

The testing culture has only benefited 'some' not 'all'. While Oregon is promoting the motto of "All Students Belong" this would be the perfect time to suspend the requirement of the Essential Learning Skills assessment as a requirement for earning a high school diploma. Decades of studies as well as general observation show that this type of standardized testing is not a reliable reflection of future academic or career achievement. In some cases, it's an actual barrier, particularly to low-income students, English language learners and students of color. Testing limits the possibilities of equality so necessary at this moment in history. Please support SB 744.