

Requested by Representative NERON

**PROPOSED AMENDMENTS TO
HOUSE BILL 3363**

1 On page 1 of the printed bill, delete lines 4 through 31 and delete page
2 2 and insert:

3 **“SECTION 1. (1) The Department of Education shall establish a**
4 **work group to establish standards for the selection process of members**
5 **of the Racial Equity and Justice Student Collaborative established by**
6 **section 4 of this 2021 Act.**

7 **“(2) The work group shall consist of members selected by the De-**
8 **partment of Education. The work group must consist of:**

9 **“(a) Representatives from tribal student councils;**

10 **“(b) Representatives from student leadership organizations;**

11 **“(c) Students participating in alternative education pathways;**

12 **“(d) Students from immigrant and refugee communities;**

13 **“(e) Students who serve on Department of Education work groups;**

14 **“(f) Students who serve on Youth Development Division work**
15 **groups related to educational opportunities;**

16 **“(g) Representatives from culturally specific, community-based or-**
17 **ganizations;**

18 **“(h) Administrators, teachers and other school staff who support**
19 **student leadership in public schools; and**

20 **“(i) Additional members identified and recommended by the work**
21 **group, in consultation with the Department of Education.**

1 **“(3) The work group shall:**

2 **“(a) Develop a process for individuals to apply to become a member**
3 **of the collaborative, based on considerations of equity.**

4 **“(b) Develop and implement a student outreach and recruitment**
5 **plan for connecting with prospective members of the collaborative.**

6 **“(c) Review applications of prospective members of the collaborative**
7 **and recommend to the Governor prospective members of the**
8 **collaborative.**

9 **“(d) Develop the orientation for members of the collaborative.**

10 **“(e) Work to reduce bias and remove barriers from applying to be-**
11 **come a member of the collaborative and to support members of the**
12 **collaborative.**

13 **“(f) Identify mentors for student members of the collaborative.**

14 **“SECTION 2. The work group established by section 1 of this 2021**
15 **Act must first meet no later than October 1, 2021.**

16 **“SECTION 3. Section 1 of this 2021 Act is repealed on April 30, 2022.**

17 **“SECTION 4. (1) The Racial Equity and Justice Student**
18 **Collaborative is established.**

19 **“(2)(a) The Governor, in consultation with the Department of Edu-**
20 **cation and the work group established by section 1 of this 2021 Act,**
21 **shall appoint members of the collaborative as provided by this sub-**
22 **section. The term of office of each member is two years, but a member**
23 **serves at the pleasure of the Governor.**

24 **“(b) The majority of the members of the collaborative must be**
25 **students between the ages of 11 and 18 years of age when first ap-**
26 **pointed. The student members of the collaborative must include at**
27 **least two students from each education service district identified in**
28 **ORS 334.013.**

29 **“(c) In addition to the student members of the collaborative de-**
30 **scribed in paragraph (b) of this subsection, the Governor shall:**

1 **“(A) Consult with the Department of Education to appoint members**
2 **of the collaborative who are:**

3 **“(i) Students and staff representing tribal student councils;**

4 **“(ii) Students and staff representing student leadership organiza-**
5 **tions;**

6 **“(iii) Students and staff representing culturally specific,**
7 **community-based organizations, including organizations that assist**
8 **immigrant and refugee communities;**

9 **“(iv) Students and staff representing alternative education path-**
10 **ways; and**

11 **“(v) Administrators, teachers and other school staff who support**
12 **student leadership in public schools.**

13 **“(B) Consult with the Youth Development Division to appoint**
14 **members of the collaborative who support the statewide youth reen-**
15 **gagement system developed and administered by the division under**
16 **ORS 417.859 or who otherwise provide education opportunities to youth**
17 **or support the educational success of youth.**

18 **“(d) In addition to the members of the collaborative described in**
19 **paragraphs (b) and (c) of this subsection, the collaborative may include**
20 **the following members appointed by the Governor in consultation with**
21 **the Department of Education and the work group established by sec-**
22 **tion 1 of this 2021 Act:**

23 **“(A) Student members who represent larger regions in this state**
24 **than the regions identified in paragraph (b) of this subsection; and**

25 **“(B) Any other members identified and recommended by the**
26 **collaborative.**

27 **“(e) The Governor, in consultation with the Department of Educa-**
28 **tion, may provide for alternate members for the student members of**
29 **the collaborative described in paragraph (b) of this subsection.**

30 **“(f)(A) When making appointments under this subsection, the**

1 **Governor must ensure that:**

2 **“(i) At least 70 percent of the members of the collaborative are from**
3 **racial or ethnic communities that historically have been, or currently**
4 **are, underrepresented or underserved;**

5 **“(ii) At least 50 percent of the student members of the collaborative**
6 **from each of the regions identified in paragraph (b) of this subsection**
7 **are from racial or ethnic communities that historically have been, or**
8 **currently are, underrepresented or underserved; and**

9 **“(iii) The student members of the collaborative must include stu-**
10 **dents who:**

11 **“(I) Identify as lesbian, gay, bisexual, transgender, queer or another**
12 **minority gender identity;**

13 **“(II) Are English language learners; and**

14 **“(III) Are children with a disability, as defined in ORS 343.035.**

15 **“(B) For the purpose of this paragraph, racial or ethnic communi-**
16 **ties that historically have been, or currently are, underrepresented or**
17 **underserved include communities for which a plan has been developed**
18 **and implemented under ORS 329.841, 329.843 and 329.845.**

19 **“(g) A member of the collaborative is eligible for reappointment for**
20 **up to two terms. If there is a vacancy for any cause, the Governor**
21 **shall make an appointment to become immediately effective for the**
22 **unexpired term.**

23 **“(h) Upon the expiration of a term of office, a person who had been**
24 **a member of the collaborative may choose to become a mentor for any**
25 **of the members of the collaborative.**

26 **“(3) The Department of Education shall ensure that each student**
27 **member of the collaborative has:**

28 **“(a) An adult mentor;**

29 **“(b) Access to counseling support, including mental health support;**

30 **“(c) Access to tutoring;**

1 “(d) An opportunity to provide peer support or be a student mentor;

2 “(e) Sufficient support to enable participation in collaborative
3 meetings, which may include accommodations, stipends, travel ex-
4 penses, appropriate technological access and academic credit; and

5 “(f) Resources available to reimburse any adult who provides
6 transportation or other supports in helping the student member to
7 participate in the collaborative.

8 “(4) The collaborative, with support from the Department of Edu-
9 cation, shall take into consideration racial equity and justice and align
10 with other statewide efforts for racial justice when performing the
11 following duties:

12 “(a) Developing the collaborative’s goals, success criteria and
13 progress measures related to student leadership and engagement in
14 the policymaking process in this state. When performing the duties
15 described in this paragraph, the collaborative may modify the
16 collaborative’s decision-making process, scope of work, work plans and
17 meeting structures, and the roles and responsibilities of collaborative
18 members.

19 “(b) Examining current Department of Education and Youth De-
20 velopment Division initiatives and practices related to student leader-
21 ship and engagement in the policymaking process and making
22 recommendations on how to elevate and support student leadership
23 and student-led accountability in the policymaking process at the state
24 and local level. When performing the duties described in this para-
25 graph, the collaborative must give careful consideration to student
26 leadership and engagement by students described in subsection
27 (2)(f)(A)(ii) and (iii) of this section. The collaborative may recommend
28 methods for evaluating current initiatives, practices and progress re-
29 lating to student leadership and engagement at the state level.

30 “(c) Connecting with student leaders and exploring student leader-

1 ship networks, including culturally specific, community-based models
2 and Youth Development Division programs, to identify best practices
3 in student-led accountability in this state and on a national level.
4 Based on the performance of the duties described in this paragraph,
5 the collaborative shall make recommendations to the Department of
6 Education, the Youth Development Division, the Legislative Assembly
7 and the Governor's office on how to support student leadership net-
8 works on a regional level for the purposes of connecting students and
9 student organizations, elevating student leadership and voice and
10 supporting student-led accountability, with special consideration given
11 to students described in subsection (2)(f)(A)(ii) and (iii) of this section.

12 “(d) Helping the Department of Education, the Youth Development
13 Division and the Oregon Health Authority with the surveys that are
14 administered to students assisting with reviews of the findings and
15 making recommendations on the content and administration of the
16 surveys.

17 “(e) Evaluating current processes in this state to identify best
18 practices for students reporting a racist incident or hate crime. Based
19 on the performance of the duty described in this paragraph, the
20 collaborative shall make recommendations for providing support to
21 students who have experienced racist incidents or hate crimes.

22 “(f) Reporting on the collaborative's work, progress and recom-
23 mendations to the Legislative Assembly and the Governor's office ev-
24 ery two years and providing interim updates to student leadership
25 networks and organizations, education service districts, school dis-
26 tricts and local entities that serve students.

27 “(5) The collaborative shall meet at least six times each year in the
28 manner and on the dates determined by a majority of the members
29 of the collaborative. The collaborative shall also meet at other times
30 specified or requested by a majority of the members of the

1 **collaborative.**

2 **“(6) The Department of Education shall:**

3 **“(a) Provide staff support to the collaborative; and**

4 **“(b) Support collaborative members in participating in the**
5 **collaborative.**

6 **“SECTION 5. The Governor, in consultation with the work group**
7 **established by section 1 of this 2021 Act, shall appoint the members**
8 **of the Racial Equity and Justice Student Collaborative described in**
9 **section 4 of this 2021 Act no later than April 30, 2022.**

10 **“SECTION 6.** Section 4 of this 2021 Act is amended to read:

11 **“Sec. 4. (1)** The Racial Equity and Justice Student Collaborative is es-
12 **tablished.**

13 **“(2)(a)** The Governor, in consultation with the Department of Education
14 **and [***the work group established by section 1 of this 2021 Act***] current**
15 **members of the collaborative,** shall appoint members of the collaborative
16 **as provided by this subsection. The term of office of each member is two**
17 **years, but a member serves at the pleasure of the Governor.**

18 **“(b)** The majority of the members of the collaborative must be students
19 **between the ages of 11 and 18 years of age when first appointed. The student**
20 **members of the collaborative must include at least two students from each**
21 **education service district identified in ORS 334.013.**

22 **“(c)** In addition to the student members of the collaborative described in
23 **paragraph (b) of this subsection, the Governor shall:**

24 **“(A)** Consult with the Department of Education to appoint members of the
25 **collaborative who are:**

26 **“(i)** Students and staff representing tribal student councils;

27 **“(ii)** Students and staff representing student leadership organizations;

28 **“(iii)** Students and staff representing culturally specific, community-based
29 **organizations, including organizations that assist immigrant and refugee**
30 **communities;**

1 “(iv) Students and staff representing alternative education pathways; and
2 “(v) Administrators, teachers and other school staff who support student
3 leadership in public schools.

4 “(B) Consult with the Youth Development Division to appoint members
5 of the collaborative who support the statewide youth reengagement system
6 developed and administered by the division under ORS 417.859 or who oth-
7 erwise provide education opportunities to youth or support the educational
8 success of youth.

9 “(d) In addition to the members of the collaborative described in para-
10 graphs (b) and (c) of this subsection, the collaborative may include the fol-
11 lowing members appointed by the Governor in consultation with the
12 Department of Education and [*the work group established by section 1 of this*
13 *2021 Act*] **current members of the collaborative:**

14 “(A) Student members who represent larger regions in this state than the
15 regions identified in paragraph (b) of this subsection; and

16 “(B) Any other members identified and recommended by the collaborative.

17 “(e) The Governor, in consultation with the Department of Education,
18 may provide for alternate members for the student members of the
19 collaborative described in paragraph (b) of this subsection.

20 “(f)(A) When making appointments under this subsection, the Governor
21 must ensure that:

22 “(i) At least 70 percent of the members of the collaborative are from ra-
23 cial or ethnic communities that historically have been, or currently are,
24 underrepresented or underserved;

25 “(ii) At least 50 percent of the student members of the collaborative from
26 each of the regions identified in paragraph (b) of this subsection are from
27 racial or ethnic communities that historically have been, or currently are,
28 underrepresented or underserved; and

29 “(iii) The student members of the collaborative must include students
30 who:

1 “(I) Identify as lesbian, gay, bisexual, transgender, queer or another mi-
2 nority gender identity;

3 “(II) Are English language learners; and

4 “(III) Are children with a disability as defined in ORS 343.035.

5 “(B) For the purpose of this paragraph, racial or ethnic communities that
6 historically have been, or currently are, underrepresented or underserved
7 include communities for which a plan has been developed and implemented
8 under ORS 329.841, 329.843 and 329.845.

9 “(g) A member of the collaborative is eligible for reappointment for up
10 to two terms. If there is a vacancy for any cause, the Governor shall make
11 an appointment to become immediately effective for the unexpired term.

12 “(h) Upon the expiration of a term of office, a person who had been a
13 member of the collaborative may choose to become a mentor for any of the
14 members of the collaborative.

15 “(3) The Department of Education shall ensure that each student member
16 of the collaborative has:

17 “(a) An adult mentor;

18 “(b) Access to counseling support, including mental health support;

19 “(c) Access to tutoring;

20 “(d) An opportunity to provide peer support or be a student mentor;

21 “(e) Sufficient support to enable participation in collaborative meetings,
22 which may include accommodations, stipends, travel expenses, appropriate
23 technological access and academic credit; and

24 “(f) Resources available to reimburse any adult who provides transporta-
25 tion or other supports in helping the student member to participate in the
26 collaborative.

27 “(4) The collaborative, with support from the Department of Education,
28 shall take into consideration racial equity and justice and align with other
29 statewide efforts for racial justice when performing the following duties:

30 “(a) Developing the collaborative’s goals, success criteria and progress

1 measures related to student leadership and engagement in the policymaking
2 process in this state. When performing the duties described in this para-
3 graph, the collaborative may modify the collaborative’s decision-making
4 process, scope of work, work plans and meeting structures and the roles and
5 responsibilities of collaborative members.

6 “(b) Examining current Department of Education and Youth Development
7 Division initiatives and practices related to student leadership and engage-
8 ment in the policymaking process and making recommendations on how to
9 elevate and support student leadership and student-led accountability in the
10 policymaking process at the state and local level. When performing the du-
11 ties described in this paragraph, the collaborative must give careful consid-
12 eration to student leadership and engagement by students described in
13 subsection (2)(f)(A)(ii) and (iii) of this section. The collaborative may re-
14 commend methods for evaluating current initiatives, practices and progress
15 relating to student leadership and engagement at the state level.

16 “(c) Connecting with student leaders and exploring student leadership
17 networks, including culturally specific, community-based models and Youth
18 Development Division programs, to identify best practices in student-led ac-
19 countability in this state and on a national level. Based on the performance
20 of the duties described in this paragraph, the collaborative shall make rec-
21 ommendations to the Department of Education, the Youth Development Di-
22 vision, the Legislative Assembly and the Governor’s office on how to support
23 student leadership networks on a regional level for the purposes of connect-
24 ing students and student organizations, elevating student leadership and
25 voice and supporting student-led accountability, with special consideration
26 given to students described in subsection (2)(f)(A)(ii) and (iii) of this section.

27 “(d) Helping the Department of Education, the Youth Development Divi-
28 sion and the Oregon Health Authority with the surveys that are adminis-
29 tered to students, assisting with reviews of the findings and making
30 recommendations on the content and administration of the surveys.

1 “(e) Evaluating current processes in this state to identify best practices
2 for students reporting a racist incident or hate crime. Based on the per-
3 formance of the duty described in this paragraph, the collaborative shall
4 make recommendations for providing support to students who have experi-
5 enced racist incidents or hate crimes.

6 “(f) Reporting on the collaborative’s work, progress and recommendations
7 to the Legislative Assembly and the Governor’s office every two years and
8 providing interim updates to student leadership networks and organizations,
9 education service districts, school districts and local entities that serve stu-
10 dents.

11 “(5) The collaborative shall meet at least six times each year in the
12 manner and on the dates determined by a majority of the members of the
13 collaborative. The collaborative shall also meet at other times specified or
14 requested by a majority of the members of the collaborative.

15 “(6) The Department of Education shall:

16 “(a) Provide staff support to the collaborative; and

17 “(b) Support collaborative members in participating in the collaborative.

18 **“SECTION 7. The amendments to section 4 of this 2021 Act by sec-
19 tion 6 of this 2021 Act becomes operative on April 30, 2022.**

20 **“SECTION 8. In addition to and not in lieu of any other appropri-
21 ation, there is appropriated to the Department of Education, for the
22 biennium beginning July 1, 2021, out of the General Fund, the amount
23 of \$_____, which shall be expended for the purposes of section 4 of this
24 2021 Act.**

25 **“SECTION 9. This 2021 Act being necessary for the immediate
26 preservation of the public peace, health and safety, an emergency is
27 declared to exist, and this 2021 Act takes effect July 1, 2021.”.**

28