

Requested by Representative NERON

**PROPOSED AMENDMENTS TO
HOUSE BILL 3354**

1 On page 1 of the printed bill, delete lines 5 through 31 and delete pages
2 2 and 3 and insert:

3 **“SECTION 1.** ORS 342.147 is amended to read:

4 “342.147. (1)(a) The Teacher Standards and Practices Commission shall
5 establish by rule standards for approval of educator preparation providers
6 and educator preparation programs.

7 **“(b) Standards for approval of an educator preparation program**
8 **must include requiring an educator preparation program to evaluate**
9 **candidates using a framework developed by the commission that:**

10 **“(A) Uses multiple measures to determine if a candidate’s knowl-**
11 **edge, skills and competencies qualify the candidate for a teaching li-**
12 **cence; and**

13 **“(B) Includes at least one pathway to licensure that is approved by**
14 **the commission and that allows for local determination by the educa-**
15 **tor preparation provider of the candidate’s qualification for licensure.**

16 **“[(b)] (c) Standards for approval of an educator preparation program for**
17 **early childhood education, elementary education, special education or read-**
18 **ing must require that:**

19 **“(A) The program provide instruction on dyslexia and other reading dif-**
20 **iculties; and**

21 **“(B) The instruction on dyslexia be consistent with the knowledge and**

1 practice standards of an international organization on dyslexia.

2 “(2) The commission shall adopt rules that:

3 “(a) Require approved educator preparation programs for early childhood
4 education, elementary education, special education or reading to demonstrate
5 that candidates enrolled in the programs receive training to provide in-
6 struction that enables students to meet or exceed third-grade reading stan-
7 dards and become proficient readers by the end of the third grade, as
8 designated by the State Board of Education. For the purposes of this para-
9 graph, an approved educator preparation program may make the demon-
10 stration through course curriculum, approved textbooks or other program
11 requirements.

12 “(b) Allow approved educator preparation programs leading to graduate
13 degrees to commence prior to the candidate’s completion of baccalaureate
14 degree requirements and to combine undergraduate and graduate level course
15 work in achieving program completion.

16 “(3) Whenever any educator preparation provider or educator preparation
17 program is denied approved status or has such status withdrawn, the denial
18 or withdrawal must be treated as a contested case under ORS chapter 183.

19 “(4) Nothing in this section is intended to grant to the Teacher Standards
20 and Practices Commission any authority relating to granting degrees or es-
21 tablishing degree requirements that are within the authority of the Higher
22 Education Coordinating Commission or any of the public universities listed
23 in ORS 352.002, or that are within the authority of the governing board of
24 any private institution of higher education.

25 **“SECTION 2.** ORS 342.147, as amended by section 8, chapter 756, Oregon
26 Laws 2015, and section 2, chapter 317, Oregon Laws 2017, is amended to read:

27 “342.147. (1)(a) The Teacher Standards and Practices Commission shall
28 establish by rule standards for approval of educator preparation providers
29 and educator preparation programs.

30 “(b) Standards for approval of an educator preparation program must in-

1 clude:

2 “(A) Requiring an educator preparation program to be accredited by a
3 national organization that represents teachers, policymakers and teacher
4 educators and that provides accreditation based on nationally recognized
5 standards and on evidence-based measures; *[and]*

6 “(B) Approving a public educator preparation program of more than four
7 years’ duration only if educator preparation programs that are reasonably
8 attainable in a four-year period are also available in the system of higher
9 education and are designed to culminate in a baccalaureate degree that
10 qualifies their graduates for entry-level teaching licenses[.]; **and**

11 **“(C) Requiring an educator preparation program to evaluate candi-**
12 **dates using a framework developed by the commission that:**

13 **“(i) Uses multiple measures to determine if a candidate’s knowl-**
14 **edge, skills and competencies qualify the candidate for a teaching li-**
15 **cense; and**

16 **“(ii) Includes at least one pathway to licensure that is approved by**
17 **the commission and that allows for local determination by the educa-**
18 **tor preparation provider of the candidate’s qualification for licensure.**

19 “(c) Standards for approval of an educator preparation program for early
20 childhood education, elementary education, special education or reading
21 must require that:

22 “(A) The program provide instruction on dyslexia and other reading dif-
23 ficulties; and

24 “(B) The instruction on dyslexia be consistent with the knowledge and
25 practice standards of an international organization on dyslexia.

26 “(2) The commission shall adopt rules that:

27 “(a) Require approved educator preparation programs for early childhood
28 education, elementary education, special education or reading to demonstrate
29 that candidates enrolled in the programs receive training to provide in-
30 struction that enables students to meet or exceed third-grade reading stan-

1 dards and become proficient readers by the end of the third grade, as
2 designated by the State Board of Education. For the purposes of this para-
3 graph, an approved educator preparation program may make the demon-
4 stration through course curriculum, approved textbooks or other program
5 requirements.

6 “(b) Allow approved educator preparation programs leading to graduate
7 degrees to commence prior to the candidate’s completion of baccalaureate
8 degree requirements and to combine undergraduate and graduate level course
9 work in achieving program completion.

10 “(3) Whenever any educator preparation provider or educator preparation
11 program is denied approved status or has such status withdrawn, the denial
12 or withdrawal must be treated as a contested case under ORS chapter 183.

13 “(4) Nothing in this section is intended to grant to the Teacher Standards
14 and Practices Commission any authority relating to granting degrees or es-
15 tablishing degree requirements that are within the authority of the Higher
16 Education Coordinating Commission or any of the public universities listed
17 in ORS 352.002, or that are within the authority of the governing board of
18 any private institution of higher education.

19 **“SECTION 3.** Section 3, chapter 317, Oregon Laws 2017, is amended to
20 read:

21 **“Sec. 3.** (1) Notwithstanding ORS 342.147 [(1)(b)] **(1)(c)** and (2), the
22 Teacher Standards and Practices Commission may not deny approval of an
23 educator preparation program for failure to comply with standards or rules
24 adopted under ORS 342.147 [(1)(b)] **(1)(c)** or (2) for three years from the date
25 that the commission first adopts the standards or rules if the educator
26 preparation program:

27 “(a) Develops a plan to comply with the standards and rules; and

28 “(b) Submits the plan to the commission within one year of the commis-
29 sion adopting the standards and rules.

30 “(2) A plan submitted under this section may phase in implementation of

1 the requirements if complete implementation is scheduled within three years
2 of the commission first adopting the standards and rules under ORS 342.147
3 [(1)(b)] **(1)(c)** and (2).”.

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