

Requested by Representative HUDSON

**PROPOSED AMENDMENTS TO
HOUSE BILL 2368**

1 On page 1 of the printed bill, delete lines 4 through 30 and delete pages
2 2 and 3 and insert:

3 **“SECTION 1. (1) As used in this section:**

4 **“(a) ‘Culturally responsive’ means the implicit use of the cultural**
5 **knowledge, prior experiences, frames of reference and performance**
6 **styles of a student to ensure that teaching is more appropriate and**
7 **effective for the student.**

8 **“(b) ‘Culturally specific community organization’ means an organ-**
9 **ization that:**

10 **“(A) Serves students in kindergarten through grade 12 from a spe-**
11 **cific cultural community; and**

12 **“(B) Is primarily staffed and led by members of that community.**

13 **“(c) ‘Trauma-informed approach’ means a strengths-based approach**
14 **that recognizes the signs and symptoms of trauma in students, fami-**
15 **lies and staff and responds by fully integrating knowledge about**
16 **trauma into policies, procedures and practices for the purposes of re-**
17 **sisting the reoccurrence of trauma and promoting resiliency.**

18 **“(d) ‘Underserved students’ includes students:**

19 **“(A) For which the Department of Education has developed and**
20 **implemented a statewide plan under ORS 329.841, 329.843 or 329.845;**

21 **“(B) Who are English language learners;**

1 **“(C) Who are lesbian, gay, bisexual, transgender, queer, two-spirit,**
2 **intersex, asexual, nonbinary or another minority gender identity or**
3 **gender orientation;**

4 **“(D) Who are from families in poverty;**

5 **“(E) Who are homeless;**

6 **“(F) Who have a disability;**

7 **“(G) Who are female; or**

8 **“(H) Who are from a rural community.**

9 **“(2) The Department of Education, in coordination with the Oregon**
10 **Health Authority, shall establish a pilot program to promote and sup-**
11 **port positive student mental and behavioral health by using trauma-**
12 **informed approaches that are culturally responsive. Under the pilot**
13 **program, the department shall coordinate with the authority to dis-**
14 **tribute moneys to school districts, education service districts and cul-**
15 **turely specific community organizations for the purpose of improving**
16 **educational outcomes by implementing trauma-informed approaches**
17 **to education, health services and intervention strategies.**

18 **“(3)(a) A school district, an education service district or a culturally**
19 **specific community organization may apply to receive moneys under**
20 **this section by submitting an application that includes a proposal**
21 **consistent with subsection (4) of this section.**

22 **“(b) A school district or an education service district may submit**
23 **an application jointly with one or more community partners that will**
24 **participate with the district in the pilot program.**

25 **“(4) The department shall distribute moneys to an applicant based**
26 **on the applicant’s proposal to design and implement a program to**
27 **promote and support positive student mental and behavioral health**
28 **by using trauma-informed approaches to education, health services**
29 **and intervention strategies. The proposal must include a plan that:**

30 **“(a) Uses one or more trauma-informed approaches that are:**

1 **“(A) Culturally responsive;**
2 **“(B) Aligned with mental health guidance from the department; and**
3 **“(C) Intended to promote and support positive student mental and**
4 **behavioral health;**
5 **“(b) Delivers ongoing professional development and support for ed-**
6 **ucators, school district or education service district professionals,**
7 **counselors, nurses, classified staff and other staff in trauma-informed**
8 **practices that are culturally responsive;**
9 **“(c) Provides for at least one mental or behavioral health profes-**
10 **sional who oversees the implementation of the plan, including coordi-**
11 **nating the approach described in paragraph (a) of this subsection and**
12 **coordinating the professional development and support described in**
13 **paragraph (b) of this subsection;**
14 **“(d) Indicates how an approach coordinated under paragraph (a) of**
15 **this subsection meets the requirements of paragraph (a) of this sub-**
16 **section and provides an understanding, recognition and responsiveness**
17 **to the effects of trauma on education, absenteeism and school com-**
18 **pletion; and**
19 **“(e) Engages authentically with communities of historically under-**
20 **served students and their families.**
21 **“(5) The department shall prescribe the timelines by which an ap-**
22 **plicant may submit an application to receive moneys under this sec-**
23 **tion and the form of the application.**
24 **“(6) The department shall evaluate and rank the proposals submit-**
25 **ted in the applications based on:**
26 **“(a) Alignment with the requirements described in subsection (4)**
27 **of this section;**
28 **“(b) The potential to positively impact underserved students and**
29 **their families in the area of mental and behavioral health; and**
30 **“(c) Equity-based criteria developed by the department.**

1 **“(7) The department shall distribute moneys to applicants based on:**

2 **“(a) The evaluations and rankings described in subsection (6) of this**
3 **section; and**

4 **“(b) The moneys appropriated to the department for the purpose**
5 **of this section.**

6 **“(8) Each participating school district, education service district**
7 **and culturally specific community organization shall provide annual**
8 **reports on the progress of the program to the department to enable**
9 **the department to determine the effectiveness of the program accord-**
10 **ing to the social-emotional learning standards and mental and behav-**
11 **ioral health measures established by the State Board of Education.**

12 **“(9) The Department of Education shall submit reports to the in-**
13 **terim committees of the Legislative Assembly related to education as**
14 **follows:**

15 **“(a) The first report must be submitted no later than September 15,**
16 **2021, and must provide information on the progress of the pilot pro-**
17 **gram.**

18 **“(b) The second report must be submitted no later than June 30,**
19 **2024, and must provide evaluations of individual applicants and an**
20 **evaluation of the pilot program as a whole based on the outcomes of**
21 **the pilot program.**

22 **“SECTION 2. Section 1 of this 2021 Act is repealed on June 30, 2024.**

23 **“SECTION 3. In addition to and not in lieu of any other appropri-**
24 **ation, there is appropriated to the Department of Education, for the**
25 **biennium beginning July 1, 2021, out of the General Fund, the amount**
26 **of \$_____, which shall be expended for the pilot program established**
27 **by section 1 of this 2021 Act.**

28 **“SECTION 4. This 2021 Act being necessary for the immediate**
29 **preservation of the public peace, health and safety, an emergency is**
30 **declared to exist, and this 2021 Act takes effect July 1, 2021.”.**

