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To: Senate Committee on Finance and Revenue; [others]...

Re: I OPPOSE [HB 2330 A]...Vague and ambiguous to the layperson-note the support from the "special interests."

Excerpt from [HB 2330 A] states, "SECTION 1. Section 4, chapter 21, Oregon Laws 2020 (first special session), is repealed."

"**SECTION 2.** ORS 339.133, as amended by sections 2 and 3, chapter 21, Oregon Laws 2020 (first special session), is amended to read:..."
"... **Foster care...Person in parental relationship... School district of origin... Non-emancipated individuals...**

Excerpt from [HB 2330 A] states, " (6)(a) Individuals who are foreign exchange students and who are residing in Oregon in a dormitory operated by a school district are considered to be residents of the school district in which the dormitory is located. (b) For the purpose of this subsection: (A) An individual may not be considered to be a foreign exchange student for more than one school year. (B) An individual may be considered to be a resident of a school district as provided by this subsection only if, for the 2010-2011 school year, the school district had foreign exchange students who would have been considered residents under the provisions of this subsection. (C) The number of individuals who may be considered residents under the provisions of this subsection may not increase relative to the number who would have been considered residents under the provisions of this subsection for the 2010-2011 school year. (c) As used in this subsection, "foreign exchange student" means an individual who attends school in Oregon under a cultural exchange program and whose parent, guardian or person in parental relationship resides in another country."

I have several questions.

Is the "2010-2011 school year" a typo?

The "Dormitories" operated by school districts need to be explained. Are Dormitories used expressly to house Foreign Exchange students or are there other categories of students being housed in Dormitories?

Do school districts maintain the Dormitories and at what expense?

Do the Dormitories have Capital Improvement Budgets?

I SUPPORT full Grant funding the schools without the need for Foreign Exchange students to raise their population counts. I also SUPPORT raising the Grant amounts.

I OPPOSE the Foreign Exchange student program.

How are **Foster children** and children from the **Oregon Youth Authority** educated?

Money for the rural small schools should have tutors and the necessary educational materials to become highly proficient in; Science, Technology, Engineering, and Math (STEM).

Also...the rural small schools students should be highly educated in; agriculture, soil science, animal husbandry and be able to land employment in Winery and or other Laboratories.

Respectfully submitted,
/s/ David S. Wall
Mr. Oregon concurs.