

Senate Bill 76

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SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Integrates foundational curricula and unified statewide transfer agreements into Transfer Student Bill of Rights and Responsibilities.

Requires Higher Education Coordinating Commission to develop standards for minimizing complexity of unified statewide transfer agreements and to develop processes for resolving requests for variances to unified statewide transfer agreements and disagreements over what courses are included in unified statewide transfer agreements. Requires commission to annually report to committees of Legislative Assembly on number, nature and determinations reached regarding requests for variances to unified statewide transfer agreements and disagreements over courses to be included in unified statewide transfer agreements.

Requires commission to establish advisory committee to advise commission staff on designing standards to implement Transfer Student Bill of Rights and Responsibilities and developing electronic system for disseminating information regarding foundational curricula and unified statewide transfer agreements.

Directs commission to convene specified persons for purpose of assisting in alignment of credits earned through dual credit programs with requirements of foundational curricula. Requires reports to interim committees of Legislative Assembly related to education.

Directs commission to collect data related to acceptance of credits from foundational curriculum.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to credit transfers; creating new provisions; amending ORS 350.395 and 350.412 and section
3 1, chapter 113, Oregon Laws 2018; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 350.395 is amended to read:

6 350.395. (1) As used in this section:

7 (a) "Associate transfer degree" means an associate degree that is awarded by a community
8 college and that is intended to allow a student to apply the credits earned for the degree toward a
9 baccalaureate degree.

10 (b) "Community college" means a community college operated under ORS chapter 341.

11 (c) "**Foundational curriculum**" means a curriculum established under ORS 350.400.

12 [(c)] (d) "Public university" means a public university listed in ORS 352.002.

13 [(d)] (e) "Transfer program" means a one-year program that is designed to allow a student to
14 apply the credits earned through the program toward a baccalaureate degree.

15 (f) "**Unified statewide transfer agreement**" means an agreement established under ORS
16 **350.404.**

17 (2) The Higher Education Coordinating Commission shall develop standards related to the ability
18 of students to apply credits earned through courses of study at community colleges to baccalaureate
19 degrees awarded by public universities. The standards shall be known as the "Transfer Student Bill
20 of Rights and Responsibilities." **In developing these standards, commission staff shall consult**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 **with the advisory committee established in section 3 of this 2021 Act.**

2 (3) The standards developed under this section must include:

3 (a) Admission standards to public universities for students who have earned an associate trans-
4 fer degree **or who have attained the optimal number of academic credits identified in a unified**
5 **statewide transfer agreement.**

6 (b) Processes to align requirements for community college courses and public university courses
7 to ensure that credits earned for completion of sufficiently similar courses are fully transferable
8 between all community colleges and public universities.

9 (c) Processes to minimize the number of credits that students who **either** have earned an asso-
10 ciate transfer degree **or have completed all coursework in a transfer program, foundational**
11 **curriculum or unified statewide transfer agreement** would need to complete prior to receiving
12 various types of baccalaureate degrees at public universities[, *including identifying majors in*
13 *baccalaureate degree programs that require more than two years to complete after a student has earned*
14 *an associate transfer degree*].

15 [(d) Processes to minimize the number of credits that students who have completed a transfer pro-
16 gram would need to complete prior to receiving various types of baccalaureate degrees at public uni-
17 versities.]

18 **(d) Methods for minimizing the complexity of unified statewide transfer agreements.**

19 **(e) Processes requiring:**

20 **(A) The chief academic officer of a community college or public university requesting a**
21 **variance to an established unified statewide transfer agreement to, at the request of the**
22 **advisory committee established in section 3 of this 2021 Act, provide information to the**
23 **committee on the pedagogical requirements supporting the position of the community college**
24 **or public university; and**

25 **(B) The chief academic officers of community colleges or public universities who disagree**
26 **over the inclusion or exclusion of courses in a unified statewide transfer agreement to, at**
27 **the request of the advisory committee established in section 3 of this 2021 Act, provide in-**
28 **formation to the committee on the pedagogical requirements supporting the positions of the**
29 **community colleges or public universities.**

30 [(e)] (f) Processes by which a community college would award an associate degree to a student
31 upon completion of necessary credits, regardless of whether the student applied to receive the de-
32 gree or whether the student earned the credits for the degree at a community college or a public
33 university.

34 [(f)] (g) Processes to evaluate and make recommendations for the development of associate
35 transfer degrees **or unified statewide transfer agreements** in specific areas of study[, *including*
36 *engineering*].

37 [(g)] (h) Any other issues identified by the Higher Education Coordinating Commission that re-
38 late to courses of study at community colleges and the ability of a student to transfer credits to a
39 community college or a public university, to be admitted to a public university or to earn a degree
40 at a community college or a public university.

41 [(h)] (i) Requirements that students must meet in order to benefit from the standards described
42 in paragraphs (a) to [(g)] (h) of this subsection.

43 (4) [*Each community college and public university shall submit annual reports to*] The Higher
44 Education Coordinating Commission [*related to*] **shall annually submit a report in the manner**
45 **provided by ORS 192.245 to the appropriate interim committees of the Legislative Assembly**

1 **setting forth:**

2 (a) The number of students who attend a community college and then a public university[, *or a*
3 *public university and then a community college*].

4 (b) The number of students who attend one community college and then a different community
5 college.

6 (c) The number of students who transfer from a community college to a public university and
7 who have an associate transfer degree or have completed a transfer program.

8 (d) The average number of credits students have when they transfer from a community college
9 to a public university **and the average number of credits accepted by the public university.**

10 (e) The average number of credits students have when they attend one community college and
11 then a different community college.

12 (f) The average number of credits that a student earning an associate transfer degree completed
13 at a community college.

14 (g) The average number of credits students who have transferred from a community college to
15 a public university must earn prior to receiving a baccalaureate degree compared to the average
16 number of credits students who did not transfer from a community college must earn prior to re-
17 ceiving a baccalaureate degree.

18 **(h)(A) The number and nature of the requests and disagreements submitted under sub-**
19 **section (3)(e) of this section to the advisory committee established in section 3 of this 2021**
20 **Act; and**

21 **(B) The determination reached by the committee for each request or disagreement de-**
22 **scribed in subparagraph (A) of this paragraph.**

23 **SECTION 2.** ORS 350.412 is amended to read:

24 350.412. (1) The Higher Education Coordinating Commission shall regularly convene represen-
25 tatives from community colleges and public universities listed in ORS 352.002 in order to:

26 (a) Facilitate the coordination and establishment of foundational curricula described in ORS
27 350.400; and

28 (b) Facilitate the development, and ensure the continued alignment, of the unified statewide
29 transfer agreements described in ORS 350.404.

30 (2) The commission shall provide staffing for each meeting held under subsection (1) of this
31 section.

32 (3) The commission shall seek to ensure that community colleges, public universities listed in
33 ORS 352.002 and students are informed and engaged on the current status and developments of
34 foundational curricula and unified statewide transfer agreements.

35 (4) Each community college and public university listed in ORS 352.002 shall report annually to
36 the commission, for each unified statewide transfer agreement established under ORS 350.404, the
37 number of academic credits that were successfully transferred in that major course of study by
38 students who transfer from a community college to a public university.

39 (5) *[To the extent relevant data is available,]* The commission shall report annually to the Legis-
40 lative Assembly on:

41 (a) Whether existing unified statewide transfer agreements are meeting the goals set forth in
42 ORS 350.404 (2)[.];

43 **(b) Whether, in meeting the goals set forth in ORS 350.404 (2), there are differences in**
44 **outcomes for students on a disaggregated basis;**

45 **(c) The rates and numbers of completion of the foundational curricula and unified state-**

1 wide transfer agreements on a disaggregated basis; and

2 (d) Recommendations for improving the equity, consistency and efficiency of credit
3 transfer.

4 (6) Each community college and public university listed in ORS 352.002 shall timely pro-
5 vide the commission with any requested data necessary for the commission to comply with
6 the reporting requirements set forth in subsection (5) of this section.

7 **SECTION 3.** The Higher Education Coordinating Commission shall establish an advisory
8 committee consisting of faculty, staff and administration representatives from community
9 colleges and public universities listed in ORS 352.002, and any other parties the commission
10 deems necessary. The advisory committee shall provide advice and recommendations to
11 commission staff on:

12 (1) Designing standards to effectively implement ORS 350.395;

13 (2) Developing an electronic system for the dissemination of information regarding
14 foundational curricula established under ORS 350.400 and unified statewide transfer agree-
15 ments established under ORS 350.404; and

16 (3) Any other needs and processes that may be required for the implementation of ORS
17 350.395 to 350.412.

18 **SECTION 3a.** Section 3 of this 2021 Act is added to and made a part of ORS 350.395 to
19 350.412.

20 **SECTION 4.** Not later than December 15, 2021, the Higher Education Coordinating Com-
21 mission shall submit a report to the interim committees of the Legislative Assembly related
22 to education describing any additional legislation or funding that is required to develop an
23 electronic system for the dissemination of information regarding foundational curricula and
24 unified statewide transfer agreements in the manner set forth in section 3 (2) of this 2021
25 Act.

26 **SECTION 5.** (1) As used in this section:

27 (a) “Dual credit programs” includes dual credit programs, sponsored dual credit pro-
28 grams and assessment-based learning credit programs, as those terms are defined by the
29 Higher Education Coordinating Commission by rule.

30 (b) “Foundational curricula” means curricula established for public post-secondary insti-
31 tutions of education in this state under ORS 350.400.

32 (2) No later than December 1, 2021, the commission shall convene:

33 (a) High school teachers of courses that are offered as part of a dual credit program;

34 (b) Administrators at high schools that offer dual credit programs;

35 (c) Faculty at community colleges and public universities listed in ORS 352.002 that teach
36 courses as part of a dual credit program; and

37 (d) Administrators at community colleges or public universities listed in ORS 352.002 that
38 are in a partnership to offer dual credit programs.

39 (3) The persons convened as provided by subsection (2) of this section shall assist in
40 aligning credits earned through dual credit programs with requirements of foundational
41 curricula by:

42 (a) Prescribing guidance for determining which courses offered in dual credit programs
43 are aligned with foundational curricula.

44 (b) Documenting dual credit program courses that are within foundational curricula.

45 (c) Identifying criteria that support articulation of credits earned through dual credit

1 **programs offered in high school to credits accepted by community colleges and public uni-**
 2 **versities listed in ORS 352.002.**

3 **(d) Developing additional foundational curricula lists upon approval of unified statewide**
 4 **transfer agreements developed under ORS 350.404.**

5 **(4) The commission shall submit reports detailing its compliance with this section to the**
 6 **interim or regular committees of the Legislative Assembly related to education as follows:**

7 **(a) A preliminary report no later than March 31, 2022.**

8 **(b) A final report no later than August 31, 2022.**

9 **SECTION 6. Sections 4 and 5 of this 2021 Act are repealed on December 31, 2022.**

10 **SECTION 7. Section 1, chapter 113, Oregon Laws 2018, as amended by section 3, chapter 113,**
 11 **Oregon Laws 2018, is amended to read:**

12 **Sec. 1.** (1) As used in this section:

13 (a) "Accelerated college credit program" has the meaning given that term in [*section 6 of this*
 14 *2018 Act*] **ORS 350.420.**

15 (b) "Credit toward general education" has the meaning given that term in [*section 6 of this 2018*
 16 *Act*] **ORS 350.420.**

17 (2) The Higher Education Coordinating Commission shall prepare an annual report on acceler-
 18 ated college credit programs in the manner provided by this section.

19 (3) For the purpose of the report required by this section, the commission shall collaborate with
 20 public post-secondary institutions of education in this state to determine the method for providing
 21 a representative sampling of:

22 (a) Students from each institution who are:

23 (A) Graduates of a high school in this state;

24 (B) Enrolled in the first year at a post-secondary institution of education for the first time, ex-
 25 cept for any enrollment related to an accelerated college credit program; and

26 (C) Seeking a post-secondary certificate or degree.

27 (b) The number of credits from an accelerated college credit program that a student attempted
 28 to transfer to the post-secondary institution of education.

29 (4) The report required by this section must include the following information from the repre-
 30 sentative sampling based on the previous school year:

31 (a) The number and percentage of students who attempted to transfer a credit from an acceler-
 32 ated college credit program to a public post-secondary institution of education in this state.

33 (b) Of the students identified under paragraph (a) of this subsection, the number and percentage
 34 of students whose credits were accepted.

35 (c) Of the credits accepted, the number and percentage that were accepted as credit toward
 36 general education.

37 (d) Of the students identified under paragraph (a) of this subsection, the number and percentage
 38 of students whose credits were not accepted.

39 (e) Of the students identified under paragraph (a) of this subsection, the high schools from which
 40 the students graduated, if available.

41 **(f) Of the students identified under paragraph (a) of this subsection, the number and**
 42 **percentage of students whose credits were from the foundational curricula established under**
 43 **ORS 350.400.**

44 (5) To the extent practicable, and in addition to the information described in subsection (4) of
 45 this section, the report must include, from all students in this state described in subsection (3)(a)

1 of this section, the number of students who attempted to transfer a credit from an accelerated col-
2 lege credit program to a public post-secondary institution of education in this state.

3 (6) To the extent practicable, the information collected under subsections (4) and (5) of this
4 section must be disaggregated by:

5 (a) The student's characteristics, including race, ethnicity and gender;

6 (b) The post-secondary institution of education that accepted or did not accept a transfer of a
7 credit from an accelerated college credit program;

8 (c) The type of accelerated college credit program in which the student participated; and

9 (d) The class of the accelerated college credit program in which the student participated.

10 (7) No later than September 1 of each year, each public post-secondary institution of education
11 must provide to the Higher Education Coordinating Commission the information required under this
12 section.

13 (8) No later than December 1 of each year, the report required under this section must be:

14 (a) Submitted to the Governor, the Department of Education, the interim committees of the
15 Legislative Assembly related to education, the board of education of each community college district
16 in this state and the governing board of each public university listed in ORS 352.002; and

17 (b) Made available to each school district in this state.

18 (9) Nothing in this section is intended to supersede the authority of a post-secondary institution
19 of education, or the faculty of an institution, to prescribe an educational program or a course of
20 study as provided by ORS 341.290 (3) or 352.146.

21 **SECTION 8. The amendments to section 1, chapter 113, Oregon Laws 2018, by section 7**
22 **of this 2021 Act become operative on July 1, 2021.**

23 **SECTION 9. This 2021 Act being necessary for the immediate preservation of the public**
24 **peace, health and safety, an emergency is declared to exist, and this 2021 Act takes effect**
25 **on its passage.**

26