

House Bill 4031

Introduced and printed pursuant to House Rule 12.00. Pre-session filed (at the request of House Interim Committee on Education for Department of Education)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes state goal that percentage of diverse employees employed by Department of Education reflects percentage of diverse students in public schools.

A BILL FOR AN ACT

1
2 Relating to diversity goals in education; amending ORS 342.437, 342.447, 342.448 and 348.295.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1.** ORS 342.437 is amended to read:

5 342.437. (1) As a result of this state's commitment to equality for the diverse peoples of this
6 state, the *[goal]* **goals** of the state *[is]* **are** that:

7 (a) The percentage of diverse educators employed by a school district or an education service
8 district reflects the percentage of diverse students in the public schools of this state or the per-
9 centage of diverse students in the district.

10 (b) **The percentage of diverse employees employed by the Department of Education re-**
11 **fects the percentage of diverse students in the public schools of this state.**

12 (2) The State Board of Education, in consultation with the Educator Advancement Council, shall
13 use federal reports on educator equity to monitor school district and education service district
14 progress on meeting the goal described in subsection *[(1)]* **(1)(a)** of this section, in relation to the
15 recruitment, hiring and retention of diverse educators.

16 **SECTION 2.** ORS 342.447 is amended to read:

17 342.447. (1) The Higher Education Coordinating Commission shall require each public educator
18 preparation program in this state to prepare a plan with specific goals, strategies and deadlines for
19 the recruitment, admission, retention and graduation of diverse educators to accomplish the goal
20 described in ORS 342.437 **(1)(a)**.

21 (2) The commission shall review the plans for adequacy and feasibility with the governing board
22 of each public university with an educator preparation program and, after necessary revisions are
23 made, shall adopt the plans.

24 (3) The commission shall provide guidance on:

25 (a) The contents of the plans;

26 (b) The commission's initial and biennial review process, including timetables for revising plans;
27 and

28 (c) Other matters necessary for carrying out the provisions of ORS 342.433 to 342.449 and
29 350.100.

30 **SECTION 3.** ORS 342.448 is amended to read:

31 342.448. (1) Representatives of the Educator Advancement Council, the Higher Education Coor-

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 dinating Commission, the Department of Education and the Teacher Standards and Practices Com-
 2 mission shall jointly create a report on the Educators Equity Act. The report shall be created in
 3 consultation with educator preparation providers and shall include:

4 (a) A summary of the most recent data collected as provided by ORS 342.443 (1)(d) to (h).

5 (b) A summary of the plans currently implemented as provided by ORS 342.447.

6 (c) A review of the goal described in ORS 342.437 (1)(a), including:

7 (A) Determination of the need for additional related state goals.

8 (B) Progress made by the state toward meeting the goal described in ORS 342.437 (1)(a) and any
 9 other additional related state goals.

10 (C) Recommendations and a long-term plan for meeting the goal described in ORS 342.437 (1)(a)
 11 and any other additional related state goals.

12 (d) A description of best practices within this state and other states for recruiting, hiring and
 13 retaining diverse educators.

14 (e) Recommendations for legislation to help the state meet the goal described in ORS 342.437
 15 (1)(a) and any other additional related state goals.

16 (2)(a) The report created as provided by subsection (1) of this section shall be submitted:

17 (A) To the interim legislative committees on education by September 1 of each even-numbered
 18 year; and

19 (B) To the Legislative Assembly in the manner provided by ORS 192.245 by September 1 of each
 20 even-numbered year.

21 (b) The report submitted as required by paragraph (a)(B) of this subsection shall be submitted
 22 with the data reported as required by ORS 342.443 (1)(d) to (h).

23 (3) The Educator Advancement Council, the Higher Education Coordinating Commission, the
 24 Department of Education and the Teacher Standards and Practices Commission shall make the re-
 25 port submitted as provided under subsection (2) of this section available on the website of each
 26 agency.

27 **SECTION 4.** ORS 348.295 is amended to read:

28 348.295. (1) In addition to any other form of student financial aid authorized by law, the Higher
 29 Education Coordinating Commission may award scholarships to culturally and linguistically diverse
 30 teacher candidates to use at approved educator preparation providers, as defined in ORS 342.120, for
 31 the purpose of advancing the goal described in ORS 342.437 (1)(a).

32 (2) Scholarships awarded under this section shall be in amounts of \$10,000 each academic year,
 33 for a maximum of two academic years.

34 (3) The commission shall adopt rules necessary for the implementation and administration of this
 35 section in consultation with the Educator Advancement Council and the Department of Education.

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