

Bethany J. Lawson  
Redmond, Oregon, 97756  
February 03, 2021  
RE: SB 52

Dear Senators Michael Dembrow, Chuck Thomsen, Sara Gelser, Chris Gorsek, and Art Robinson,

Please vote no on SB 52. Period.

Individual world views will always affect the issues of life. Sexuality, by design, is an issue of life. FOR EVERY SINGLE HUMAN BEING...EVERY WONDERFULLY DESIGNED PERSON. A superficial glance at cultures throughout our world are visual evidence. Regardless of worldview, modern cultures cover up the sexual organs of the human body, in varying degrees. Children should learn about their sexuality accordingly...within the intimacy and privacy of their loving parents. And when parents fail to navigate this privilege responsibly, obviously the state already has measures in place to assist parents in the journey.

\*\*\*In *Meyer v. Nebraska*, 262 U.S. 390 (1923), the court explained that the Due Process Clause of the Fourteenth Amendment incorporates “the right to marry, establish a home, and bring up children.” (American Bar Association - [americanbar.org](http://americanbar.org))

\*\*\*The court ruled in favor of a parent’s right in making decisions about their children, in *Wisconsin v. Yoder* 406 U.S. 205 (1972). (American Bar Association - [americanbar.org](http://americanbar.org))

\*\*\*In *Duchesne v. Sugarman*, 566 F.2d 817, 825 (2d Cir. 1977), the court ruled in favor of the parent’s right to resist coercive state intervention in the family. (American Bar Association - [americanbar.org](http://americanbar.org))

The dramatic agenda proposed within SB 52 disregards the preciousness of our children's hearts, souls, minds. The proposed indoctrination subverts the parental right and responsibility of bringing up their children. Indoctrination as [dictionary.cambridge.org](http://dictionary.cambridge.org) puts it is the process of repeating an idea or belief to someone until they accept it without criticism or question. Pursuing the highly malleable early learning students with complex sexual concepts is immoral. And according to *Developmental Psychology*, cognitive development for ages 7-11 years is a concrete operations stage. Piaget claimed school-age children are limited to thinking concretely - in tangible, definite, exact, and uni-directional terms. Their thinking ability in the vulnerable elementary school years enables them to be easily misled. ([cliffnotes.com](http://cliffnotes.com))

Concluding, it is discriminatory for SB 52 to be directed towards students that have experienced disproportionate results in education. Due to historical practices, as identified by the State Board of Education rule. This kind of discrimination would absolutely fail to promote civic unity.

Sincerely,

Bethany J. Lawson  
Wife, mother, teacher