

HB 3201-1  
(LC 3420)  
3/9/21 (HRL/ps)

Requested by HOUSE COMMITTEE ON EARLY CHILDHOOD (at the request of the Children's Institute)

**PROPOSED AMENDMENTS TO  
HOUSE BILL 3201**

1 Delete lines 4 through 12 of the printed bill and insert:

2 **“SECTION 1. (1) The Early Learning Division shall conduct an as-**  
3 **essment of child care facilities that provide early childhood educa-**  
4 **tion. The assessment shall be used to:**

5 **“(a) Identify gaps in current facilities capacity and expected facili-**  
6 **ties capacity needs over the next 10 years; and**

7 **“(b) Identify funding options for expanding facilities capacity or**  
8 **acquiring new facilities.**

9 **“(2) The division may enter into a contract with another entity for**  
10 **the purpose of conducting the assessment required under this section.**  
11 **If the division enters into a contract as allowed under this subsection,**  
12 **the entity conducting the assessment must consult with the division**  
13 **in the manner prescribed by the division.**

14 **“(3) For the assessment required under this section, the Early**  
15 **Learning Division shall perform the following duties related to child**  
16 **care facilities that provide early childhood education:**

17 **“(a) Provide an overview, by program and by Early Learning Hub**  
18 **region, of existing facilities in this state as follows:**

19 **“(A) Current facilities capacity; and**

20 **“(B) Expected facilities capacity needed to:**

21 **“(i) Restore facilities capacity to levels available before the**

1 COVID-19 pandemic;

2 “(ii) Meet enrollment goals of the statewide early learning system  
3 plan overseen by the Early Learning Council; and

4 “(iii) Accommodate future capacity expansion needs over the next  
5 10 years.

6 “(b) Evaluate, by program and by Early Learning Hub region,  
7 whether existing facilities have sufficient capacity to meet the ex-  
8 pected facilities capacity needs identified in paragraph (a)(B) of this  
9 subsection.

10 “(c) Identify the barriers and challenges for expanding facilities  
11 capacity or acquiring new facilities.

12 “(d) Determine if existing facilities are leased or owned by early  
13 childhood care and education providers.

14 “(e) Determine how existing facilities were acquired and are cur-  
15 rently funded, and whether existing methods of acquiring and funding  
16 will meet future facilities capacity needs.

17 “(f) Analyze renovations and repairs needed at existing facilities,  
18 and funding sources for those renovations and repairs.

19 “(g) Calculate the anticipated cost of providing adequate facilities  
20 and meeting expected facilities capacity needs identified in paragraph  
21 (a)(B) of this subsection, as identified by program and by Early  
22 Learning Hub region.

23 “(h) Determine if existing funding sources and methods for ex-  
24 panding or acquiring facilities are sufficient to meet the anticipated  
25 cost calculated under paragraph (g) of this subsection and, if not, re-  
26 commend new funding sources and methods that may be based on ex-  
27 aminations of:

28 “(A) The use of state-backed bonding to provide facilities financing,  
29 including the issuance of general obligation bonds or lottery bonds.

30 “(B) The availability of federal funding to assist with facility ex-

1 **pansion and acquisition.**

2 **“(C) A review of the practices in other states and regions to provide**  
3 **funding for facility expansion and acquisition.**

4 **“(D) The use of state General Fund moneys, private loans and**  
5 **philanthropic funding for facility expansion and acquisition.**

6 **“(i) Review the Local Innovation and Fast Track Housing Program**  
7 **established by ORS 458.485 as a possible model for a facilities program**  
8 **to be administered by the Early Learning Division.**

9 **“(j) Recommend methods for promoting equitable access to facili-**  
10 **ties funding for culturally specific early childhood care and education**  
11 **providers and for early childhood care and education providers in re-**  
12 **mote rural regions.**

13 **“(4) When conducting the assessment required under this section,**  
14 **the division may:**

15 **“(a) Collaborate with Early Learning Hubs, county-based organiza-**  
16 **tions that provide child care resource and referral information, and**  
17 **early childhood care and education providers; and**

18 **“(b) Consult with the State Treasurer, the Legislative Fiscal Office,**  
19 **the Oregon Department of Administrative Services, the Housing and**  
20 **Community Services Department and any other relevant state agen-**  
21 **cies.**

22 **“(5) The division shall report the results of the assessment, and may**  
23 **include recommendations for legislation, to an appropriate interim**  
24 **committee of the Legislative Assembly no later than September 1,**  
25 **2023.**

26 **“SECTION 2. Section 1 of this 2021 Act is repealed on December 31,**  
27 **2023.**

28 **“SECTION 3. This 2021 Act being necessary for the immediate**  
29 **preservation of the public peace, health and safety, an emergency is**  
30 **declared to exist, and this 2021 Act takes effect on its passage.”.**

