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MOVING EQUITY FORWARD

House Bill 2060 - Technical Changes & Modifications to Student Success Act (HB 3427, 2019)
House Education Committee
February 2, 2020

Chair Alonso Leon, Vice Chair Weber, Vice Chair Neron and members of the House Education Committee, I am Jessica Ventura, Government Relations Director for the Oregon Department of Education. Thank you for the opportunity to provide written testimony in support of House Bill 2060¹. This technical adjustment bill is important to make sure we keep improving upon the landmark legislation passed in 2019, The Student Success Act (HB 3427).

During the 2019 session, the legislature enacted [House Bill \(HB\) 3427](#), which established the [Student Success Act](#). The act creates 12 new and expands 16 educational programs, affecting students from early learning to graduation. At its heart, the act is a commitment to improve opportunities and outcomes for students who are currently and have been historically underserved in the education system and to provide educational support from birth through high school so that every child can graduate with a plan for their future. During the initial implementation period, the Department has discovered some modifications to the Student Investment Account and Statewide Education Initiatives Account that will help support the intent and purpose of the act. These modifications are included in this legislative concept.

House Bill 2060

House Bill 2060 makes modifications to the Student Success Act. Specifically, the measure:

Student Investment Account

- **Identifies economically disadvantaged** students based on State Board of Education rule for the purposes of the Student Investment Account;

¹ HB 2060 does not consider changes to the Early Learning Account, Educator Advancement Council, or the Youth Reengagement System.

- Authorizes the State Board of Education to establish targets for **student mental and behavioral health needs** for the purposes of the Student Investment Account. Specifically within in the performance growth targets;
- Expands list of eligible applicants to include Oregon School for the Deaf, Youth Corrections Education Program, Juvenile Detention Education Program and public charter schools not sponsored by school district for the purposes of the Student Investment Account;

The African American/Black Student Success Plan

- Removes “a member of a student group that is not covered under an existing culturally specific statewide education plan” from the statute for the African American/Black Student Success Plan; (The Department now has authority to identify other student groups for statewide plans in ORS 327.254.)
- Allows education service districts to receive grants under the African American/Black Students Success Plan;

The Latino/a/x & Indigenous Student Success Plan

- Allows education service districts and tribal governments to receive grants under the Latino/a/x & Indigenous Student Success Plan;

School Nutrition Program

During the 2020 short session, ODE introduced [SB 1520](#). We were unable to get this changes as session ended early. This section has the same changes we [requested in 2020](#).

- Expands definition of “eligible student” for purposes of School Breakfast Program;
- Modifies school reimbursement rates for purposes of schools that provide free or reduced price meals under National School Lunch Program or School Breakfast Program;
- Eliminates civil action for disclosure of certain education records;
- Makes the changes effective July 1, 2021.

We do not anticipate a fiscal on this and ask for your support.

Respectfully submitted,
Jessica Ventura