

Testimony in Support of HB 3234

Sheila Fowler, CVHS Health Teacher who implemented this program:

The curriculum used in our pilot program was well received by the students. They had a few misconceptions that they were curious about which were resolved by the curriculum we used. Those questions included: who can sign up to be listed as a donor, who makes the final decision to remove organs and at what point, and whether organ donation is condoned by religion.

When I taught this lesson, it took our class about 30 minutes. I fit this education into the Health 1 class curriculum during the "Alcohol, Tobacco, and other Drugs" unit. Health 1 is a freshman-level class, so these students were able to receive that instruction prior to obtaining a license or learner's permit.

Several students reported back that the curriculum was a catalyst for positive family discussions with their parents/guardians at home. These conversations were mentioned by some parents and they included that they appreciated the lesson and it allowed them to actually learn some facts about organ donation from their students!