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March 26, 2021

Chair Wagner  
Vice-Chair Girod  
Senator Burdick  
Senator Manning Jr.  
Senator Thatcher

## **HB 2060 - Relating to the Student Success Act and Mental and Behavioral Health Targets**

Chair Wagner, Vice-Chair Girod, and members of the State Committee on Rules,

FACT Oregon is the US Department of Education, Office of Special Education Programs, designated Parent Training Information (PTI) Center serving Oregon families as they navigate Special Education services. Providing peer delivered support, training, and resources, we equip and empower families of youth experiencing disability to have high expectations as they pursue whole, full lives in community.

**We support HB 2060** in that it will ensure that state funds from the Student Investment Account (SIA) are invested equitably and effectively at the local level to support all students' health and well-being. By directing the State Board of Education to establish longitudinal targets for mental and behavioral health, the Legislature can strengthen the SIA's impact and ensure that investments are used to provide effective culturally responsive, trauma informed mental and behavioral health services for children.

Parents of children receiving special education services appreciate that goals drive identification of services, provision of services result in progress – it is the bedrock of the IEP. Similarly, establishing longitudinal performance targets called for in HB 2060 is a step toward ensuring that **all** school districts are accountable to working in partnership with community to support the health and well-being of **every** student. We, with our fellow members of the Oregon Partners for Education Justice (OPEJ), ask you to vote **YES on HB 2060**, an essential step toward advancing a more inclusive, equitable, and racially just education system for Oregon's children.

Thank you for your consideration,  
Roberta Dunn, FACT Oregon