

## SENATE AMENDMENTS TO SENATE BILL 744

By COMMITTEE ON EDUCATION

April 15

1 On page 1 of the printed bill, delete lines 5 through 27 and insert:

2 **“SECTION 1. (1) As used in this section, ‘high school diploma’ means the high school**  
3 **diploma options offered in this state under ORS 329.451, including a high school diploma, a**  
4 **modified diploma, an extended diploma and an alternative certificate.**

5 **“(2) The Department of Education shall:**

6 **“(a) Review state requirements for high school diploma options offered in this state, as**  
7 **those requirements are prescribed by ORS 329.451 and by rules adopted by the State Board**  
8 **of Education; and**

9 **“(b) Make recommendations for state requirements for high school diplomas in this state**  
10 **to reduce disparities and to ensure that every student will be on track to earn one of the**  
11 **high school diplomas.**

12 **“(3) The review conducted under this section must include:**

13 **“(a) An evaluation of the use of alternative certificates and how the requirements for**  
14 **alternative certificates compare to the requirements for other high school diplomas;**

15 **“(b) An evaluation of the role of a school district or a public charter school when a stu-**  
16 **dent who has the documented history described in ORS 329.451 (7)(b) or (8)(b) seeks to pursue**  
17 **a high school diploma with more stringent requirements than a modified diploma or an ex-**  
18 **tended diploma, as provided by ORS 329.451 (1)(c);**

19 **“(c) A comparison of high school diploma requirements in this state with high school**  
20 **diploma requirements in other states;**

21 **“(d) The identification of the expectations of employers and post-secondary institutions**  
22 **of education related to the skills and knowledge of persons who earn high school diplomas**  
23 **in this state;**

24 **“(e) The determination of whether the skills and knowledge expected to be attained by**  
25 **persons who earn high school diplomas in this state, as identified in paragraph (d) of this**  
26 **subsection, align with the requirements for high school diplomas in this state;**

27 **“(f) The identification of the causes of disparities that have resulted from the require-**  
28 **ments for high school diplomas in this state; and**

29 **“(g) The determination of whether the requirements for high school diplomas in this**  
30 **state have been applied inequitably to different student populations.**

31 **“(4) When conducting the review and developing recommendations under this section, the**  
32 **department shall:**

33 **“(a) Use a transparent process that is equitable, accessible and inclusive;**

34 **“(b) Enable and encourage meaningful engagement with:**

35 **“(A) Representatives from historically underserved students, including students who:**

1       “(i) Have a disability;  
2       “(ii) Are from an immigrant or refugee population;  
3       “(iii) Are from racial or ethnic groups that have historically experienced academic dis-  
4       parities;  
5       “(iv) Are English language learners; or  
6       “(v) Are from a federally recognized Indian tribe of this state;  
7       “(B) Youth-led organizations that engage and empower youth; and  
8       “(C) Communities from across this state; and  
9       “(c) Develop recommendations for changes to the requirements for high school diplomas:  
10       “(A) Based on data and the engagement process described in paragraph (b) of this sub-  
11       section; and  
12       “(B) With the goal of ensuring that the processes and outcomes related to the require-  
13       ments for high school diplomas are equitable, accessible and inclusive.  
14       “(5) Notwithstanding any rules adopted by the State Board of Education, a student may  
15       not be required to show proficiency in Essential Learning Skills as a condition of receiving  
16       a high school diploma during the 2021-2022 or 2022-2023 school year.  
17       “(6)(a) Not later than September 1, 2022, the department shall provide a report to:  
18       “(A) The interim committees of the Legislative Assembly related to education; and  
19       “(B) The State Board of Education.  
20       “(b) The report required under paragraph (a) of this subsection shall:  
21       “(A) Include a summary of the components of the review conducted as described in sub-  
22       section (3) of this section, including information on the comments gathered during the en-  
23       gagement process described in subsection (4)(b) of this section.  
24       “(B) Recommend changes in legislation or administrative rules that will reduce dispari-  
25       ties and ensure that every student will be on track to earn one of the high school diplomas  
26       offered in this state. Recommended changes may include the repeal of the amendments to  
27       ORS 329.451 by section 3 of this 2021 Act.”.

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