

Requested by Representative WEBER

**PROPOSED AMENDMENTS TO
HOUSE BILL 3354**

1 On page 1 of the printed bill, delete lines 5 through 31 and delete pages
2 2 and 3 and insert:

3 **“SECTION 1.** ORS 342.147 is amended to read:

4 “342.147. (1)(a) The Teacher Standards and Practices Commission shall
5 establish by rule standards for approval of educator preparation providers
6 and educator preparation programs.

7 **“(b) Standards for approval of an educator preparation program**
8 **must include requiring an educator preparation program to evaluate**
9 **candidates using a framework developed by the commission. The**
10 **framework must:**

11 **“(A) Use multiple measures to determine if a candidate’s knowl-**
12 **edge, skills and competencies qualify the candidate for a teaching li-**
13 **cence.**

14 **“(B) Allow for at least one pathway to licensure that authorizes the**
15 **educator preparation provider to make a local determination regarding**
16 **a candidate’s qualification for licensure. The pathway using a local**
17 **determination must be approved and regularly monitored by the com-**
18 **mission as meeting the following requirements:**

19 **“(i) Provides for alignment to the subject area for which the can-**
20 **didate is seeking a license, requires the candidate to demonstrate the**
21 **candidate’s understanding on content-specific pedagogies and includes**

1 **an observation of the candidate’s teaching practice;**

2 **“(ii) Meets industry-accepted standards for validity, reliability,**
3 **fairness and accessibility;**

4 **“(iii) Aligns with the commission’s expectations for beginning**
5 **teachers;**

6 **“(iv) Has protocols for how a determination of a passing standard**
7 **will be established, monitored and reported to the commission;**

8 **“(v) Has protocols for how assessments will be scored, including**
9 **qualifications for persons scoring assessments, procedures for objec-**
10 **tive scoring and plans for maintaining the fidelity and sustainability**
11 **of the scoring process;**

12 **“(vi) Makes available support to candidates required to complete**
13 **an assessment; and**

14 **“(vii) Provides for annual reporting to the commission regarding**
15 **the number of local determinations made during the year and the**
16 **performance of candidates in the local determinations.**

17 **“[(b)] (c) Standards for approval of an educator preparation program for**
18 **early childhood education, elementary education, special education or read-**
19 **ing must require that:**

20 **“(A) The program provide instruction on dyslexia and other reading dif-**
21 **ficulties; and**

22 **“(B) The instruction on dyslexia be consistent with the knowledge and**
23 **practice standards of an international organization on dyslexia.**

24 **“(2) The commission shall adopt rules that:**

25 **“(a) Require approved educator preparation programs for early childhood**
26 **education, elementary education, special education or reading to demonstrate**
27 **that candidates enrolled in the programs receive training to provide in-**
28 **struction that enables students to meet or exceed third-grade reading stan-**
29 **dards and become proficient readers by the end of the third grade, as**
30 **designated by the State Board of Education. For the purposes of this para-**

1 graph, an approved educator preparation program may make the demon-
2 stration through course curriculum, approved textbooks or other program
3 requirements.

4 “(b) Allow approved educator preparation programs leading to graduate
5 degrees to commence prior to the candidate’s completion of baccalaureate
6 degree requirements and to combine undergraduate and graduate level course
7 work in achieving program completion.

8 “(3) Whenever any educator preparation provider or educator preparation
9 program is denied approved status or has such status withdrawn, the denial
10 or withdrawal must be treated as a contested case under ORS chapter 183.

11 “(4) Nothing in this section is intended to grant to the Teacher Standards
12 and Practices Commission any authority relating to granting degrees or es-
13 tablishing degree requirements that are within the authority of the Higher
14 Education Coordinating Commission or any of the public universities listed
15 in ORS 352.002, or that are within the authority of the governing board of
16 any private institution of higher education.

17 **“SECTION 2.** ORS 342.147, as amended by section 8, chapter 756, Oregon
18 Laws 2015, and section 2, chapter 317, Oregon Laws 2017, is amended to read:

19 “342.147. (1)(a) The Teacher Standards and Practices Commission shall
20 establish by rule standards for approval of educator preparation providers
21 and educator preparation programs.

22 “(b) Standards for approval of an educator preparation program must in-
23 clude:

24 “(A) Requiring an educator preparation program to be accredited by a
25 national organization that represents teachers, policymakers and teacher
26 educators and that provides accreditation based on nationally recognized
27 standards and on evidence-based measures; [*and*]

28 “(B) Approving a public educator preparation program of more than four
29 years’ duration only if educator preparation programs that are reasonably
30 attainable in a four-year period are also available in the system of higher

1 education and are designed to culminate in a baccalaureate degree that
2 qualifies their graduates for entry-level teaching licenses[.]; and

3 **“(C) Requiring an educator preparation program to evaluate candi-**
4 **dates using a framework developed by the commission. The framework**
5 **must:**

6 **“(i) Use multiple measures to determine if a candidate’s knowledge,**
7 **skills and competencies qualify the candidate for a teaching license.**

8 **“(ii) Allow for at least one pathway to licensure that authorizes the**
9 **educator preparation provider to make a local determination regarding**
10 **a candidate’s qualification for licensure. The pathway using a local**
11 **determination must be approved and regularly monitored by the com-**
12 **mission as meeting the following requirements:**

13 **“(I) Provides for alignment to the subject area for which the can-**
14 **didate is seeking a license, requires the candidate to demonstrate the**
15 **candidate’s understanding on content-specific pedagogies and includes**
16 **an observation of the candidate’s teaching practice;**

17 **“(II) Meets industry-accepted standards for validity, reliability,**
18 **fairness and accessibility;**

19 **“(III) Aligns with the commission’s expectations for beginning**
20 **teachers;**

21 **“(IV) Has protocols for how a determination of a passing standard**
22 **will be established, monitored and reported to the commission;**

23 **“(V) Has protocols for how assessments will be scored, including**
24 **qualifications for persons scoring assessments, procedures for objec-**
25 **tive scoring and plans for maintaining the fidelity and sustainability**
26 **of the scoring process;**

27 **“(VI) Makes available support to candidates required to complete**
28 **an assessment; and**

29 **“(VII) Provides for annual reporting to the commission regarding**
30 **the number of local determinations made during the year and the**

1 **performance of candidates in the local determinations.**

2 “(c) Standards for approval of an educator preparation program for early
3 childhood education, elementary education, special education or reading
4 must require that:

5 “(A) The program provide instruction on dyslexia and other reading dif-
6 ficulties; and

7 “(B) The instruction on dyslexia be consistent with the knowledge and
8 practice standards of an international organization on dyslexia.

9 “(2) The commission shall adopt rules that:

10 “(a) Require approved educator preparation programs for early childhood
11 education, elementary education, special education or reading to demonstrate
12 that candidates enrolled in the programs receive training to provide in-
13 struction that enables students to meet or exceed third-grade reading stan-
14 dards and become proficient readers by the end of the third grade, as
15 designated by the State Board of Education. For the purposes of this para-
16 graph, an approved educator preparation program may make the demon-
17 stration through course curriculum, approved textbooks or other program
18 requirements.

19 “(b) Allow approved educator preparation programs leading to graduate
20 degrees to commence prior to the candidate’s completion of baccalaureate
21 degree requirements and to combine undergraduate and graduate level course
22 work in achieving program completion.

23 “(3) Whenever any educator preparation provider or educator preparation
24 program is denied approved status or has such status withdrawn, the denial
25 or withdrawal must be treated as a contested case under ORS chapter 183.

26 “(4) Nothing in this section is intended to grant to the Teacher Standards
27 and Practices Commission any authority relating to granting degrees or es-
28 tablishing degree requirements that are within the authority of the Higher
29 Education Coordinating Commission or any of the public universities listed
30 in ORS 352.002, or that are within the authority of the governing board of

1 any private institution of higher education.

2 **“SECTION 3.** Section 3, chapter 317, Oregon Laws 2017, is amended to
3 read:

4 **“Sec. 3.** (1) Notwithstanding ORS 342.147 [(1)(b)] **(1)(c)** and (2), the
5 Teacher Standards and Practices Commission may not deny approval of an
6 educator preparation program for failure to comply with standards or rules
7 adopted under ORS 342.147 [(1)(b)] **(1)(c)** or (2) for three years from the date
8 that the commission first adopts the standards or rules if the educator
9 preparation program:

10 “(a) Develops a plan to comply with the standards and rules; and

11 “(b) Submits the plan to the commission within one year of the commis-
12 sion adopting the standards and rules.

13 “(2) A plan submitted under this section may phase in implementation of
14 the requirements if complete implementation is scheduled within three years
15 of the commission first adopting the standards and rules under ORS 342.147
16 [(1)(b)] **(1)(c)** and (2).”.

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