

Requested by Senator FREDERICK

**PROPOSED AMENDMENTS TO  
SENATE BILL 617**

1 On page 1 of the printed bill, line 2, after the semicolon delete the rest  
2 of the line and insert “creating new provisions; amending ORS 329.045 and  
3 337.260; and declaring an emergency.”.

4 In line 17, delete “(iii)” and insert “(iii)”.

5 On page 2, after line 42, insert:

6 **“SECTION 3. Section 4 of this 2021 Act is added to and made a part  
7 of ORS chapter 329.**

8 **“SECTION 4. (1) The Department of Education shall:**

9 **“(a) Develop a curriculum relating to the histories, contributions  
10 and perspectives of Blacks and African Americans in Oregon, the  
11 United States and the world;**

12 **“(b) Make the curriculum developed under paragraph (a) of this  
13 subsection available to school districts; and**

14 **“(c) Provide technical assistance to school districts in the provision  
15 of the curriculum developed under paragraph (a) of this subsection,  
16 including providing professional development for educators and other  
17 learning resources.**

18 **“(2) The curriculum required by this section must:**

19 **“(a) Be developed for students in kindergarten through grade 12;**

20 **“(b) Advance students’ understanding of the histories, contributions  
21 and perspectives of Blacks and African Americans in Oregon, the**

1 **United States and the world, including the Black and African Ameri-**  
2 **can experience as framed in:**

3 **“(A) Geographic, political, social, economic and religious contexts,**  
4 **and how that experience has influenced historical and current events;**  
5 **and**

6 **“(B) Historical and contemporary contexts, including Black and**  
7 **African American diaspora and other forced displacements from**  
8 **homes, and Black and African American representation, innovation,**  
9 **leadership, education, culture, community, civil rights, racial equity**  
10 **and social and economic justice;**

11 **“(c) Stimulate students’ reflection on the roles and responsibilities**  
12 **of citizens in democratic societies relating to combatting misinforma-**  
13 **tion, indifference, racism and discrimination, and using tools of re-**  
14 **sistance such as protest, reform and celebration;**

15 **“(d) Be historically accurate, culturally relevant, contemporary and**  
16 **developmentally appropriate and be adaptable to be reflective of the**  
17 **community of the school district implementing the curriculum; and**

18 **“(e) Align with the academic content standards adopted under ORS**  
19 **329.045 and, to the extent practicable, embedded in other academic**  
20 **content areas, including English, history, geography, economics, civics**  
21 **and the arts.**

22 **“(3) School districts must implement the curriculum developed un-**  
23 **der this section for students in kindergarten through grade 12.**

24 **“(4) The department shall collaborate with educators, community-**  
25 **based organizations and other stakeholders that can contribute per-**  
26 **spective and expertise to the curriculum developed under this section**  
27 **and that can assist in the provision of technical assistance. The de-**  
28 **partment may make moneys available to those entities to support**  
29 **collaboration efforts.**

30 **“(5) The department shall provide technical assistance to school**

1 **districts in implementing the curriculum developed under this section.**  
2 **The technical assistance must include the provision of professional**  
3 **development and learning resources related to the curriculum.**

4 **“SECTION 5. (1) The requirement of section 4 (3) of this 2021 Act,**  
5 **relating to the implementation of the curriculum developed under**  
6 **section 4 (1) of this 2021 Act, first applies to the 2023-2024 school year.**

7 **“(2) Notwithstanding subsection (1) of this section and to the**  
8 **greatest extent practicable, the Department of Education shall satisfy**  
9 **the requirements imposed on the department under section 4 of this**  
10 **2021 Act in alignment with the department satisfying the requirements**  
11 **imposed on the department related to ethnic studies under section 1,**  
12 **chapter 501, Oregon Laws 2017.**

13 **“SECTION 6. In addition to and not in lieu of any other appropri-**  
14 **ation, there is appropriated to the Department of Education, for the**  
15 **biennium beginning July 1, 2021, out of the General Fund, the amount**  
16 **of \$8,000,000, which must be used as follows:**

17 **“(1) \$5,000,000 for professional development and training required**  
18 **under section 4 (5) of this 2021 Act.**

19 **“(2) \$3,000,000 for the development of the curriculum required under**  
20 **section 4 of this 2021 Act.**

21 **“SECTION 7. This 2021 Act being necessary for the immediate**  
22 **preservation of the public peace, health and safety, an emergency is**  
23 **declared to exist, and this 2021 Act takes effect on its passage.”.**

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