

HB 2962-1  
(LC 2766)  
3/22/21 (HRL/ps)

Requested by Representative ALONSO LEON

**PROPOSED AMENDMENTS TO  
HOUSE BILL 2962**

1 After line 2 of the printed bill, insert:

2 “Whereas the COVID-19 pandemic hit Oregon last year, causing public  
3 school instruction to be shifted to distance learning in March 2020; and

4 “Whereas for over a year, a concerning percentage of Oregon’s children  
5 have been unable to effectively engage in distance learning because of lack  
6 of access, or lack of adequate access, to the Internet and to technology nec-  
7 essary to make online learning possible; and

8 “Whereas the inability to effectively engage in distance learning has  
9 heightened existing inequities between students, as students who lacked ad-  
10 equate resources could not benefit from available online learning opportu-  
11 nities; and

12 “Whereas the disruption of traditional schooling over the last year pro-  
13 vides an opportunity for local and state educational leaders to reimagine  
14 schools in ways that can transform learning for students and teachers; and

15 “Whereas this is the moment for legislators to work in partnership with  
16 the Department of Education, school districts, education service districts,  
17 families and communities to evaluate and learn from the past year and to  
18 identify what can be done to build a more equitable educational future for  
19 all students; and

20 “Whereas an equitable educational future may include providing students  
21 with opportunities for tutoring, small group support or summer learning; and

1 “Whereas it is important to identify the learning areas that can and  
2 should be addressed, including accelerated learning programs, summer pro-  
3 grams and other strategies and resources that can help guide and shape  
4 program planning and school-related decisions; now, therefore,”.

5 Delete lines 4 through 18 and insert:

6 **“SECTION 1. (1) The Legislative Policy and Research Director shall**  
7 **conduct a study to collect and interpret data to enable legislators to**  
8 **develop an understanding of students’ instructional needs caused by**  
9 **school closures due to the COVID-19 pandemic, including:**

10 **“(a) The barriers to student success caused by virtual and hybrid**  
11 **learning models;**

12 **“(b) The overall impact that distance learning had on student**  
13 **achievement, student well-being and historical student achievement**  
14 **gaps; and**

15 **“(c) Any disproportionate impacts on underrepresented student**  
16 **groups.**

17 **“(2) The study conducted under this section shall review:**

18 **“(a) Student academic performance and social and emotional well-**  
19 **being, as determined based on assessment data and other measures.**

20 **“(b) Characteristics of students who were unable or unwilling to**  
21 **participate in distance learning, including identifying barriers to par-**  
22 **ticipation in distance learning.**

23 **“(c) The distance learning experience for high-need students and**  
24 **students with disabilities, including:**

25 **“(A) Reviewing the supports provided and the barriers experienced;**  
26 **and**

27 **“(B) Determining if appropriate accommodations were made.**

28 **“(d) The instructional benefits of distance learning for teachers and**  
29 **students, including identifying the unmeasured learning that occurred**  
30 **at home and outside of traditional school.**

1       **“(3) When collecting and interpreting data under this section, the**  
2 **director shall seek and provide summaries based on disaggregated data**  
3 **of student groups, including students from racial or ethnic groups that**  
4 **have historically experienced academic disparities, students who have**  
5 **a disability, economically disadvantaged students, students from dif-**  
6 **ferent geographic regions of this state, students who are parents and**  
7 **students who are English language learners.**

8       **“(4) The study conducted under this section shall use multiple data**  
9 **points collected from the Department of Education, school districts**  
10 **and education service districts to:**

11       **“(a) Provide a holistic and broad understanding of the current sta-**  
12 **tus of education in this state following distance learning caused by**  
13 **school closures due to the COVID-19 pandemic; and**

14       **“(b) Establish a set of recommendations that can guide local and**  
15 **state leaders in decision making and in directing resources to students**  
16 **and communities in need.**

17       **“(5) The director may employ an additional person necessary for the**  
18 **performance of the duties prescribed by this section. The director shall**  
19 **fix the duties and amount of compensation of a person employed as**  
20 **provided by this subsection.**

21       **“(6) The director shall produce a summary of the study conducted**  
22 **under this section to enable state and local leaders to consider policy**  
23 **issues and to make policy decisions. The director shall provide the**  
24 **summary to an interim committee of the Legislative Assembly related**  
25 **to education no later than February 1, 2022.**

26       **“SECTION 2. Section 1 of this 2021 Act is repealed on June 30,**  
27 **2022.”.**

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