

Requested by SENATE COMMITTEE ON EDUCATION

**PROPOSED AMENDMENTS TO
A-ENGROSSED SENATE BILL 744**

1 On page 1 of the printed bill, line 2, after the first semicolon delete the
2 rest of the line and insert “and”.

3 In line 11, delete “; and” and insert “.

4 “(b) Review state requirements related to demonstrations of proficiency
5 in skills or academic content areas that are not related to career and tech-
6 nical education, with an emphasis on demonstrations of proficiency in Es-
7 sential Learning Skills.”.

8 In line 12, delete “(b)” and insert “(c)”.

9 On page 2, delete lines 29 through 31.

10 In line 32, delete “(6)(a)” and insert “(5)(a)”.

11 In line 41, after the period delete the rest of the line and line 42 and in-
12 sert:

13 “(C) Include an analysis of the effectiveness of requiring students to
14 demonstrate proficiency in Essential Learning Skills and an explanation of
15 the reasons the department concludes that requirements related to demon-
16 strations of proficiency in Essential Learning Skills should be retained,
17 modified or eliminated. If the department concludes that demonstrations of
18 proficiency of Essential Learning Skills should be eliminated, the department
19 shall provide recommendations for alternative methods for students to dem-
20 onstrate proficiency in skills or academic content areas that are not related
21 to career and technical education.”.

1 Delete lines 44 and 45 and delete pages 3 through 7 and insert:

2 **“SECTION 3. Notwithstanding any rules adopted by the State Board**
3 **of Education, a student may not be required to show proficiency in**
4 **Essential Learning Skills as a condition of receiving a high school di-**
5 **ploma during the 2021-2022, 2022-2023 or 2023-2024 school year.**

6 **“SECTION 4. This 2021 Act being necessary for the immediate**
7 **preservation of the public peace, health and safety, an emergency is**
8 **declared to exist, and this 2021 Act takes effect on its passage.”.**

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