

Requested by SENATE COMMITTEE ON EDUCATION

**PROPOSED AMENDMENTS TO  
SENATE BILL 226**

1 In line 2 of the printed bill, after the semicolon insert “creating new  
2 provisions; amending ORS 329.045;”.

3 Delete lines 4 through 11 and insert:  
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5 **“MEDIA PROGRAM STANDARDS**

6  
7 **“SECTION 1. (1) The Department of Education shall convene an  
8 advisory group to study the media program standards developed by the  
9 State Board of Education. The study shall include an evaluation of:**

10 **“(a) The appropriateness of the standards, including whether the  
11 standards adequately address student media needs; and**

12 **“(b) Methods to measure and ensure compliance with the standards.**

13 **“(2) The department shall appoint advisory group members to con-  
14 duct the study described in subsection (1) of this section in consulta-  
15 tion with organizations that represent public school educators and  
16 that promote school libraries.**

17 **“(3) The department shall report the results of the study, and may  
18 include recommendations for legislation, to an interim committee of  
19 the Legislative Assembly related to education no later than December  
20 30, 2021.**

21 **“SECTION 2. Section 1 of this 2021 Act is repealed on December 31,**

1 **2021.**

2 **“SECTION 3.** ORS 329.045 is amended to read:

3 “329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the  
4 State Board of Education shall regularly and periodically review and revise  
5 its Common Curriculum Goals, performance indicators and diploma require-  
6 ments.

7 “(b) The review and revision conducted under this section shall:

8 “(A) Include Essential Learning Skills and rigorous academic content  
9 standards in mathematics, science, English, history, geography, economics,  
10 civics, physical education, health, the arts and world languages.

11 “(B) Involve teachers and other educators, parents of students and other  
12 citizens and shall provide ample opportunity for public comment. **Any**  
13 **standards involving media programs, including information literacy,**  
14 **must be established in consultation with the State Library.**

15 “(C) Encourage increased learning time. As used in this subparagraph,  
16 ‘increased learning time’ means a schedule that encompasses a longer school  
17 day, week or year for the purpose of increasing the total number of school  
18 hours available to provide:

19 “(i) Students with instruction in core academic subjects, including math-  
20 ematics, science, English, history, geography, economics, civics, the arts and  
21 world languages;

22 “(ii) Students with instruction in subjects other than the subjects identi-  
23 fied in sub-subparagraph (i) of this subparagraph, including health and  
24 physical education;

25 “(iii) Students with the opportunity to participate in enrichment activities  
26 that contribute to a well-rounded education, including learning opportunities  
27 that may be based on service, experience or work and that may be provided  
28 through partnerships with other organizations; and

29 “(iv) Teachers with the opportunity to collaborate, plan and engage in  
30 professional development within and across grades and subjects.

1 “(c) Nothing in this subsection prevents a school district or public charter  
2 school from maintaining control over course content, format, materials and  
3 teaching methods.

4 “(2) The State Board of Education shall continually review and revise all  
5 adopted academic content standards necessary for students to successfully  
6 transition to the next phase of their education.

7 “(3)(a) School districts and public charter schools must offer students in-  
8 struction in mathematics, science, English, history, geography, economics,  
9 civics, physical education, health, the arts and world languages.

10 “(b) Instruction required under paragraph (a) of this subsection must:

11 “(A) Meet the academic content standards adopted by the State Board of  
12 Education; and

13 “(B) Meet the requirements adopted by the State Board of Education and  
14 the board of the school district or public charter school.

15 “(4) School districts and public charter schools are encouraged to offer  
16 students courses or other educational opportunities in civics, [and] financial  
17 literacy **and information literacy** to allow every student who wants to re-  
18 ceive instruction in civics, [and] financial literacy **and information liter-**  
19 **acy** to be able to receive the instruction.

20 “**SECTION 4.** ORS 329.045, as amended by section 1, chapter 202, Oregon  
21 Laws 2019, is amended to read:

22 “329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the  
23 State Board of Education shall regularly and periodically review and revise  
24 its Common Curriculum Goals, performance indicators and diploma require-  
25 ments.

26 “(b) The review and revision conducted under this section shall:

27 “(A) Include Essential Learning Skills and rigorous academic content  
28 standards in mathematics, science, English, history, geography, economics,  
29 civics, physical education, health, the arts and world languages.

30 “(B) Ensure that the academic content standards for history, geography,

1 economics and civics include sufficient instruction on the histories, contri-  
2 butions and perspectives of individuals who:

3 “(i) Are Native American;

4 “(ii) Are of African, Asian, Pacific Island, Chicano, Latino or Middle  
5 Eastern descent;

6 “(iii) Are women;

7 “(iv) Have disabilities;

8 “(v) Are immigrants or refugees; or

9 “(vi) Are lesbian, gay, bisexual or transgender.

10 “(C) Involve teachers and other educators, parents of students and other  
11 citizens and shall provide ample opportunity for public comment. **Any**  
12 **standards involving media programs, including information literacy,**  
13 **must be established in consultation with the State Library.**

14 “(D) Encourage increased learning time. As used in this subparagraph,  
15 ‘increased learning time’ means a schedule that encompasses a longer school  
16 day, week or year for the purpose of increasing the total number of school  
17 hours available to provide:

18 “(i) Students with instruction in core academic subjects, including math-  
19 ematics, science, English, history, geography, economics, civics, the arts and  
20 world languages;

21 “(ii) Students with instruction in subjects other than the subjects identi-  
22 fied in sub-subparagraph (i) of this subparagraph, including health and  
23 physical education;

24 “(iii) Students with the opportunity to participate in enrichment activities  
25 that contribute to a well-rounded education, including learning opportunities  
26 that may be based on service, experience or work and that may be provided  
27 through partnerships with other organizations; and

28 “(iv) Teachers with the opportunity to collaborate, plan and engage in  
29 professional development within and across grades and subjects.

30 “(c) Nothing in this subsection prevents a school district or public charter

1 school from maintaining control over course content, format, materials and  
2 teaching methods.

3 “(2) The State Board of Education shall continually review and revise all  
4 adopted academic content standards necessary for students to successfully  
5 transition to the next phase of their education.

6 “(3)(a) School districts and public charter schools must offer students in-  
7 struction in mathematics, science, English, history, geography, economics,  
8 civics, physical education, health, the arts and world languages.

9 “(b) Instruction required under paragraph (a) of this subsection must:

10 “(A) Meet the academic content standards adopted by the State Board of  
11 Education; and

12 “(B) Meet the requirements adopted by the State Board of Education and  
13 the board of the school district or public charter school.

14 “(4) School districts and public charter schools are encouraged to offer  
15 students courses or other educational opportunities in civics, [and] financial  
16 literacy **and information literacy** to allow every student who wants to re-  
17 ceive instruction in civics, [and] financial literacy **and information liter-**  
18 **acy** to be able to receive the instruction.

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## 20 “SEAL OF BILITERACY

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22 “**SECTION 5.** ORS 329.045, as amended by section 3 of this 2021 Act, is  
23 amended to read:

24 “329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the  
25 State Board of Education shall regularly and periodically review and revise  
26 its Common Curriculum Goals, performance indicators and diploma require-  
27 ments.

28 “(b) The review and revision conducted under this section shall:

29 “(A) Include Essential Learning Skills and rigorous academic content  
30 standards in mathematics, science, English, history, geography, economics,

1 civics, physical education, health, the arts and world languages.

2 **“(B) Include eligibility requirements for recognizing high school**  
3 **graduates who have attained a high level of proficiency in reading,**  
4 **writing, listening and speaking in one or more world languages.**

5 ~~“(B) (C)~~ Involve teachers and other educators, parents of students and  
6 other citizens and shall provide ample opportunity for public comment. Any  
7 standards involving media programs, including information literacy, must be  
8 established in consultation with the State Library.

9 ~~“(C) (D)~~ Encourage increased learning time. As used in this subpara-  
10 graph, ‘increased learning time’ means a schedule that encompasses a longer  
11 school day, week or year for the purpose of increasing the total number of  
12 school hours available to provide:

13 “(i) Students with instruction in core academic subjects, including math-  
14 ematics, science, English, history, geography, economics, civics, the arts and  
15 world languages;

16 “(ii) Students with instruction in subjects other than the subjects identi-  
17 fied in sub-subparagraph (i) of this subparagraph, including health and  
18 physical education;

19 “(iii) Students with the opportunity to participate in enrichment activities  
20 that contribute to a well-rounded education, including learning opportunities  
21 that may be based on service, experience or work and that may be provided  
22 through partnerships with other organizations; and

23 “(iv) Teachers with the opportunity to collaborate, plan and engage in  
24 professional development within and across grades and subjects.

25 “(c) Nothing in this subsection prevents a school district or public charter  
26 school from maintaining control over course content, format, materials and  
27 teaching methods.

28 “(2) The State Board of Education shall continually review and revise all  
29 adopted academic content standards necessary for students to successfully  
30 transition to the next phase of their education.

1 “(3)(a) School districts and public charter schools must offer students in-  
2 struction in mathematics, science, English, history, geography, economics,  
3 civics, physical education, health, the arts and world languages.

4 “(b) Instruction required under paragraph (a) of this subsection must:

5 “(A) Meet the academic content standards adopted by the State Board of  
6 Education; and

7 “(B) Meet the requirements adopted by the State Board of Education and  
8 the board of the school district or public charter school.

9 “(4) School districts and public charter schools are encouraged to offer  
10 students courses or other educational opportunities in civics, financial lit-  
11 eracy and information literacy to allow every student who wants to receive  
12 instruction in civics, financial literacy and information literacy to be able  
13 to receive the instruction.

14 **“SECTION 6.** ORS 329.045, as amended by section 1, chapter 202, Oregon  
15 Laws 2019, and section 4 of this 2021 Act, is amended to read:

16 “329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the  
17 State Board of Education shall regularly and periodically review and revise  
18 its Common Curriculum Goals, performance indicators and diploma require-  
19 ments.

20 “(b) The review and revision conducted under this section shall:

21 “(A) Include Essential Learning Skills and rigorous academic content  
22 standards in mathematics, science, English, history, geography, economics,  
23 civics, physical education, health, the arts and world languages.

24 “(B) Ensure that the academic content standards for history, geography,  
25 economics and civics include sufficient instruction on the histories, contri-  
26 butions and perspectives of individuals who:

27 “(i) Are Native American;

28 “(ii) Are of African, Asian, Pacific Island, Chicano, Latino or Middle  
29 Eastern descent;

30 “(iii) Are women;

1 “(iv) Have disabilities;

2 “(v) Are immigrants or refugees; or

3 “(vi) Are lesbian, gay, bisexual or transgender.

4 “(C) **Include eligibility requirements for recognizing high school**  
5 **graduates who have attained a high level of proficiency in reading,**  
6 **writing, listening and speaking in one or more world languages.**

7 “[C] (D) Involve teachers and other educators, parents of students and  
8 other citizens and shall provide ample opportunity for public comment. Any  
9 standards involving media programs, including information literacy, must be  
10 established in consultation with the State Library.

11 “[D] (E) Encourage increased learning time. As used in this subpara-  
12 graph, ‘increased learning time’ means a schedule that encompasses a longer  
13 school day, week or year for the purpose of increasing the total number of  
14 school hours available to provide:

15 “(i) Students with instruction in core academic subjects, including math-  
16 ematics, science, English, history, geography, economics, civics, the arts and  
17 world languages;

18 “(ii) Students with instruction in subjects other than the subjects identi-  
19 fied in sub-subparagraph (i) of this subparagraph, including health and  
20 physical education;

21 “(iii) Students with the opportunity to participate in enrichment activities  
22 that contribute to a well-rounded education, including learning opportunities  
23 that may be based on service, experience or work and that may be provided  
24 through partnerships with other organizations; and

25 “(iv) Teachers with the opportunity to collaborate, plan and engage in  
26 professional development within and across grades and subjects.

27 “(c) Nothing in this subsection prevents a school district or public charter  
28 school from maintaining control over course content, format, materials and  
29 teaching methods.

30 “(2) The State Board of Education shall continually review and revise all

1 adopted academic content standards necessary for students to successfully  
2 transition to the next phase of their education.

3 “(3)(a) School districts and public charter schools must offer students in-  
4 struction in mathematics, science, English, history, geography, economics,  
5 civics, physical education, health, the arts and world languages.

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7 “(A) Meet the academic content standards adopted by the State Board of  
8 Education; and

9 “(B) Meet the requirements adopted by the State Board of Education and  
10 the board of the school district or public charter school.

11 “(4) School districts and public charter schools are encouraged to offer  
12 students courses or other educational opportunities in civics, financial lit-  
13 eracy and information literacy to allow every student who wants to receive  
14 instruction in civics, financial literacy and information literacy to be able  
15 to receive the instruction.

16 **“SECTION 7. The amendments to ORS 329.045 by sections 5 and 6  
17 of this 2021 Act become operative July 1, 2021.**

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#### “CAPTIONS

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21 **“SECTION 8. The unit captions used in this 2021 Act are provided  
22 only for the convenience of the reader and do not become part of the  
23 statutory law of this state or express any legislative intent in the  
24 enactment of this 2021 Act.**

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#### “EFFECTIVE DATE

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28 **“SECTION 9. This 2021 Act being necessary for the immediate  
29 preservation of the public peace, health and safety, an emergency is  
30 declared to exist, and this 2021 Act takes effect on its passage.”.**

