

## Investing in the Success of Our LGBTQ2SIA+ Students

- SB 52 develops and implements a **statewide educational plan** for students who identify as Lesbian, Gay, Bisexual, Transgender, Queer, Two-Spirit, Intersex, Asexual or plus (LGBTQ2SIA+)
- Establishes the current **LGBTQ2SIA+ Advisory Group** created by ODE. They released the [LGBTQ2SIA+ Student Success Plan](#) with recommendations we want to put in statute. ODE will continue to consult with the advisory group upon passage of the bill on:
  - Implementation of the plan
  - Eligibility requirement for grants
  - Applicant selection process
  - Expectation for recipients of grant awards
  - Adoption of rules by the State Board of Education
- The LGBTQ2SIA+ Student Success Plan will address
  - The need for **professional learning** among Oregon educators
  - **Equitable access** to appropriate educational curriculum, facilities and activities
  - Necessary **data collection** through an annual climate survey and student advisory group to inform future decision making regarding this student population
- Opportunity to invest in our marginalized youth
  - 21-23 biennium request: \$2.2 million
  - **\$2 million in grant funding** and 1 full-time policy analyst position to support implementation

## Leading with Intersectionality

- Student experiences related to **racial identity, tribal sovereignty, religious identity, social class, disability, geographical location, and immigration status** [interact](#) with their experiences associated with the LGBTQ2SIA+ identity
  - The framework of the plan will support the multiple valuable identities of these students as **assets**, embrace their **lived experiences**, and create nurturing environments for these youth
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## We Can't Afford to Wait

- Based on a 2017 report from the [Oregon Safe Schools and Communities Coalition](#)
  - Half of transgender-identifying Oregon youth and just under half of LGBT youth indicated **suicidal ideation**
  - LGBT youth are up to **three times more likely to miss school** based on reasonable fears of bullying, harassment, or intimidation
  - **Bias-based bullying** related to gender identity or sexual orientation was reported by **1 of every 2** Lesbian, Gay, Bisexual, Trans, and Queer (LGBTQ+) middle school students

