) The department shall develop and administer a grant program to award grants to entities that provide youth and young adults from priority populations with increased access to youth workforce programs.

(3) The department may award grants, in addition to and not in lieu of any other grants, to entities to provide:

(a) Paid work experiences for program participants.

(b) Workforce readiness training.

(c) Job placement services.

(4) The department shall establish criteria and standards by which an entity may submit a proposal to receive a grant under this section. The department shall award grants under this section using an evaluation process that may give priority to proposals that demonstrate effective strategies for outreach and increased participation in youth workforce programs by youth and young adults from priority populations.

SECTION 8. Prior learning credit. (1) As used in this section:

(a) "Community college" has the meaning given that term in ORS 341.005.

(b) "Priority populations" has the meaning given that term in ORS 660.300.

(c) "University" means:

(A) A public university listed in ORS 352.002.

(B) Oregon Health and Science University.

(2) The Higher Education Coordinating Commission shall establish a grant program to award grants to community colleges and universities that work toward increasing opportunities for students from priority populations to receive academic credit for prior experience or skills gained outside of traditional higher education institutions, with such academic credit counting toward a certificate or credential that provides a pathway to employment or career advancement.

(3) In administering the grant program under this section, the commission shall consult with employers and targeted industry consortia to develop uniform standards that may be used to certify whether a student's technical competency, qualifications, knowledge or skills are sufficient to earn a certificate or credential recognized by a targeted industry sector.

(4) A recipient of grant moneys under this section may use the funds:

(a) To develop assessment criteria and practices that may be used to evaluate whether a student's prior experience or skills may count toward earning a certificate or credential recognized by a targeted industry sector;

(b) To train staff on how to apply the assessment criteria and practices in awarding credit for prior experience and skills; and

(c) For recruitment of and outreach to priority populations.

(5) The commission shall establish criteria and standards by which a community college or university may submit a proposal to receive a grant under this section. The commission shall award grants under this section on a competitive basis, and may give priority to pro-

posals that demonstrate effective strategies for engaging with individuals from priority populations.

(6) The commission may adopt any rules necessary for the implementation of the provisions of this section.

SECTION 9. Workforce ready grants. (1) As used in this section:

(a) “Community-based organization” has the meaning given that term in section 4 of this 2022 Act.

(b) “Community college” has the meaning given that term in ORS 341.005.

(c) “Workforce service provider” includes:

(A) Nonprofit and public workforce education, training and career services providers.

(B) Governmental entities that are providers of workforce development services.

(2) There is established in the Higher Education Coordinating Commission a program to award grants to workforce service providers and community-based organizations that administer workforce programs in the health care, manufacturing and technology industry sectors and that prioritize equitable program participation by individuals from priority populations.

(3) The commission shall establish criteria and standards by which a workforce service provider or a community-based organization may submit a proposal to receive a grant under this section. In establishing criteria and standards, the commission shall consider federal nondiscrimination and equal opportunity provisions of the Workforce Innovation and Opportunity Act. The commission shall award grants on a competitive basis, taking into consideration proposals that:

(a) Describe how the workforce service provider or the community-based organization intends to engage with employers in the targeted industry sectors to provide workforce development opportunities to individuals from priority populations.

(b) Demonstrate the workforce service provider’s or the community-based organization’s experience serving individuals from priority populations.

(c) Describe how the workforce service provider or the community-based organization intends to collaborate with one or more of the following entities to increase accessibility for priority populations to workforce programs and opportunities:

(A) Other workforce service providers or community-based organizations;

(B) Kindergarten through grade 12 schools;

(C) Community colleges;

(D) Education and training partners;

(E) Local workforce development boards;

(F) Economic development organizations;

(G) Industry associations; and

(H) Universities, as defined in section 8 of this 2022 Act.

(d) Demonstrate that a workforce partner with which a workforce service provider or a community-based organization intends to partner possesses specific qualifications, including the organizational and technical capacity, necessary to carry out the purposes described under subsection (5)(a) to (d) of this section.

(e) Prioritize opportunities to leverage the use of other funding sources, including federal funds and private sector contributions, toward workforce programs and opportunities.

(4) In awarding grants under this section, the commission shall consult with the State Workforce and Talent Development Board and shall incorporate input from local workforce development boards and industry consortia convened under section 10 of this 2022 Act.

(5) Grant moneys awarded under this section shall be expended for one or more of the following purposes:

(a) To provide paid work experience, including stipends and wages;

(b) To offer tuition and fee assistance for workforce programs;

(c) To provide wraparound workforce development services;

(d) To develop culturally and linguistically specific career pathways for obtaining certificates, credentials or degrees recognized by targeted industry sectors; and

(e) To fund organizational investments, including, but not limited to:

(A) Hiring staff;

(B) Developing organizational development strategies;

(C) Purchasing equipment, technology or other training-related supplies;

(D) Covering administrative costs; and

(E) Any other activities identified in a grant proposal as necessary to administer workforce programs described under this section.

(6) The commission shall compile information from each recipient of a grant under this section regarding the status and use of grant funds to ensure funding is expended for permissible purposes. At a minimum, the information must include, where applicable:

(a) The number of individuals who have registered for or completed a workforce program in health care, manufacturing or technology;

(b) The number of workforce programs developed and administered by a workforce service provider or a community-based organization;

(c) The job placement rate for and income earnings by individuals participating in a workforce program described under this section;

(d) The number of individuals from priority populations who receive services or benefits from workforce programs administered by a workforce service provider or a community-based organization; and

(e) A description of the types and amount of wraparound workforce development services provided by a workforce service provider or a community-based organization.

(7) The commission may adopt any rules necessary for carrying out the provisions of this section.

SECTION 10. Industry consortia. (1) As used in this section, “community-based organization” has the meaning given that term in section 4 of this 2022 Act.

(2)(a) The Higher Education Coordinating Commission, in consultation with the State Workforce and Talent Development Board, shall establish a program to convene statewide industry consortia that represent the health care, manufacturing and technology industry sectors. Each individual consortium established under this section shall represent a single targeted industry sector.

(b) The purpose of the program is to:

(A) Establish strategic partnerships to align workforce development activities that aim to increase participation in workforce programs by individuals from priority populations;

(B) Develop structured processes to address mutual goals and promote consensus in decision-making;

(C) Identify industry-specific workforce needs in this state, including the need for high-value credentials, to inform the development and implementation of culturally and linguistically diverse workforce education and training curricula;

(D) Develop targeted recruitment strategies to increase equitable participation by individuals from priority populations in statewide workforce programs; and

(E) Promote workforce development programs and activities in the targeted industry sectors.

(3)(a) An industry consortium established under this section shall operate under the direction of a leadership team composed of the following representatives from the consortium’s targeted industry sector:

(A) A representative who is a business leader.

(B) A representative of a community-based organization that administers one or more workforce programs.

(C) One or more representatives of workforce education and training providers.

(D) A representative of a labor organization.

(b) To the extent practicable, members of the leadership team shall include individuals who are representative of priority populations.

(c) The membership of an industry consortium established under this section must include, in addition to the members of the leadership team, the following:

(A) One or more representatives from the State Workforce and Talent Development Board.

(B) One or more representatives of the Racial Justice Council within the Office of the Governor.

(C) One or more representatives of employers.

(D) One or more representatives of an industry association.

(E) One or more representatives of labor organizations.

(F) One or more representatives of local workforce development boards.

(G) One or more representatives of economic developers.

(4) The State Workforce and Talent Development Board, or any other neutral entity designated by the board, shall serve as the intermediary between the industry consortia members.

(5) The commission may adopt any rules necessary to carry out the provisions of this section.

SECTION 11. Workforce benefits navigators. (1) As used in this section:

(a) “Community-based organization” has the meaning given that term in section 4 of this 2022 Act.

(b) “Comprehensive one-stop center” has the meaning given that term in 34 C.F.R. 361.305.

(c) “Workforce benefits navigator” means an individual who:

(A) Is employed at a comprehensive one-stop center or a community-based organization to advise and assist individuals from priority populations in accessing workforce programs and applying for benefits and services that are available under the programs;

(B) Has comprehensive knowledge and understanding of workforce programs and the benefits and services that are available under those programs;

(C) Is aware of the cultural and linguistic differences of individuals from priority populations, including knowledge of the lived experiences of such individuals; and

(D) Is trained in trauma-informed practices.

(2) The Higher Education Coordinating Commission, in consultation with the State Workforce and Talent Development Board, shall establish and administer a program to award grants for pilot projects implemented by local workforce development boards that partner with comprehensive one-stop centers or community-based organizations to employ a workforce benefits navigator to connect individuals from priority populations to workforce programs and to increase access for such individuals to services and benefits made available under those workforce programs.

(3) The commission shall establish criteria and standards by which local workforce development boards may submit proposals to receive a grant under this section.

(4) The commission may adopt any rules necessary for carrying out the provisions of this section.

SECTION 12. Assessment and accountability. (1) The Higher Education Coordinating Commission, in collaboration with the State Workforce and Talent Development Board, the Bureau of Labor and Industries and the Department of Education, shall review each of the programs established under sections 3, 4, 6, 7, 8, 9, 10 and 11 of this 2022 Act to assess performance and expenditure outcomes of the programs. In evaluating the programs, the commission shall compile the following information:

(a) For the programs established under sections 3, 4, 6, 8, 9, 10 and 11 of this 2022 Act:

(A) The number of individuals from priority populations who have registered for and who have completed a workforce program, including apprenticeship and preapprenticeship training programs;

(B) Data on job placement rates, wages and salary earnings and health and retirement benefits provided for individuals who participated in an established program;

(C) A description of any new or expanded workforce programs, including training programs, career pathway programs and apprenticeship and preapprenticeship training programs, established as a result of the programs described under sections 3, 4, 6, 8, 9, 10 and 11 of this 2022 Act; and

(D) The types and amounts of any wraparound supports and services provided to individuals from priority populations.

(b) For the program established under section 7 of this 2022 Act:

(A) The number of youth or young adults from priority populations who have registered for or completed a youth workforce program;

(B) Data on job placement rates for youth or young adults from priority populations who have completed a youth workforce program; and

(C) A description of any new or expanded paid work experiences, workforce readiness training or job placement services created as a result of grants awarded under section 7 of this 2022 Act.

(2) In carrying out the duties described under subsection (1) of this section, the commission shall coordinate its activities with relevant state agencies and other workforce partners to:

(a) Identify opportunities for leveraging existing partnerships to align data collection standards and practices and to integrate data with any common data system among those partnerships;

(b) Support the commission's assessment efforts and identify areas for future workforce development investments; and

(c) Facilitate communication with workforce stakeholders, including but not limited to job seekers, employers, community-based organizations and workforce service providers, in an inclusive manner and, when appropriate, provide stakeholders with access to the results and findings resulting from the commission's review.

(3) By December 31 of each year, the commission shall prepare and submit a report that includes the information described in subsection (1) of this section, disaggregated by race, age, gender and geographical area, including any recommendations for future investments and opportunities to leverage private and federal funding to support investments, to the Governor and to the interim committees of the Legislative Assembly related to workforce development, in the manner provided in ORS 192.245. In addition to including the information described under subsection (1) of this section, the report shall:

(a) Provide baseline estimates of statewide labor force participation rates that include, at a minimum:

(A) Long-term employment projections for health care and manufacturing;

(B) The progress made toward achieving the statewide educational attainment goals established under ORS 350.014 and 350.018; and

(C) Projections related to post-secondary educational attainment needs; and

(b) Describe how the programs established under sections 3, 4, 6, 8, 9, 10 and 11 of this 2022 Act contributed to statewide labor force participation by demonstrating, at a minimum, the following:

(A) The percentage of individuals who participated in an established program as compared to the share of the statewide labor force, by race;

(B) The percentage of individuals who participated in an established program as compared to the share of the statewide labor force, by gender;

(C) The percentage of individuals who participated in an established program and who received a post-secondary certificate, credential or degree as compared to the share of the statewide labor force, disaggregated by race, age, gender and geographical area;

(D) The number of individuals who participated in an established program and who received a post-secondary certificate, credential or degree as compared to the statewide educational attainment goals described under ORS 350.014 and 350.018, disaggregated by race, age, gender and geographical area; and

(E) The job placement rates of individuals who participated in an established program as compared to long-term employment projections for health care and manufacturing, disaggregated by race, age, gender and geographical area.

(4) As used in this section:

(a) "Community-based organization" has the meaning given that term in section 4 of this 2022 Act.

(b) "Workforce service provider" has the meaning given that term in section 9 of this 2022 Act.

(c) "Youth workforce program" has the meaning given that term in section 7 of this 2022 Act.

APPROPRIATIONS

(Higher Education Coordinating Commission)

SECTION 13. General Fund appropriation. In addition to and not in lieu of any other appropriation, there is appropriated to the Higher Education Coordinating Commission, for the biennium ending June 30, 2023, out of the General Fund, the amount of \$15,000,000 for carrying out the provisions of sections 3 and 3a of this 2022 Act.

SECTION 14. ARPA expenditures. Notwithstanding any other law limiting expenditures, the amount of \$20,000,000 is established for the biennium ending June 30, 2023, as the maximum limit for payment of expenses by the Higher Education Coordinating Commission from American Rescue Plan Act Coronavirus State Fiscal Recovery Fund moneys received by the Oregon Department of Administrative Services and transferred to the commission, for carrying out the provisions of sections 3 and 3a of this 2022 Act.

SECTION 15. General Fund appropriation. In addition to and not in lieu of any other appropriation, there is appropriated to the Higher Education Coordinating Commission, for the biennium ending June 30, 2023, out of the General Fund, the amount of \$37,385,390 for carrying out the provisions of sections 4, 8, 9, 10 and 12 of this 2022 Act.

SECTION 16. ARPA expenditures. Notwithstanding any other law limiting expenditures, the amount of \$95,000,000 is established for the biennium ending June 30, 2023, as the maximum limit for payment of expenses by the Higher Education Coordinating Commission from American Rescue Plan Act Coronavirus State Fiscal Recovery Fund moneys received by the Oregon Department of Administrative Services and transferred to the commission, for carrying out the provisions of sections 9 and 11 of this 2022 Act.

(Department of Human Services)

SECTION 17. General Fund appropriation. (1) Notwithstanding any other provision of law, the General Fund appropriation made to the Department of Human Services by section 1 (3), chapter 606, Oregon Laws 2021, for the biennium ending June 30, 2023, for self-sufficiency programs, is increased by \$1,746,643 to implement the requirements of sections 3 and 3a of this 2022 Act.

(2) Notwithstanding any other provision of law, the General Fund appropriation made to the Department of Human Services by section 1 (7), chapter 606, Oregon Laws 2021, for the

biennium ending June 30, 2023, for intellectual/developmental disabilities programs, is increased by \$123,721 to implement the requirements of sections 3 and 3a of this 2022 Act.

(3) Notwithstanding any other provision of law, the General Fund appropriation made to the Department of Human Services by section 1 (2), chapter 606, Oregon Laws 2021, for the biennium ending June 30, 2023, for state assessments and enterprise-wide costs, is increased by \$79,932 to implement the requirements of sections 3 and 3a of this 2022 Act.

SECTION 18. Federal funds limitation. Notwithstanding any other law limiting expenditures, the limitation on expenditures established by section 3 (7), chapter 606, Oregon Laws 2021, for the biennium ending June 30, 2023, as the maximum limit for payment of expenses from federal funds, excluding federal funds described in section 2, chapter 606, Oregon Laws 2021, collected or received by the Department of Human Services, for intellectual/development disabilities programs, is increased by \$123,335 to implement the requirements of sections 3 and 3a of this 2022 Act.

SECTION 19. Federal funds limitation. Notwithstanding any other law limiting expenditures, the limitation on expenditures established by section 3 (2), chapter 606, Oregon Laws 2021, for the biennium ending June 30, 2023, as the maximum limit for payment of expenses from federal funds, excluding federal funds described in section 2, chapter 606, Oregon Laws 2021, collected or received by the Department of Human Services, for state assessments and enterprise-wide costs, is increased by \$79,426 to implement the requirements of sections 3 and 3a of this 2022 Act.

SECTION 20. Other funds limitation. Notwithstanding any other law limiting expenditures, the limitation on expenditures established by section 2 (8), chapter 606, Oregon Laws 2021, for the biennium ending June 30, 2023, as the maximum limit for payment of expenses from fees, moneys or other revenues, including Miscellaneous Receipts and Medicare receipts and including federal funds for indirect cost recovery, Social Security Supplemental Security Income recoveries and the Child Care and Development Fund, but excluding lottery funds and federal funds not described in section 2, chapter 606, Oregon Laws 2021, collected or received by the Department of Human Services, for shared services, is increased by \$159,358.

(Oregon Health Authority)

SECTION 21. General Fund appropriation. Notwithstanding any other provision of law, the General Fund appropriation made to the Oregon Health Authority by section 1 (1), chapter 668, Oregon Laws 2021, for the biennium ending June 30, 2023, for health systems, health policy and analytics, and public health is increased by \$164,314 for the purpose of carrying out the provisions of sections 3 and 3a of this 2022 Act.

(Bureau of Labor and Industries)

SECTION 22. General Fund appropriation. In addition to and not in lieu of any other appropriation, there is appropriated to the Bureau of Labor and Industries, for the biennium ending June 30, 2023, out of the General Fund, the amount of \$18,900,000 for carrying out the provisions of section 6 of this 2022 Act.

SECTION 23. ARPA expenditures. Notwithstanding any other law limiting expenditures, the amount of \$1,100,000 is established for the biennium ending June 30, 2023, as the maximum limit for payment of expenses by the Bureau of Labor and Industries from American Rescue Plan Act Coronavirus State Fiscal Recovery Fund moneys received by the Oregon Department of Administrative Services and transferred to the bureau, for carrying out the provisions of section 6 of this 2022 Act.

(Department of Education)

SECTION 24. General Fund appropriation. (1) Notwithstanding any other provision of law, the General Fund appropriation made to the Department of Education by section 1 (1), chapter 603, Oregon Laws 2021, for the biennium ending June 30, 2023, for operations, is increased by \$186,571 for carrying out the provisions of section 7 of this 2022 Act.

(2) Notwithstanding any other provision of law, the General Fund appropriation made to the Department of Education by section 2 (6), chapter 603, Oregon Laws 2021, for the biennium ending June 30, 2023, for youth development programs, is increased by \$3,313,429 for carrying out the provisions of section 7 of this 2022 Act.

SECTION 25. ARPA expenditures. Notwithstanding any other law limiting expenditures, the amount of \$7,000,000 is established for the biennium ending June 30, 2023, as the maximum limit for payment of expenses by the Department of Education from American Rescue Plan Act Coronavirus State Fiscal Recovery Fund moneys received by the Oregon Department of Administrative Services and transferred to the department, for carrying out the provisions of section 7 of this 2022 Act.

SECTION 26. The unit and section captions used in this 2022 Act are provided only for the convenience of the reader and do not become part of the statutory law of this state or express any legislative intent in the enactment of this 2022 Act.

SECTION 27. Effective date. This 2022 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2022 Act takes effect on its passage.

Passed by Senate March 1, 2022

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Lori L. Brocker, Secretary of Senate

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Peter Courtney, President of Senate

Passed by House March 3, 2022

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Dan Rayfield, Speaker of House

Received by Governor:

.....M.,....., 2022

Approved:

.....M.,....., 2022

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Kate Brown, Governor

Filed in Office of Secretary of State:

.....M.,....., 2022

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Shemia Fagan, Secretary of State